

Childminder Report

Inspection date	10 October 2016
Previous inspection date	13 November 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder uses her assessments effectively to monitor children's progress. This helps her to identify any gaps in children's learning and seek support swiftly.
- There are effective partnerships with parents and professionals to provide a joint approach to children's care, learning and development. Children, including those with special educational needs, make good progress relative to their starting points.
- The caring childminder supports children's emotional well-being effectively. She values children's ideas and uses her training well to encourage them to take the lead in their learning.
- Children develop good communication and language skills. For example, the childminder uses repetitive language and provides good commentary to young children's actions to support their understanding.
- The childminder uses her evaluations of the provision effectively to improve practice. She seeks the views of parents and acts quickly to make improvements, for example, providing a daily communication book to strengthen how they share information.

It is not yet outstanding because:

- At times, the childminder does not manage daily routines effectively, to reduce interruptions and the time children have to wait before they can resume their play.
- The childminder does not make the most of opportunities to extend children's interest and enjoyment of books, and support their developing number and reading skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further the organisation of daily routines to engage children more fully in their learning as they move between activities
- increase opportunities for children to develop their number and early reading skills.

Inspection activities

- The inspector observed the childminder's interactions with children as they played in the home and outside.
- The inspector completed a joint observation with the childminder.
- The inspector spoke with the childminder about her understanding of the early years foundation stage requirements.
- The inspector sampled documentation including children's assessment records, the childminder's self-evaluation, and her policies and procedures.
- The inspector considered the views of parents spoken to at the inspection and their written views.

Inspector

Rachael Williams

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of her responsibilities to protect children and provide them with a safe and secure environment. She updates her knowledge on safeguarding practice and understands her responsibilities to report any child protection concerns. The childminder effectively uses self-evaluation to improve outcomes for children. For example, she has reorganised the playroom to provide children with more floor space, and labelled resources with pictures and words to encourage children's independent choices. Since the last inspection, the childminder has improved her systems for sharing behaviour incidents with parents.

Quality of teaching, learning and assessment is good

The childminder has a good knowledge of what children can do and plans an exciting range of activities to support their learning. She actively encourages parents to provide information on children's developmental starting points and achievements at home to support her planning. Children have good opportunities to explore nature. For example, on their walk back from school, children collect leaves. The childminder shows the children how to use wax crayons to make rubbings of the leaves. Children listen and follow instructions well. They talk about their pictures and the childminder questions them well to extend their thinking further.

Personal development, behaviour and welfare are good

Children feel safe in the secure bonds they make with the childminder and have a good sense of belonging. For example, they particularly enjoy watching a slideshow and are excited when they see themselves and reflect on their experiences. Children behave well and are kind to each other. The childminder provides good encouragement and supervision to help children develop their physical skills, for example, to climb into their chair at mealtimes. She provides clear explanations to help children understand how to keep themselves healthy and safe, for example, why they need to put toys away before getting other boxes down from the shelf.

Outcomes for children are good

Children gain the skills required for their next steps in learning and eventual move to school. They enthusiastically make choices about their learning. They use their imagination and engage well in new experiences, learning from each other. For example, they explore different effects and marks using toy vehicles in the paint, confidently developing their early writing skills. They gain good independence, for example, to help dress themselves. Children persevere in tasks, for example, to match lids to felt tips.

Setting details

Unique reference number	EY462215
Local authority	Somerset
Inspection number	1063511
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	16
Name of registered person	
Date of previous inspection	13 November 2013
Telephone number	

The childminder registered in 2013 and lives in Bishops Lydeard, Somerset. She works with her mother who is also a registered childminder. The childminding service operates daily throughout the year. The childminder is registered to provide overnight care. She has an early years qualification at level 3.

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