

First Steps at Chestnut Street School



Ruskington Chestnut Street C of E Primary School, 19a Chestnut Street, Ruskington, SLEAFORD, Lincolnshire, NG34 9DL

Inspection date	6 October 2016
Previous inspection date	17 September 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Partnerships with the host school are particularly good. There are effective methods to share information, which helps to support continuity of care and learning for all children.
- Children behave very well. They value and respect one another and are polite to staff. Staff provide warm interactions and build good relationships with them.
- Staff fully recognise the importance of working in partnership with parents and they keep them well informed about their child's time at the club. They share details of children's achievements and interests, contributing to a positive approach to the support provided for children.
- Children have a good awareness of the importance of leading a healthy lifestyle. They enjoy a variety of nutritious snacks and have opportunities every day to be active in their learning.
- Children of all ages enjoy their time in this warm, friendly club. The range of activities on offer enables them to extend their learning and build on their knowledge and skills.
- Managers demonstrate a strong commitment to bringing about change and driving forward improvements.

It is not yet outstanding because:

- On occasions, staff do not always provide enough opportunities for children to find things out for themselves.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide even more opportunities for children to explore and be truly imaginative and curious in their play.

Inspection activities

- The inspector held a meeting with the managers. He spoke to staff, parents and children throughout the inspection when appropriate.
- The inspector checked evidence of suitability and qualifications of staff working within the setting, the provider's evidence of self-evaluation and a range of other documentation.
- The inspector observed children taking part in activities, both inside and outdoors.
- The inspector looked at children's assessment and planning documentation, the club's risk assessment and safety records.
- The inspector completed a joint observation with the club supervisor.

Inspector

Peter Towner

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. Staff keep their knowledge of safeguarding procedures up to date. Clear procedures are in place for staff to share any concerns they may have about a child in their care. Security within the provision is good. The club has a robust system of recruitment and induction. The manager maintains checks to ensure that all those working at the club are suitable to care for children. Clear routines are in place for observing and monitoring practice. Regular appraisals of the setting are used alongside self-evaluation to maintain a good quality provision. Ongoing programmes for professional development are in place to help ensure staff have good opportunities to improve their skills. As an example, they are developing an effective outdoor provision to extend children's play opportunities in all types of weather. Staff receive good support through processes, such as appraisals and supervision meetings. The planning of activities and events is closely monitored by the manager. She ensures that children's interests are being supported and integrated into the activities.

Quality of teaching, learning and assessment is good

Children enter the club eagerly and soon become busy. They demonstrate that they thoroughly enjoy their time at the club. Staff provide a welcoming and friendly environment. There is a strong emphasis on play and having fun. Staff use their experience and skills well to promote and encourage children's engagement in a wide range of play experiences. They fully understand that children may want some time to relax after a busy day at school and take this into account when planning sessions. Interaction between children and staff is lively and well managed. Staff know the children well. They encourage them to express their own thoughts and ideas and to talk about their experiences. Staff observe children's play and use the information effectively to build on children's interests, skills and knowledge.

Personal development, behaviour and welfare are good

The staff provide a friendly environment. They establish positive, trusting relationships with children. Staff talk to the children about their daily experiences at school. This gives children the opportunity to share any worries, concerns or achievements. Children are confident and move around the club at ease. They choose where and what to play with and have their individual needs and interests well met. Staff promote children's physical well-being effectively. There is a free access from the indoor area to the outdoors. This is supported by good opportunities for children to benefit from physical activities on the trim trail and explore the wildlife in the playing field. For example, they collect natural materials to use in their artwork for painting and printing purposes. Independence is actively encouraged and children take care of their personal belongings. They develop a good sense of responsibility and independence, tidying away resources or helping themselves to food at mealtimes. Children help to plan the menus and sit sociably together to enjoy their food. They regularly celebrate festivals of different faiths and learn about the customs and beliefs of others, recording information in a club book to share with parents.

Setting details

Unique reference number	EY442095
Local authority	Lincolnshire
Inspection number	1059996
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	41
Number of children on roll	21
Name of registered person	Lincolnshire Childcare Limited
Registered person unique reference number	RP910155
Date of previous inspection	17 September 2012
Telephone number	01526 832518

First Steps at Chestnut Street School was registered in 2012. The club employs three members of staff, all of whom hold a relevant childcare qualification at level 3. The club opens Monday to Friday from 3.15pm to 6pm, during term time only.

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