

# Jack in The Box 2004

Whitehills Primary School, Acre Lane, NORTHAMPTON, NN2 8DF



<b>Inspection date</b>	10 October 2016
Previous inspection date	13 April 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- The manager and staff team have made rapid and significant improvements to their practice to address the issues raised at the last inspection. These changes have had a positive impact on staff's knowledge and confidence, and on children's safety and well-being.
- Children enjoy choosing their own activities and are enthusiastic to talk to the staff when they arrive after school. Staff are good role models for children. They encourage them to work together and to be kind to others. As a result, children's behaviour is good.
- Partnerships with parents are good. Parents state that the manager is flexible in accommodating any changes to the care they need for their child and that staff provide daily feedback about the activities their child has enjoyed.
- A strong partnership with the school results in a consistent approach for the children. Information is shared between the club and the school about children's interests and progress, which actively supports children's ongoing learning.
- Children enjoy being involved in making their own snack. They follow good hygiene routines and enjoy playing outside in the fresh air.

### It is not yet outstanding because:

- Staff supervision is not yet sharply focused enough on raising skills more swiftly to further enhance the quality of interaction with children attending the club.
- Children have less opportunity to follow their specific interests in relation to understanding the world.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- build on staff skills in terms of their interaction with children, in order to raise the quality of the provision to the highest level
- extend and support children's understanding of the world as they show an interest in plants, growth and seasonal changes.

### Inspection activities

- The inspector observed activities in the indoor play area.
- The inspector spoke with the provider, staff and children at appropriate times during the inspection.
- The inspector looked at a selection of children's records, policies and procedures and a range of other documentation.
- The inspector checked evidence of staff's suitability and qualifications.
- The inspector spoke to a number of parents during the inspection and took account of their views.
- The inspector completed a joint observation with the provider.

### Inspector

Melanie Eastwell

## Inspection findings

### Effectiveness of the leadership and management is good

The changes the manager has made to the provision are effective in promoting children's safety and welfare. The arrangements for safeguarding are effective. All staff have completed child protection and first-aid training. This increased knowledge means that staff are confident to manage any concerns that may arise and ensures that children receive prompt assistance in the event of minor accidents. The manager implements a robust policy to ensure that staff and parents are aware that no mobile phones or cameras are used in the club. Procedures for the recruitment and vetting of new staff are effective. The recent recruitment of a staff member who also works with children in the school is beneficial. Children are able to settle in because they have a familiar face from the outset. The staff team reviews and evaluates the activities each day, taking account of the children's suggestions for the ongoing planning.

### Quality of teaching, learning and assessment is good

Children are busy and well occupied at the club. They are involved in the planning, which ensures they take part in activities they enjoy and are interested in. Close partnership working with the school supports children's ongoing learning well. For example, children who have been introduced to characters from the school reading scheme take part in art and craft activities in the club that include the same characters. Staff get to know children quickly and support their next steps in learning through their play. For example, staff encourage children to draw and write. They include discussion about colours, shapes and numbers during their involvement in children's play. Staff are skilled in supporting children to lead their own play and show a genuine interest in what they are doing as they create models and play with favourite characters.

### Personal development, behaviour and welfare are good

Children are happy and confident in the club. They are able to settle when they start attending because the staff provide good support and reassurance. Children get to know the routines and ask for items they want. Children develop good relationships with the staff as they show an interest in them, talking to them about their day. Children benefit from the effective partnerships staff develop with the staff. Parents receive daily information about what activities their child has enjoyed, and staff are efficient at passing on messages from the school if required. Children get along with one another very well and are developing good friendships. Older children look out for the younger ones, showing them where to find things they want. Children continue to develop their understanding of the benefits of a healthy lifestyle. They are able to choose whether they play inside or outside where they have plenty of equipment and space to enjoy physical games. Children thoroughly enjoy their snack. They are supported to be independent in choosing what they want. They pour their own cereal into bowls and spread butter and toppings on their toast.

## Setting details

<b>Unique reference number</b>	EY340319
<b>Local authority</b>	Northamptonshire
<b>Inspection number</b>	1049954
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	35
<b>Number of children on roll</b>	89
<b>Name of registered person</b>	Maureen Cross
<b>Registered person unique reference number</b>	RP513713
<b>Date of previous inspection</b>	13 April 2016
<b>Telephone number</b>	07719 854006

Jack in The Box 2004 was registered in 2007 and is privately owned. The club employs five members of childcare staff. Of these, four hold appropriate early years qualifications at level 2 or 3. The club opens from Monday to Friday during term time only. Sessions are from 8am until 8.50am and from 3.15pm until 5.45pm.

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