

Childminder Report

Inspection date

13 October 2016

Previous inspection date

12 November 2012

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

Summary of key findings for parents

This provision is inadequate

- Children are not cared for safely. The childminder does not minimise all risks to children, both indoors and in the garden. She does not have a sufficient understanding of child protection procedures.
- Children's emotional well-being and welfare are not promoted adequately. The childminder does not make sure children settle well into her care to feel safe and secure. She does not obtain or record the information needed from parents to make sure she can care for children appropriately.
- The childminder does not know how to use observations made of children's achievements to accurately assess their learning. Activities are not planned well enough to challenge children to make good progress in all areas of their learning. The childminder does not complete the progress check for children aged between two and three years.
- Too little focus is given to working in partnership with parents and with other practitioners when children attend more than one setting. The childminder does not consistently obtain or share information about children's learning observed at home, at pre-school and in her own setting.
- The childminder does not monitor her practice effectively. She does not identify all the weaknesses in her teaching or in the children's care and learning.

It has the following strengths

- Older children are learning to behave appropriately and to respect the needs of others. They develop their independence as they help themselves to the wide range of play resources provided.
- Children enjoy using their imaginations in their pretend play.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ take all reasonable steps to minimise risks to children identified in the house and garden	01/11/2016
■ develop a secure understanding of the procedures to be followed in the event of an allegation being made against any adult living or working on the premises	01/11/2016
■ obtain from parents, and record, the necessary information about each child's individual care and learning needs	01/11/2016
■ improve the settling-in arrangements to help children to gradually become familiar with the setting and to feel safe and secure	01/11/2016
■ improve knowledge and understanding of how to use observations of children's achievements to assess their progress and to plan challenging activities and experiences that help children make good progress in all areas of their learning	30/11/2016
■ complete a progress check for children aged between two and three years and provide parents with a written summary	30/11/2016
■ work in partnership with parents and other practitioners, when children attend more than one setting, to meet the care and learning needs of children	01/11/2016
■ focus more strongly on improving professional development and identifying and acting upon the weaknesses in the quality of teaching and outcomes for children.	30/11/2016

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector evaluated a planned activity with the childminder.
- The inspector looked at relevant documentation, such as the childminder's self-evaluation and evidence of the suitability of adults living or working on the premises.
- The inspector spoke to children during the inspection and took account of the views of parents from written comments given to the childminder.

Inspector

Dianne Adams

Inspection findings

Effectiveness of the leadership and management is inadequate

The childminder has not maintained continuous improvement. Arrangements for safeguarding are ineffective. Despite the childminder being well-qualified, she has a poor understanding of how to keep children safe. Children are exposed to risks, such as splintered wood in the fire grate situated in the lounge. They have the opportunity to leave the premises unsupervised and to access the neighbour's garden through a low-level gate. The childminder does not adequately promote children's welfare. She does not always obtain or record information, such as children's name, date of birth, address and details about their parents. The childminder has attended child protection training but does not know the procedures to follow if an allegation is made against herself or her family. That said, she has a suitable understanding of the signs and symptoms of child abuse. She knows the action to take if she is concerned a child is being harmed. The childminder seeks the views of parents as part of her self evaluation. Parents highly rate the activities and foods provided for their children.

Quality of teaching, learning and assessment is inadequate

The quality of teaching has significant weaknesses. The childminder does not observe or assess what children know and can do across all areas of their learning. She does not consistently obtain the views of all parents about what children are achieving at home. Information about children's learning is not shared with other the other settings children also attend, such as pre-school. The childminder does not complete the progress check for children aged between two and three years. Parents are not given the opportunity to share this check with other professionals, such as their health visitor. Overall, partnership working is insufficient to make sure children's needs are well met. Children are not adequately challenged in their learning. Plans made for children's future learning are not always focused on the areas where children are making less progress. Nevertheless, children enjoy make-believe play with the childminder and each other. They learn about people who help us, such as doctors, and they talk about past events experienced at home.

Personal development, behaviour and welfare are inadequate

Breaches of the statutory requirements mean that children's safety and emotional well-being are not promoted well enough. The childminder does not always take the time to get to know children so they settle in quickly. Some children are not settled before they are left by parents and show that they feel wary and unsure. The childminder helps older children to be confident and to make their own decisions. They develop suitable relationships as they engage with others and enjoy following their own ideas during their play. Children are learning the importance of a healthy lifestyle. They enjoy playing outdoors in the fresh air. Meals and snacks are nutritious and balanced.

Outcomes for children are inadequate

Children are not prepared well enough for the next stage in their learning, or for school, when the time comes. The childminder does not find out children's starting points for learning as they enter her setting. Gaps in children's learning are not always identified or

swiftly closed. That said, children do develop some useful skills. They develop their early writing skills as they give meaning to the marks they make as they draw. Some children are confident talkers. They ask questions about the world around them and use talk to share their thinking, ideas and feelings. All children are learning to attend to their own care needs. They are encouraged to take themselves to the toilet and to wash their hands afterwards.

Setting details

Unique reference number	EY300835
Local authority	Staffordshire
Inspection number	1059690
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 10
Total number of places	6
Number of children on roll	11
Name of registered person	
Date of previous inspection	12 November 2012
Telephone number	

The childminder was registered in 2005. She lives in Lichfield, Staffordshire. The childminder operates her provision all year round from 6am to 5pm, Monday to Friday, except for bank holidays and family holidays. She holds early years qualification at level 3.

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Piccadilly Gate
Store St
Manchester
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