

Cuba Kids Club

Waverley Primary School, Maple Close, Newcastle Upon Tyne, NE15 7QZ



Inspection date	11 October 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Leaders and managers are ambitious and communicate high expectations to all staff. They ensure that the curriculum provides a broad range of interesting and challenging experiences that helps children in their development.
- The club builds strong relationships with parents and the host school. Parents are complimentary about the club and the care provided.
- Staff use good teaching skills, supporting children to have a go, and provide lots of meaningful praise. This helps to build up children's confidence and self-esteem.
- Children's early literacy skills are promoted effectively by staff members who use creative initiatives to encourage children's interest in books.
- The club provides a wide range of opportunities for children to engage in and learn about different countries. Resources and activities reflect and value the diversity of children's knowledge and experiences.

It is not yet outstanding because:

- Sometimes, staff do not always allow children enough time to respond to questions that they ask them. As a result, children are not always able to share more of their own ideas during their activities.
- Occasionally, there are missed opportunities to promote young children's independence skills even further during routine tasks.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support children even further in developing their ability to think about and share their ideas that arise from their play
- make even better use of opportunities to continue to help build young children's independence skills during routine tasks.

Inspection activities

- The inspector looked at areas of premises that are used by the club and spoke to staff members and children at appropriate times throughout the inspection.
- The inspector discussed the activities available with the managers and observed activities.
- The inspector looked at a sample of policies, risk assessments and children's records.
- The inspector looked at questionnaires which reflected children's and parents' views, and the inspector also spoke with them.

Inspector

Anthea Errington

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The management team ensures that all staff are aware of the procedures in place for the safe and efficient running of the club, and staff recognise the signs and symptoms of possible abuse or neglect. The staff team works well together and regularly discuss the effectiveness of the club. Self-evaluation is focused to improve outcomes for children. Recruitment procedures are thorough and staff have regular opportunities to develop their knowledge and skills through supervision and training sessions. Parents are kept fully informed about the care of their children and the activities on offer. For example, staff talk to parent's daily, sharing information with regard to activities children have been involved in. Parents speak highly about the club stating their children are safe; and the club provides a fun and caring environment in which their children thrive. The club has developed close links with the host school to support children as they move through school and complement their ongoing learning.

Quality of teaching, learning and assessment is good

Staff provide a wide range of activities that fosters children's interests well, overall. They encourage children to make choices from the range of activities and interact well with them to sustain their interest. For example, children thoroughly enjoy using the musical instruments, they organise a band and dance along with staff. Staff provide a lot of meaningful praise and encourage children. This supports children's self-esteem, builds on their social skills and motivates them to participate. Staff skilfully support children's understanding of the wider world as they plan specific group activities, such as junk modelling. They discuss with children the similarities of the models they make, to famous buildings around the world. For example, they look at the numbers displayed on Big Ben's clock face and discuss the tall, Leaning Tower of Pisa. Children display high levels of determination and perseverance as they carefully use scissors, glue and pens. This in turn supports their physical and creative skills. Children have a lot of fun as they continue their learning through play. This supports them to make good progress in their development.

Personal development, behaviour and welfare are good

Children are keen to attend the club and happily greet their friends and staff members. They are familiar with the club's routine and have a thorough understanding of the rules and expectations of the club. Staff members are kind and responsive to the children. This helps to promote children's emotional well-being. Older and younger children play cooperatively together. Children form positive relationships with staff and are confident showing they feel safe and secure. They behave well and happily take turns. Children enjoy sitting together with staff in the attractive book area, relaxing after a busy day at school. Children are developing an understanding of healthy lifestyles. For example, they follow good hygiene routines, are provided with healthy nutritious snacks and have daily access to outdoor play for fresh air and exercise.

Setting details

Unique reference number	EY493276
Local authority	Newcastle
Inspection number	1025458
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 17
Total number of places	30
Number of children on roll	39
Name of registered person	Cuba Kids Club Partnership
Registered person unique reference number	RP532935
Date of previous inspection	Not applicable
Telephone number	01912674549

Cuba Kids Club was registered in 2015. The club employs three members of childcare staff. Of these, two hold appropriate early years qualifications at level 3. The club opens from Monday to Friday, term time only. Sessions are from 7.30am until 9am and 3.15pm until 5.45pm. The club serves the children from Waverley Primary School. It operates from the school's dining hall and children have use of the school grounds.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

