

Childminder Report

Inspection date

11 October 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are happy and confident. They have strong bonds with the childminder, who has a gentle and caring manner. Settling-in arrangements are organised flexibly to help children to feel safe and secure from the start.
- Partnerships with parents are very good. The childminder uses effective two-way communication to foster a shared approach to children's care and learning. She involves parents in the assessment process and provides them with regular updates about children's progress.
- Teaching is consistently strong. The childminder plans purposeful activities that she knows children will enjoy. She carefully monitors children's progress to identify areas where children would benefit from additional support.
- Children's language and communication skills are developing well. The childminder speaks clearly and repeats key words. This helps children to pronounce words correctly and supports their developing speech.
- The childminder is ambitious and demonstrates a strong commitment to continually improving her service. She gathers feedback from parents and children and uses this to review and improve her practice.

It is not yet outstanding because:

- On occasions, the childminder is too eager to help children to do things. This means that she does not provide children with the best possible opportunities to solve problems independently.
- The childminder has not fully developed her programme of professional development to raise the quality of her teaching to outstanding.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus more precisely on supporting children to solve problems independently
- develop programmes of professional development to continue to improve knowledge and skills and raise the quality of teaching even further.

Inspection activities

- The inspector toured the areas of the home used for childminding purposes.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector looked at evidence of the suitability of adults in the household, children's development records and a sample of policies and procedures.
- The inspector completed a joint observation with the childminder.
- The inspector talked to the childminder about her self-evaluation procedures and priorities for improvement.

Inspector

Susie Prince

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder gives safety the highest priority and supervises children well. She has a good knowledge of child protection issues and knows what to do if she has concerns about children's welfare. The childminder occasionally works with her husband, who is a registered assistant. She ensures that he completes essential training and supervises him well. Links with the local feeder schools are well established. The childminder has good working relationships with teaching staff and exchanges relevant information to promote consistency of care and learning.

Quality of teaching, learning and assessment is good

The childminder knows how children learn and provides a wide selection of play-based activities that is matched well to their needs. She uses precise observation and assessments to accurately plan for children's ongoing learning. The childminder gathers detailed information from parents to deepen her understanding of each child. She is highly responsive to children's needs and expertly interacts to build on children's knowledge and skills. Children eagerly roll, cut and manipulate dough. They handle a variety of tools with increased control and are developing good physical skills. Children are beginning to role play and excitedly pretend to go shopping. The childminder enthusiastically plays alongside them to extend and guide their learning. Children listen attentively to stories and engage in discussion about the pictures. They enjoy playing with spaghetti and concentrate intently as they use their senses to explore. The childminder encourages children to count and categorise items by size. This helps children to develop mathematical skills.

Personal development, behaviour and welfare are good

Children are clearly relaxed and happy in the childminder's care. They play outdoors on a daily basis and thoroughly enjoy playing with leaves and other natural resources. The childminder is consistent in her approach to behaviour management and sensitively reinforces rules. She provides lots of praise and rewards children with stickers. Consequently, children know what is expected of them and behave well. Children are supported to develop healthy lifestyles. They are provided with nutritious meals and snacks and know why it is important to wash their hands before mealtimes. Children regularly visit playgroups and places of interest. This provides opportunities for them to meet different people and make new friends.

Outcomes for children are good

Children make good progress in their learning and development. They are strong communicators who confidently talk about their ideas and intentions. Children play imaginatively, based on their own first-hand experiences. They hear and say initial letter sounds and are supported to recognise their own name. Children are confident and demonstrate friendly behaviour to others. They are motivated learners who are developing the skills and attitudes needed for their move on to school.

Setting details

Unique reference number	EY481347
Local authority	York
Inspection number	994176
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 9
Total number of places	12
Number of children on roll	9
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder was registered in 2014 and lives in the Rawcliffe area of York. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder works with an assistant.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

