

Childminder Report

Inspection date	11 October 2016
Previous inspection date	8 October 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Overall, the childminder has a thorough understanding of individual children's interests and how they learn. She uses this information to plan activities that engage and stimulate them. She makes careful observations of children's play and assesses their progress accurately.
- The childminder involves parents in the support of their child's learning at home. She exchanges information about their activities and progress each day. She works effectively with parents to provide consistency of care for each child.
- Children's behaviour is excellent and they are very happy in the welcoming environment of the childminder's home. She helps them to gain independence so they are well prepared for nursery and school.
- The childminder reflects on the high quality of her provision and seeks to make continuous improvements. She keeps up with her professional development through ongoing training and her links with other childminders. This helps to maintain her high standards.

It is not yet outstanding because:

- The childminder, in her enthusiasm to interact with children, occasionally answers her own questions instead of waiting for children to have a go at working things out for themselves.
- There are few opportunities for those children who prefer to learn outdoors to develop their ideas creatively and imaginatively through more child-led activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance questioning skills that give children time to solve problems and work things out for themselves
- provide more opportunities for children who prefer to be outdoors to use their imaginations through more frequent child-led activities.

Inspection activities

- The inspector observed activities in the childminder's home, both inside and in the garden.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector looked at a selection of policies and children's records.
- The inspector jointly observed and discussed with the childminder the teaching and learning activities provided.
- The inspector checked evidence of the childminder's suitability.
- The inspector took account of the views of parents, carers and children, including those expressed in recent letters.

Inspector

Catherine Sharkey

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The childminder has a secure knowledge and experience of how to keep children safe. She knows how to identify and report any concerns about children or allegations against her. The childminder maintains rigorous policies and documentation, which she implements to protect children. She shares this relevant information with parents. She shares her knowledge with her assistant using effective supervision systems. The childminder has established effective links with other local early years providers and schools that children attend. She shares information with staff, in order to promote children's well-being and complement their learning. The childminder includes the views of parents and children in her self-evaluation process so that all their needs are met. This also helps improve her practice.

Quality of teaching, learning and assessment is good

Generally, the childminder builds on children's learning from clear starting points. She develops children's language and vocabulary well as she talks to them during activities. She helps them to make links with home and they talk about the food they buy when they go shopping with their families. The childminder encourages children to persevere with a jigsaw and helps them to turn the pieces around until they fit. She plans a gluing activity for children to learn about shapes and colours, as she knows they enjoy using glue. This helps children to engage with the activity. The childminder helps children to stick coloured shapes onto the matching coloured shape on a card. She helps them to count out the shapes as they stick them, helping to support their developing mathematical skills.

Personal development, behaviour and welfare are good

The childminder helps children to settle quickly in her care. She comforts them if they are upset so that they feel reassured. Children enjoy their time with the childminder and parents make very positive comments to confirm this. The childminder helps children to use good manners and encourages them to tidy up the toys before going out to play. She teaches children about the wider world and they enjoy activities in which they find out about a range of festivals. Children use various resources to help extend this learning. Children's own cultures are celebrated and the childminder encourages parents to share information about them, which she uses in her planning. Overall, children develop their physical skills well in the garden and at the park. The childminder prepares them very well for their move on to school and nursery.

Outcomes for children are good

All children make good progress. Children gain good social skills and they mix with other children at the playgroups the childminder takes them to. They gain confidence and good self-esteem through their interaction with the childminder. Children make good progress in early mathematical and literacy skills. They are eager to gain independence, for example, as they put on their coats to play outside. Children are enthusiastic learners and concentrate very well on their activities.

Setting details

Unique reference number	EY456141
Local authority	Birmingham
Inspection number	1066493
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 9
Total number of places	12
Number of children on roll	10
Name of registered person	
Date of previous inspection	8 October 2013
Telephone number	

The childminder was registered in 2013 and lives in Birmingham. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a childcare qualification at level 3. She occasionally works with an assistant.

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