

Kid's City at Henry Cavendish Primary School

Henry Cavendish Primary School, Hydethorpe Road, London, SW12 0JA



Inspection date

20 October 2016

Previous inspection date

15 June 2015

	This inspection:	Inadequate	4
The quality and standards of the early years provision	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is inadequate

- Staff do not supervise children effectively to ensure their safety at all times. At the inspection, staff were not aware that a child had gone missing. When this was pointed out to them by the inspector, they failed to follow their procedures and alert the manager to the situation. Children are at significant risk.
- The provider has not ensured that all staff understand the procedures to follow when they have child protection concerns about a child or if they have safeguarding concerns about another member of staff. This does not assure children's safety.
- Staff do not work effectively with parents to check if children should be attending the club. Instead, they rely on school teachers to explain why the child is not there. This does not help staff to keep children safe.
- Leadership and management are not effective. The manager does not have a clear understanding of her responsibility to have a named deputy manager at the setting who can take charge if she is absent.
- Self-evaluation is ineffective. The manager fails to identify weaknesses and is in breach of a number of requirements and the associated requirements of the Childcare Register.

It has the following strengths

- Children develop a strong sense of belonging. Staff talk to them about their past experiences at the club using a scrapbook made by the children.

What the setting needs to do to improve further

The provision is inadequate and Ofsted intends to take enforcement action

We will issue a Welfare Requirements Notice requiring the provider to:

	Due Date
<ul style="list-style-type: none"> ■ ensure that children are adequately supervised and staff deployed effectively to meet children's needs, with particular regard to children collected from school 	07/11/2016
<ul style="list-style-type: none"> ■ ensure staff fully understand the safeguarding policies and procedures, with particular regard to making a referral in case of concerns about a child or the conduct of a member of staff 	07/11/2016
<ul style="list-style-type: none"> ■ improve partnerships with parents to ensure that children's needs are met appropriately 	07/11/2016
<ul style="list-style-type: none"> ■ ensure there is a named deputy manager who can take charge in the manager's absence. 	07/11/2016

Inspection activities

- The inspector observed children and staff playing indoors and outdoors.
- The inspector spoke to parents, staff and children to gather their views of the setting.
- The inspector reviewed a sample of documents.
- The inspector accompanied staff when they collected children from the school.

Inspector

Genevieve Mackenzie

Inspection findings

Effectiveness of the leadership and management is inadequate

Safeguarding is ineffective. The provider has not fully met the previous actions from the last inspection with regard to staff deployment and partnerships with parents. During this inspection a child went missing in a very busy playground during the journey from the school to the club. Once alerted, staff searched for the child but had no means of contacting the manager. They did not alert the manager immediately on their return to the club. The child made their own way to the club and hurt themselves trying to enter the setting and was distressed. Poor staff deployment, ineffective supervision and a lack of means of communication put children at significant risk. Partnerships with parents are not effective. Staff do not work with parents to establish when children will be attending and rely on school teachers to explain a child's absence. This does not assure children's safety. Not all staff know how to make a child protection referral according to their policies and procedures. They are unaware that they should make a referral if the manager does not do so when there are concerns about a child or a member of staff. The manager is not aware of the need to have a named deputy manager who is capable of taking charge when she is absent. The manager monitors staff interaction with children and takes steps to improve this. Staff attend training and use what they learn to improve children's experiences. For example, staff recently attended training about the early years foundation stage to learn how to extend activities to interest and challenge children.

Quality of teaching, learning and assessment is good

Staff provide a good range of activities that encourages children of all ages to participate. For example, staff encouraged children to make their own masks. They gave good explanations and instructions. Children used their imaginations and developed their physical coordination, cutting and gluing with various materials to decorate their own unique mask. Staff enable children to make their own choices if they do not want to join in with planned activities and encourage them to follow their interests. For example, children have been involved in a self-chosen project of making a robot. Children demonstrated strong motivation and good social skills as they worked together to finish building their robot. Staff provide activities that complement children's learning at school.

Personal development, behaviour and welfare are inadequate

The weaknesses identified in safeguarding mean that children's safety cannot be assured. Staff help children to behave well. For example, they remind children of the rules at the setting. Staff encourage children to actively participate in outdoor activities, such as football, and talk to them about the importance of eating healthy food.

Setting details

Unique reference number	144722
Local authority	Lambeth
Inspection number	1054739
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	3 - 8
Total number of places	48
Number of children on roll	49
Name of registered person	Trojans Scheme
Registered person unique reference number	RP900894
Date of previous inspection	15 June 2015
Telephone number	07590963237

Kid's City registered in 2000. It operates from Henry Cavendish School in the London Borough of Lambeth and is one of 17 projects in South London run by Kid's City. The scheme opens Monday to Friday from 3pm to 6pm, during term time only. There are five members of staff. The manager and another member of staff hold childcare qualifications at level 3 and two members of staff hold relevant childcare qualifications at level 2.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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