

Childminder Report

Inspection date

7 October 2016

Previous inspection date

1 February 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a very welcoming atmosphere. Children are settled, enjoy attending and develop good friendships.
- There is a broad range of good quality resources and activities that children can use. Children are typically well taught and motivated to learn. Children make good progress in their learning and development.
- The close working relationships the childminder has with her co-childminder and her assistant help to ensure positive outcomes for children. Together they seek to identify further improvements to maintain good quality teaching and learning.
- Effective working with different professionals involved in supporting children ensures children are cared for well and are supported in their learning and development.
- The childminder has effective routines to check children's progress. These help her to plan better for what children need to learn. She has reflected on her practice and has improved her service since the last inspection.

It is not yet outstanding because:

- Children are not provided with effective support to become more independent in their learning.
- The childminder does not involve parents effectively in helping her to identify areas for further development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more effective support to help children gain further levels of independence in their learning
- ensure there are effective systems to help parents contribute to identifying areas they would like to see improved.

Inspection activities

- The inspector observed children's play and learning indoors and outdoors.
- The inspector looked at a range of documentation, including safeguarding policies and children's online developmental records.
- The inspector and the childminder conducted a joint observation.
- The inspector discussed with the childminder how she reviews and evaluates her practice.
- The inspector spoke to the childminder, her co-childminder, the assistant and the children at appropriate times throughout the inspection.

Inspector

Claire Meyer

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder effectively updates her knowledge and understanding of how to keep children safe and well. By attending training, she advises her co-childminder and her assistant about what to do if any issues for concern arise about a child's well-being. The childminder checks children's progress effectively to identify how children can improve further. The childminder and her assistant jointly offer good quality learning in most areas. The childminder works collaboratively with other professionals to support children with particular needs to quickly address any gaps in their learning. Accurate self-evaluation has ensured that improvements made since the last inspection continue to influence children's outcomes. Parents say that they like the experiences their children have with the childminder.

Quality of teaching, learning and assessment is good

Effective, timely and regular checks of children's development ensure children's future learning is motivating and challenging in most aspects. Activities and resources are usually tailored to the individual needs of the children. The varied learning opportunities provided spark toddlers' imaginations as they explore things through seeing, touching, tasting, smelling and hearing. Older children develop ideas and readily solve simple problems. Effective two-way sharing of information keeps parents up to date with their children's progress. Any areas of children's learning and development that need further support are discussed in partnership with parents.

Personal development, behaviour and welfare are good

Children behave well and are clear about what is expected of them. They are self-motivated and confident in relating to others. Children's physical well-being is well supported. Children learn about being healthy and about how to keep themselves safe. Children develop confidence, although some are occasionally reluctant to do things on their own. Children learn how to recognise similarities and to respect differences beyond their immediate family, culture and society.

Outcomes for children are good

Children gain the skills required for the next stages in their learning and development. They are well prepared for their move on to school in the future. Children begin to understand numbers and can place them in order. They can say which number is 'one more' than or 'one less' than. Children talk about why things happen and how they work. They experiment with a variety of materials, tools and techniques to explore colour, design, and different textures.

Setting details

Unique reference number	EY277598
Local authority	Lambeth
Inspection number	1057656
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	11
Name of registered person	
Date of previous inspection	1 February 2016
Telephone number	

The childminder registered in 2005. She lives in the London Borough of Lambeth. The childminder works alongside her son, who is also a registered childminder. The childminder also works with an assistant. The childminder provides care for children from Monday to Friday, all year around. The childminder is registered to receive government funding for free nursery education.

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