

# Childminder Report

**Inspection date**

7 October 2016

Previous inspection date

6 June 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Requires improvement</b>	<b>3</b>
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

## Summary of key findings for parents

### **This provision requires improvement. It is not yet good because:**

- Although the childminder has begun to develop her understanding of the early years foundation stage and started to use appropriate guidance to assess children's progress, this is not yet being used effectively to ensure she regularly plans for children's individual learning so that they make good progress.
- Some of the information provided to parents about procedures she will follow is inaccurate and does not reflect the childminder's actual practice.

### **It has the following strengths**

- The childminder has taken some positive steps to meet the actions and recommendations set at her last inspection. She now holds a valid first-aid certificate and has minimised risks to children's safety. The childminder is beginning to evaluate her service and identify her strengths and areas she can improve.
- The children are happy in the childminder's care. She treats them with loving care and comforts them when they are unsettled. Very young children welcome her interaction during activities and are beginning to explore their immediate surroundings. Older children enjoy playing with their peers.
- The childminder provides the children with toys and resources she knows they will enjoy and which are appropriate for their age and stage of development.

## What the setting needs to do to improve further

**To meet the requirements of the early years foundation stage the provider must:**

### Due Date

- develop the use of observations and assessments of what children know and can do to ensure effective planning for their future learning, so that children are supported to make good progress. 28/10/2016

**To further improve the quality of the early years provision the provider should:**

- make sure that all the information provided to parents fully reflects current practice and procedures.

## Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector held meetings with the childminder and spoke to the children at appropriate times during the inspection.
- The inspector looked at relevant documentation, such as the childminder's qualification and training certificates, and evidence of the suitability of adults living and working in the childminder's home.

## Inspector

Hayley Lapworth

## Inspection findings

### **Effectiveness of the leadership and management requires improvement**

The arrangements for safeguarding are effective. The childminder is aware of the procedures she must follow in the event of a child protection concern. She is aware of the different types of abuse and the signs and symptoms. The childminder is beginning to self-evaluate her practice. She meets regularly with local authority advisers, and welcomes their support and guidance. The childminder is aware of changes in childcare and in particular, new safeguarding legislation about vulnerable families and those who may be at risk of harm from extreme behaviours and views. However, some of the information provided to parents is out of date. Suitable procedures are in place for when children attend more than one setting at any one time.

### **Quality of teaching, learning and assessment requires improvement**

With the support of her local authority advisers, the childminder is beginning to assess whether the observations she makes of children's learning match those typical for the children's ages and stages of development. However, these are not precise enough to ensure her future planning includes what individual children need to do next, in order to make good progress. The childminder asks parents about their children's stage of development when they first attend. She shares basic written information with parents about their children's development. Children role play, such as pretending to be mummy making dinner, and they enjoy making food for one another.

### **Personal development, behaviour and welfare require improvement**

The childminder and children share warm relationships with one another as do older and younger children. Older children enjoy taking some responsibility to help their younger peers settle on arrival in the childminder's home. Young children enjoy close contact with the childminder as they settle in on arrival. The childminder offers positive interaction and encouragement during play that helps young children feel comfortable and settled. However, at times due to the lack of effective planning, the activities provided do not present the children with enough challenge. Children learn how to keep themselves safe. The childminder talks to them about road safety on the walk home from school and that they must always stay close to her. Children spend time in the fresh air every day, either in the childminder's garden or out in the community.

### **Outcomes for children require improvement**

Children are beginning to develop skills in readiness for their future learning as they move on to pre-school and school. They are making some progress in all areas of their development. However, the childminder is not yet fully effective in observing, assessing and planning children's learning, and therefore, children do not yet make good progress.

## Setting details

<b>Unique reference number</b>	EY391643
<b>Local authority</b>	Coventry
<b>Inspection number</b>	1054048
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	3
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	6 June 2016
<b>Telephone number</b>	

The childminder was registered in 2009. She lives in Coventry. She operates all year round from 7.15am to 6.15pm, Monday to Friday, except for bank holidays and family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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