

Rising Stars Pre School

752 High Road, Leyton, London, E10 6AA



Inspection date	10 October 2016
Previous inspection date	21 November 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Leader's self-evaluation is effective and they make use of others' views to shape the setting's improvement plan. For example, staff strengthened their working partnerships with other providers to support children as they moved on to school.
- Leaders consistently provide effective supervision and support to the staff to ensure they provide good quality care and teaching to the children. This helps children to make good progress with their learning and development in most areas.
- Staff work well with parents and their children to ensure they meet their individual needs and interests. Parents speak positively about the staff, their commitment to the children's learning, and the good progress that their children make.
- Staff observe, assess and plan children's learning and development effectively in most areas. They typically provide a wide range of interesting resources and activities for children to enjoy and learn.
- Children develop good personal skills for their age. They learn independently and can manage small responsibilities such as tidying up.

It is not yet outstanding because:

- On occasion, staff miss opportunities to teach children how to correctly use simple resources, for example, when using cutlery to prepare fruit for snack time.
- Some group activities are not organised well enough to ensure children feel involved and learn effectively.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase children's awareness of how to handle simple resources safely to help maintain their well-being
- review adult-led group activities to ensure children have experiences that stimulate and challenge their learning and development effectively.

Inspection activities

- The inspector observed the quality of teaching in the playrooms and in the outdoor play area, and looked at some children's assessment records as well as planning documentation.
- The inspector held discussions with leaders throughout the day.
- The inspector held discussions with staff about their roles and assessed their understanding in meeting the requirements of the early years foundation stage.
- The inspector took account of the children's and parents' views during the inspection.
- The inspector conducted a joint observation with the manager.

Inspector

Martina Mullings

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Leaders ensure staff and parents are familiar with the setting's safeguarding policies and procedures. Staff have a secure understanding of how to report concerns about a child's welfare. Leaders implement rigorous recruitment and vetting procedures to ensure all staff are suitable to work with children. Staff benefit from ongoing support and development. For example, they have a better understanding of how to encourage positive behaviour and now work with parents more confidently. Staff check children's progress effectively and take action to promptly address any gaps in their development. For example, staff work with other professionals to plan and support children who have special educational needs, to help with their development.

Quality of teaching, learning and assessment is good

Staff interact well and they support children's communication and language skills effectively. For example, they encourage children to talk, to repeat new words, and they use visual aids when appropriate to extend children's vocabulary. Staff provide many opportunities for children to develop their creative and imaginative skills. For example, children explore with paint to create different patterns and they enjoy role play, such as having a pretend picnic. Staff support children's growing understanding of their local community and the world. For example, children visited the local bus garage when learning about transportation. Staff develop children's mathematical skills well. For example, children count and they recognise shapes confidently.

Personal development, behaviour and welfare are good

Children settle well and develop close attachments with their key person. They show familiarity with their environment and freely move around when playing indoors or outdoors. Staff organise play areas effectively to create varying experiences to help children learn and develop. Children have the opportunity to develop their confidence and independence, for example, as they choose and lead their own play. They learn to form friendships with other children through their play. Staff demonstrate good practice to children. For example, they use positive words with them and they show respect to their own colleagues. Children learn and display positive behaviour. For example, they listen well and willingly share with others during their play.

Outcomes for children are good

All children make good progress, in relation to their starting points. They develop skills required to support their future learning, including their move to school. For example, children strengthen their physical skills and have good mobility and coordination. They develop their communication and literacy skills effectively. They sing nursery rhymes, sound letters of the alphabet and can write the letters in their name.

Setting details

Unique reference number	EY456843
Local authority	Waltham Forest
Inspection number	1063212
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	2 - 4
Total number of places	60
Number of children on roll	21
Name of registered person	Rising Stars Pre School Ltd
Registered person unique reference number	RP906213
Date of previous inspection	21 November 2013
Telephone number	02085390550

Rising Stars Pre School Ltd registered in 2012. It is situated in Leyton, within the London Borough of Waltham Forest. The pre-school is open each weekday from 9am to 3.30pm, term time only. The provider receives funding to offer free early education for children aged two, three and four years. There are six members of staff and they all hold relevant early years qualifications at level 2 or level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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