

# Childminder Report

**Inspection date**

11 October 2016

Previous inspection date

25 April 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Since the last inspection, the childminder has addressed the actions and recommendations raised to improve the quality of care for children. She reflects on her practice and has a clear vision for improvement and continuous development. The childminder supervises the work of her assistants to ensure children have consistent teaching.
- Children are settled and happy in the childminder's home. She is attentive and caring towards children and ensures that they can play in a safe and secure environment.
- The childminder skilfully supports and encourages children's independence in activities and care routines. Children enjoy making choices from the activities available to them. The childminder successfully follows children's lead when joining in with their play.
- Children behave well. The childminder is a good role model. She is calm, consistent and praises children for their efforts and achievements.
- The childminder has secure partnerships with parents and other settings children attend. She shares information about children's interests and development to help support continuity in their care and development. Children make good progress.

### It is not yet outstanding because:

- On occasions, the childminder asks children questions in quick succession. Therefore, they do not fully have time to think about how to respond to the questions posed.
- Sometimes, the childminder does not use assessment findings to plan precisely for children's learning so they are highly challenged and make rapid progress.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide children with even more opportunities that help them formulate their answers and respond to questions posed
- make better use of assessments to plan even more precisely and help children achieve at the highest level.

### Inspection activities

- The inspector spoke to parents and took account of their views.
- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder and evaluated the teaching that took place.
- The inspector spoke to the childminder and children at appropriate times throughout the inspection.
- The inspector looked at relevant documentation, such as self-evaluation, risk assessments, policies and procedures.

### Inspector

Teresa Lester

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder understands the signs and symptoms of abuse and knows what to do if she is worried about a child. She has detailed policies and procedures in place to help keep children safe from harm. The childminder carefully checks her premises, effectively using risk assessments to identify and minimise potential hazards. She evaluates her own practice and seeks the views of the parents and children about the service they receive. The childminder reflects on their comments in order to help her continually develop her provision. Parents speak very highly of the care that the childminder provides.

### Quality of teaching, learning and assessment is good

The childminder gathers information from parents when children first start to help her establish children's starting points in learning. There is an effective balance of child-initiated and adult-led activities. The childminder is skilful in following children's interests. Overall, she instinctively knows when to intervene to provide more challenge and extend children's learning. She also knows when to step back and allow them to lead their own play. Children have the opportunity to explore their own ideas. Children enjoy making play dough cakes, confidently naming the colours of the dough and shapes of the dough cutters. The childminder encourages the children to count how many cakes they have made. Children are creative; they freely express their ideas in colourful drawings and during role play activities.

### Personal development, behaviour and welfare are good

Children play in a warm and welcoming environment. The childminder spends time getting to know each child and their families through a gradual settling-in process. The childminder promotes healthy lifestyles. Children spend time outdoors in the fresh air each day. They have opportunities to be physically active in the garden. They visit local parks and enjoy walks in the local area. Children enjoy foods that take account of their individual dietary needs and that are freshly prepared each day. Children learn to be independent in taking care of their personal needs. Young children put on their own coats and shoes. The childminder encourages positive behaviour and good manners. Children learn about communities beyond their immediate experiences and celebrate the festivals of different faiths and beliefs.

### Outcomes for children are good

Children make good progress from their starting points. They are active learners and concentrate well on their chosen activities. Children show enthusiasm and interest in the experiences that the childminder provides for them. They listen and carefully follow her guidance and instructions. Children practise counting while they play and enjoy making marks. They are developing confidence in their physical skills and they use large equipment and play ball games in the garden. Children are well prepared for their next stage of learning, including starting school.

## Setting details

<b>Unique reference number</b>	EY451394
<b>Local authority</b>	Nottinghamshire
<b>Inspection number</b>	1058532
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 10
<b>Total number of places</b>	18
<b>Number of children on roll</b>	15
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	25 April 2016
<b>Telephone number</b>	

The childminder was registered in 2012 and lives in Clipstone Village, Nottinghamshire. She operates all year round from 7am until 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3. She occasionally works with assistants.

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