

Tackley Pre-School

c/o Tackley C of E Primary School, 42 St. Johns Road, Tackley, Kidlington, Oxfordshire, OX5 3AP



Inspection date	12 October 2016
Previous inspection date	10 September 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The manager and the chair of the committee have an excellent understanding of the strengths of the setting. They continually reflect on the quality of practice and provision. They use feedback from parents, children and staff highly effectively to make changes that improve the setting for the benefit of the children.
- Staff consider and plan the environment carefully to ensure children enjoy an impressive range of rich learning opportunities that entice them to master skills that prepare them exceptionally well for school. All children are highly motivated to learn.
- The quality of teaching is consistently outstanding and, as a result, all children make excellent progress in their learning.
- Partnerships with parents are exceptional. The staff and parents alike value these positive relationships. Staff keep parents very well informed about their children's progress and actively encourage parents to support their children's learning at home.
- Children thrive in pre-school as staff provide a nurturing environment. Staff meet children's physical and emotional needs incredibly well and are excellent role models. Children's behaviour is exemplary.
- Highly effective observations and assessments of children's achievements help staff to plan exciting and effective programmes of education. Children are extremely happy and confident. Children are active learners and eagerly engage in their play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend further the already excellent opportunities for those children who learn best outside to explore and challenge themselves in their learning.

Inspection activities

- The inspector observed activities and the quality of teaching indoors and outdoors.
- The inspector conducted a joint observation of a planned activity with a member of staff and discussed children's learning and development.
- The inspector spoke to the nominated person, the manager, staff, parents and children.
- The inspector reviewed the effectiveness of assessments of children's learning, and how staff plan to support individual progress.
- The inspector sampled documents and records, including safeguarding procedures, and assessed staff's understanding of how to implement these.

Inspector

Amanda Perkin

Inspection findings

Effectiveness of the leadership and management is outstanding

The manager and the chair of the committee have developed a very ambitious culture that effectively drives forward improvement to benefit children. For example, they have identified opportunities to re-develop the outside area. The manager identifies staff training needs through a highly effective system of observation, supervision and appraisal. The manager monitors children's individual progress and the progress made by groups of children accurately and thoroughly. She ensures appropriate support is put in place swiftly where any gaps in learning are identified. Safeguarding is effective. The manager, committee and staff implement extensive policies and procedures to protect children's welfare. They keep up to date with local safeguarding guidance and have a precise knowledge of what to do should a child be at risk of harm.

Quality of teaching, learning and assessment is outstanding

Staff use a system of assessment that reflects a high level of review and planning, with a consistent cycle of high quality observations. They plan activities and resources very thoughtfully to ignite children's interest and curiosity and help them make clear connections in their learning. Children are highly motivated and become deeply involved in their play. For example, children thoroughly enjoy experimenting with the water, scooping and pouring the water and using cause and effect. They use syringes to find out how high they can direct the water, when pushing it through the syringe.

Personal development, behaviour and welfare are outstanding

The excellent key-person system supports children extremely well in settling into the pre-school. Children and their families form very strong bonds with the staff and feel secure. Staff have an excellent understanding of the impact that children's well-being has on their development and learning. Staff organise the environment exceptionally well, for example, to enable children to make choices and lead their play. As they grow in confidence, children make their own decisions and gain high self-esteem. Children develop an excellent awareness that some choices are safer and healthier than others. For example, they discuss how milk helps to develop their muscles, know to compost fruit after snack, and understand that they need to exit the pre-school quickly when the fire alarm sounds.

Outcomes for children are outstanding

Children are highly confident and independent. They make excellent progress and are extremely well prepared for the next stage of their education. Children write competently, having excellent opportunities to do so in all areas of the pre-school. They count and understand numbers very well. The excellent focus on children's physical development outside supports their health and well-being very successfully.

Setting details

Unique reference number	133493
Local authority	Oxfordshire
Inspection number	1061368
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	16
Number of children on roll	19
Name of registered person	Tackley Pre-School Committee
Registered person unique reference number	RP905346
Date of previous inspection	10 September 2013
Telephone number	01869 331447

Tackley Pre-School has occupied its present site since 2011. It first opened in 1972 as a playgroup. The pre-school operates from premises in the grounds of Tackley C of E Primary School, in Tackley, Oxfordshire. Opening times are 8.45am to 2.45pm Monday to Thursday and 8.45am to 11.45am on Friday. The pre-school receives funding for the provision of free early education for children aged two, three and four years. The pre-school employs seven staff, five of whom have appropriate qualifications in early years. The manager has a primary teaching qualification. Two members of staff are currently working towards a qualification at level 3 and one at level 7.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

