

# Cuba Kids Club

Waverley Primary School, Maple Close, Newcastle Upon Tyne, NE15 7QZ



<b>Inspection date</b>	11 October 2016
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Leaders and managers are ambitious and communicate high expectations to all staff. They ensure that the curriculum provides a broad range of interesting and challenging experiences that helps children in their development.
- The club builds strong relationships with parents and the host school. Parents are complimentary about the club and the care provided.
- Staff use good teaching skills, supporting children to have a go, and provide lots of meaningful praise. This helps to build up children's confidence and self-esteem.
- Children's early literacy skills are promoted effectively by staff members who use creative initiatives to encourage children's interest in books.
- The club provides a wide range of opportunities for children to engage in and learn about different countries. Resources and activities reflect and value the diversity of children's knowledge and experiences.

### It is not yet outstanding because:

- Sometimes, staff do not always allow children enough time to respond to questions that they ask them. As a result, children are not always able to share more of their own ideas during their activities.
- Occasionally, there are missed opportunities to promote young children's independence skills even further during routine tasks.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- support children even further in developing their ability to think about and share their ideas that arise from their play
- make even better use of opportunities to continue to help build young children's independence skills during routine tasks.

### Inspection activities

- The inspector looked at areas of premises that are used by the club and spoke to staff members and children at appropriate times throughout the inspection.
- The inspector discussed the activities available with the managers and observed activities.
- The inspector looked at a sample of policies, risk assessments and children's records.
- The inspector looked at questionnaires which reflected children's and parents' views, and the inspector also spoke with them.

### Inspector

Anthea Errington

## Inspection findings

### **Effectiveness of the leadership and management is good**

Safeguarding is effective. The management team ensures that all staff are aware of the procedures in place for the safe and efficient running of the club, and staff recognise the signs and symptoms of possible abuse or neglect. The staff team works well together and regularly discuss the effectiveness of the club. Self-evaluation is focused to improve outcomes for children. Recruitment procedures are thorough and staff have regular opportunities to develop their knowledge and skills through supervision and training sessions. Parents are kept fully informed about the care of their children and the activities on offer. For example, staff talk to parent's daily, sharing information with regard to activities children have been involved in. Parents speak highly about the club stating their children are safe; and the club provides a fun and caring environment in which their children thrive. The club has developed close links with the host school to support children as they move through school and complement their ongoing learning.

### **Quality of teaching, learning and assessment is good**

Staff provide a wide range of activities that fosters children's interests well, overall. They encourage children to make choices from the range of activities and interact well with them to sustain their interest. For example, children thoroughly enjoy using the musical instruments, they organise a band and dance along with staff. Staff provide a lot of meaningful praise and encourage children. This supports children's self-esteem, builds on their social skills and motivates them to participate. Staff skilfully support children's understanding of the wider world as they plan specific group activities, such as junk modelling. They discuss with children the similarities of the models they make, to famous buildings around the world. For example, they look at the numbers displayed on Big Ben's clock face and discuss the tall, Leaning Tower of Pisa. Children display high levels of determination and perseverance as they carefully use scissors, glue and pens. This in turn supports their physical and creative skills. Children have a lot of fun as they continue their learning through play. This supports them to make good progress in their development.

### **Personal development, behaviour and welfare are good**

Children are keen to attend the club and happily greet their friends and staff members. They are familiar with the club's routine and have a thorough understanding of the rules and expectations of the club. Staff members are kind and responsive to the children. This helps to promote children's emotional well-being. Older and younger children play cooperatively together. Children form positive relationships with staff and are confident showing they feel safe and secure. They behave well and happily take turns. Children enjoy sitting together with staff in the attractive book area, relaxing after a busy day at school. Children are developing an understanding of healthy lifestyles. For example, they follow good hygiene routines, are provided with healthy nutritious snacks and have daily access to outdoor play for fresh air and exercise.

## Setting details

<b>Unique reference number</b>	EY493276
<b>Local authority</b>	Newcastle
<b>Inspection number</b>	1025458
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 17
<b>Total number of places</b>	30
<b>Number of children on roll</b>	39
<b>Name of registered person</b>	Cuba Kids Club Partnership
<b>Registered person unique reference number</b>	RP532935
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01912674549

Cuba Kids Club was registered in 2015. The club employs three members of childcare staff. Of these, two hold appropriate early years qualifications at level 3. The club opens from Monday to Friday, term time only. Sessions are from 7.30am until 9am and 3.15pm until 5.45pm. The club serves the children from Waverley Primary School. It operates from the school's dining hall and children have use of the school grounds.

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