

Bambi's Childcare

82 Green Bank, Brockworth, Gloucester, GL3 4NB



Inspection date

11 October 2016

Previous inspection date

7 April 2016

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Good	2

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- Staff supervise children well when they play but they have not considered all possible risks. In the sensory room, the bubble tube is unstable and there is a trailing wire.
- Staff do not organise some activities or changes between activities effectively to maintain children's interest and learning and enable all children to participate in them fully.
- On occasions, staff miss opportunities to support babies and younger children with opportunities to copy the sounds and words they model, to help them to develop their communication and language skills further.
- Leaders do not evaluate the provision well enough to help identify and address all areas for improvement.

It has the following strengths

- Children and their families are supported well by staff. Staff work in good partnerships with other professionals to support children's specialist care and learning needs.
- Overall, staff are skilful educators, who have a good understanding of how children learn and their role in supporting them. Children are keen and enthusiastic learners. They make good progress in their learning and development.
- Staff monitor the progress of individual children well. They complete regular assessments and leaders monitor children's achievements so staff can plan for children's future learning to ensure they make good progress.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

Due Date

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| ■ take all reasonable steps to ensure children are not exposed to risks, with particular regard to the safety of resources in the sensory room and unsecured wires. | 30/11/2016 |
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To further improve the quality of the early years provision the provider should:

- organise some activities and routines more effectively to ensure children remain interested in what is available and can participate in them fully
- offer the youngest children more consistent opportunities to practise and develop their speech sounds
- develop the self-evaluation process to identify and target all areas for improvement.

Inspection activities

- The inspector observed the activities and the quality of teaching throughout the setting.
- The inspector held discussions with the leadership team and spoke with children and staff at appropriate times throughout the inspection.
- The inspector looked at a sample of documentation, including staff suitability checks, self-evaluation, observation, assessment, planning records, and documentation linked to checking children's progress.
- The inspector conducted a joint observation of staff practice with the manager.
- The inspector took into account the views of parents spoken to on the day of the inspection.

Inspector

June Robinson

Inspection findings

Effectiveness of the leadership and management requires improvement

Safeguarding is effective. Staff have completed additional training to develop their awareness and confidence in child protection issues. Leaders have effective systems in place to enable staff to declare any events which may affect their suitability to work with children. Leaders and staff have made some progress and have addressed the areas for development identified at the previous inspection. For example, they have implemented staff support and professional development opportunities to improve the quality of teaching. Leaders and staff use self-evaluation to identify some areas for improvement. However, it is not fully effective in identifying precise areas for improvement, such as using risk assessment effectively to eliminate all possible risks to children as they play.

Quality of teaching, learning and assessment is good

Leaders and staff have developed good systems for gathering information from parents about what their children already know and can do, to help them plan for their learning from the outset. However, on occasions staff do not organise some planned activities or changes between activities effectively to maintain children's interest or ensure all children can fully participate. Overall, staff engage well in children's play to support their communication and language skills. For example, they use signing techniques to further support children's understanding in communication. However, staff do not consistently support babies with opportunities to copy the sounds and words they hear.

Personal development, behaviour and welfare require improvement

Children behave well. Staff support children well to share and take turns, and to treat each other with respect. Children enjoy having responsibility for small tasks. They understand about taking care of their environment. For example, they eagerly help to tidy away their toys when they have finished playing with them. Staff offer children praise for their achievements, helping to support their self-esteem and confidence. Children are supported well to develop their independence. However, leaders do not consistently ensure that children learn to keep themselves safe when they play in all areas of the setting.

Outcomes for children are good

All children make good progress. They enjoy being outdoors where they practise their physical skills. Children use their mathematical skills to support their games; for example, they count to allow their friends time to hide when playing hide and seek. Children develop early literacy skills. For example, they have a clear understanding of the sounds of letters that make up their names. Younger children enjoy exploring sound using musical instruments. For example, they tap out simple rhythms to accompany their singing sessions. Children gain good skills in preparation for future learning and school.

Setting details

Unique reference number	EY451194
Local authority	Gloucestershire
Inspection number	1048352
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 4
Total number of places	25
Number of children on roll	30
Name of registered person	Carla Roberts & Lucy Herbert Partnership
Registered person unique reference number	RP531868
Date of previous inspection	7 April 2016
Telephone number	01452698338

Bambi's Childcare registered in 2012. It is situated in Brockworth, Gloucester. The setting is open each weekday from 8am to 6pm throughout the year. There are seven members of staff working with the children. Of these, one holds an early years qualification at level 4, four staff hold qualifications at level 3 and two hold qualifications at level 2. The setting receives funding for free early years education for children aged, two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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