

Childminder Report

Inspection date

11 October 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a broad variety of interesting activities based on areas of learning. She regularly assesses children's progress and uses this information to determine what they need to learn next successfully. Children make good progress.
- The childminder works well with parents, for example, by recording children's activities in a book shared with them and by talking daily to parents to keep them informed of their children's progress.
- The childminder has a good awareness of strengths and weaknesses of her provision and has set key goals to build ongoing improvements for the benefit of the children.
- Children are cared for effectively so they feel safe and secure in the childminder's home. They develop a good understanding of how to stay healthy. The childminder teaches about road safety to help to protect them from harm.
- The childminder manages children behaviour well. For instance, she is calm, fair and explains why certain behaviour is not acceptable. She uses praise effectively to encourage children to behave in positive ways.

It is not yet outstanding because:

- There is not enough support for children to develop their mark-making skills to help develop their early writing or drawing abilities.
- The childminder does not effectively help children to learn or understand about the natural world.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop more effective ways for children to practise their early drawing and mark making skills
- give children more support to gain a better understanding of the natural world.

Inspection activities

- The inspector viewed the premises with the childminder.
- The inspector observed interaction between the childminder and children. The inspector also interacted with the children when appropriate.
- The inspector discussed children's progress.
- The inspector looked at a range of documentation and held a discussion with the childminder.

Inspector

Jennifer Beckles

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good knowledge of signs and symptoms of concern and processes to follow should she need to do so. She keenly checks all areas of her home for safety to help prevent accidents. The childminder understands the value of improving her skills and knowledge to support best learning for children. For example, she attended a course on managing children which led to her using more effective ways of influencing their behaviour. The childminder monitors her work successfully and exchanges ideas with others to help improve what she provides. She reviews planning and assessment information regularly to identify and remedy any gaps in children's learning.

Quality of teaching, learning and assessment is good

The childminder supports children's early mathematical skills well. For example, she sings number songs with them and they count objects together. The childminder supports children's use of simple technology effectively, for example, children press buttons on electronic musical instruments to listen to different sounds. She supports their early literacy skills imaginatively, for example, by reading stories in lively tones and by encouraging children to interact with the story. Children develop a good range of physical skills, for instance, by visiting local parks where children run, jump balance and learn to throw, catch and kick balls.

Personal development, behaviour and welfare are good

Children learn to take turns and to share resources. The childminder teaches them to respect themselves and each other and to learn about differences found in the wider world. Children learn healthy habits. For example, the childminder takes children outdoors each day for physical challenges and provides freshly prepared nutritious meals and snacks. The childminder encourages children to consider safety. For instance, she carries out regular fire drills so that children know how to evacuate her home safely in emergencies. She helps children to settle well by getting to know them well and has warm, positive relationships with them. Children are confident and motivated to learn. They have good independence skills.

Outcomes for children are good

Children make good progress. They happily explore their environment and play purposefully in a range of different activities. Children concentrate well and are good communicators. They test out their ideas as they play with a range of resources. Children learn valuable skills for their future learning.

Setting details

Unique reference number	EY458611
Local authority	Southwark
Inspection number	936315
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 1
Total number of places	6
Number of children on roll	1
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2013. She lives in Oval, in the London Borough of Southwark. The childminder provides care for children each weekday from 8am to 6pm, all year round, including on public bank holidays.

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