

Childminder Report

Inspection date

11 October 2016

Previous inspection date

23 September 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children settle quickly and the childminder has flexible settling-in arrangements, which are tailored to the needs of the child. Good quality information about children's medical and care needs is gathered from parents.
- The childminder uses her knowledge of child development well to plan activities to support children's interests further. She recognises patterns in children's play and provides further activities to support children's fascinations.
- There is a well-organised indoor environment, which helps to promote children's independence effectively.
- The quality of the childminder's teaching is good. She uses her knowledge and skills of child development well to promote children's learning in all areas of their development. Children make good progress in their learning.
- Children are looked after in a caring environment, where they are welcomed by the whole family. They enjoy cuddles and feel very special.
- The childminder uses her assessments of children effectively to plan activities to support what children need to learn next.

It is not yet outstanding because:

- Occasionally, the childminder does not effectively support very young children to develop their growing vocabulary.
- The childminder is not using her good relationship with local school to the best effect to ensure a shared approach is used towards the children's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen relationships with local schools to ensure a shared approach to children's learning
- extend ways to help very young children to further develop their growing vocabulary.

Inspection activities

- The inspector viewed all parts of the childminder's home used for childminding.
- The inspector observed play and learning activities and spoke to the childminder and children at appropriate times during the inspection.
- The inspector looked at policies, procedures and documents the childminder uses when caring for children.
- The inspector checked evidence of the suitability of all persons living in the household, and talked with the childminder about her self-evaluation and improvement plans.
- The childminder took into account the written views of parents.

Inspector

Elizabeth Fish

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder demonstrates a good understanding of what she should do if she has concerns about the welfare of a child in her care. She ensures information, such as contact numbers is correct. The childminder uses the knowledge gained through her qualifications well to monitor children's learning. She quickly identifies areas where further support is needed and takes decisive action to support children's learning further. She seeks advice from other professionals, when necessary. The childminder evaluates her provision effectively. She has clear priorities for improvement and sources professional development opportunities to help her improve her practice further. She is also committed to furthering her qualifications.

Quality of teaching, learning and assessment is good

The childminder uses her observations well to plan a range of stimulating and motivational activities. Children enjoy exploring cereal with their hands and some tools. Young children demonstrate good concentration as they keep returning to the activity to explore the sensation of it crunching under their feet. The childminder uses good teaching strategies, such as explanation and modelling, to support children's learning. Communication and language is supported well, particularly with older children. Effective strategies, such as repeating and extending help children to develop their language skills further. The childminder supports children's literacy skills effectively. Children enjoy selecting books to share with the childminder. Children delight in talking about pictures and respond to repeated refrains in books. Parents are kept updated with the progress their children make. Daily conversations and opportunities to look through documents, such as children's learning files, are provided.

Personal development, behaviour and welfare are good

Children are very happy in the childminder's home. Young children clearly have a good relationship with the childminder as they crawl after her and seek reassurance, when needed. The childminder supports children's emotional well-being effectively. She knows children well and responds quickly when they show signs of tiredness, nursing them to sleep. Children behave well in the setting. The childminder has clear behavioural expectations and children respond well to gentle reminders about her expectations. Good communication with parents ensures a shared approach to managing behaviour in the setting. Daily opportunities are provided for children to access the outdoor environment. They enjoy a range of activities in the childminder's garden and local parks to support their physical development.

Outcomes for children are good

Children make good progress in their learning. They are developing a range of skills and knowledge in preparation for school. Children learn how to use tools as they pick up cereal. Young children learn how to handle books as they hold books the correct way and turn the pages. Older children learn to count accurately to 10.

Setting details

Unique reference number	EY457918
Local authority	North Tyneside
Inspection number	1066603
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	10
Name of registered person	
Date of previous inspection	23 September 2013
Telephone number	

The childminder was registered in 2013 and lives in Shiremoor, Newcastle Upon Tyne. The childminder holds an appropriate early years qualification at level 4. She operates all year round from 7.15am to 6.30pm, Monday to Friday, except for bank holidays and family holidays.

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