

# Childminder Report

**Inspection date**

7 October 2016

Previous inspection date

1 February 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder has improved his practice since the last inspection. Effective routines help him to identify what children need to learn next to help maintain good outcomes.
- Children have a varied range of good quality resources and activities that challenge, engage and spark their interest and motivate them to learn. Children are typically taught effectively and make good progress.
- The childminder provides a safe and very welcoming atmosphere. Children are happy, settled and make friends easily. There are good relationships with the childminder and other adults. Children are emotionally secure and behave well.
- The childminder has very productive relationships with his co-childminder and assistant. This helps to ensure positive outcomes for children and the good quality of the teaching and learning now provided.
- Effective partnership working with other professionals to provide specialised support when needed ensures children move on well in their learning and development.

### It is not yet outstanding because:

- Children do not have enough support to extend their ideas and creative learning.
- Parents are not involved sufficiently well in helping the childminder to identify areas for further improvement.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide more support to help children develop their ideas and creative abilities
- develop more effective ways for parents to help identify areas for further improvement.

### Inspection activities

- The inspector looked at some documentation, including safeguarding policies and children's online developmental records.
- The inspector observed children as they played and took part in activities indoors and outdoors.
- The inspector spoke to the childminder, his co-childminder, the assistant and the children at appropriate times throughout the inspection.
- The inspector discussed with the childminder how he assesses the quality of the service he provides.
- The inspector and the childminder conducted a joint observation.

### Inspector

Claire Meyer

## Inspection findings

### Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The childminder ensures the environment is safe and is suitable for children to use. For example, he carries out ongoing checks and considers equipment and activities in relation to children's age and capabilities. The childminder practises emergency evacuations with children regularly and talks to them about dangers. This helps children to understand how to keep themselves safe from harm. The childminder has a good knowledge of child protection issues. He is aware of different types of harm and knows how to report concerns about children's welfare. The childminder encourages an environment where children feel listened to and feel that they can express themselves freely. He has improved his service and reviews what he does to ensure outcomes for children remain good. Parents like his service.

### Quality of teaching, learning and assessment is good

The childminder has clear expectations of what individual children can achieve. Children have good opportunities to interact with others and develop their social skills. The childminder encourages children's physical and early writing skills well. For instance, he motivates children to sort shapes, explore outside areas and to make marks. Children develop their early mathematical understanding. For example, they learn to count and to understand quantity. The childminder skilfully questions children to extend their thinking and language development.

### Personal development, behaviour and welfare are good

The childminder praises children and provides good opportunities for them to recognise their own and other people's achievements. He helps them develop their independence. For example, children learn from an early age to wipe their own nose, to put their tissue in the bin and to wash their hands. Fresh drinking water is available at all times and the childminder provides children with healthy meals. He helps them to understand about their own health. Children go with the childminder to pick up older children from school. They meet teachers, see new environments and learn about going to school. The childminder provides good opportunities for children to learn about diversity. They learn how to recognise similarities and to respect differences found in others from contrasting backgrounds.

### Outcomes for children are good

Children gain the skills required for the next stages in their learning and development. They are well prepared for their future move on to school. Children begin to understand simple numbers and can count accurately. Children develop their speaking, listening and early writing skills well. They understand how materials are different in their texture and how they can be used for different purposes.

## Setting details

<b>Unique reference number</b>	EY306563
<b>Local authority</b>	Lambeth
<b>Inspection number</b>	1057691
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	11
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	1 February 2016
<b>Telephone number</b>	

The childminder registered in 2005. He lives in the London Borough of Lambeth. The childminder works alongside his mother, who is also a registered childminder. The childminder provides care for children from Monday to Friday, all year around. The childminder is registered to receive government funding for free nursery education. The childminder also works with assistants.

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