

# Burnt Ash Pre-School

Burnt Ash Pre-School, Burnt Ash Methodist Church Hall, Burnt Ash Hill, London, SE12 0QD



<b>Inspection date</b>	10 October 2016
Previous inspection date	12 October 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff get to know children well and build strong relationships with them. Children feel safe, secure and confident to explore their environments.
- The manager makes good use of observations of practice and regular meetings to help monitor staff's teaching skills. Staff receive good support, including training from the manager, to contribute towards improving the quality of their practice.
- Children make good progress from their starting points. Staff provide children with a stimulating environment and a good range of learning opportunities, based on their interests and stages of development.
- Staff establish effective partnerships with parents and other providers. They share information to support children's care and learning to help build on continuity.
- Children are well prepared emotionally and socially for their future learning, including starting school. Staff are successful in supporting children's positive relationships and good behaviour.

### It is not yet outstanding because:

- At the inspection, staff did not give some children enough time to think and respond to questions during an activity. This did not enable them to participate fully.
- The manager monitors the progress of individual children to help identify gaps in their learning. However, she is less successful in monitoring the progress of different groups of children.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- allow children more time to think and respond to questions, especially in group activities, to help them participate fully
- develop systems to monitor the progress of the different groups of children to help provide an even sharper focus on how well all children achieve.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors.
- The inspector completed a joint observation with the manager.
- The inspector held meetings with the manager, and looked through sample documentation, such as policies and staff qualifications.
- The inspector took account of the views of parents and carers spoken to on the day of the inspection.
- The inspector looked at a sample of children's learning and development records.

### Inspector

Josephine Afful

## Inspection findings

### Effectiveness of the leadership and management is good

The staff monitor the development of individual children efficiently to identify any gaps in their learning. They act promptly to organise extra support, working effectively with outside agencies. Safeguarding is effective. Staff have a clear understanding of the procedures to follow should they have any concerns about children's safety or welfare. They are aware of their duty to prevent children being drawn into situations which put them at significant risk of harm. The manager and staff are reflective in their continual evaluation of their practice. For example, they have made significant improvements to the outdoor learning area to support children's learning. They welcome and include the views of others when making changes to improve outcomes for children.

### Quality of teaching, learning and assessment is good

Staff carry out regular observations and assessments to help them plan for children's next steps in learning. Children have many opportunities to share their experiences, such as through a wide variety of role play activities. For example, they enjoy exploring the mud kitchen, pretending to make a chocolate cake. Staff encourage children to choose and create their own activities. For example, children use the water play outdoors in various ways. Some use paint brushes and water to make marks on the walls, developing physical skills needed for writing. Others pour water into the water run and investigate what happens next.

### Personal development, behaviour and welfare are good

Staff constantly praise and celebrate children's achievements to help boost their confidence and self-esteem. They teach children to be kind and respect each other and remind them to share and take turns. This contributes positively to children's behaviour. Staff are very supportive in helping all children to settle quickly and enjoy learning. For example, they introduce a visual time table to help some children feel reassured about what will happen next. Furthermore, they provide activities and resources that reflect the backgrounds of all children.

### Outcomes for children are good

All children, including those who have special educational needs, are well prepared for their next stage of learning. Children are very active and develop good physical skills. For example, they work out how to balance and coordinate their bodies while walking on tyres and logs. They develop good understanding of mathematical concepts, such as counting and recognising shapes. Children who speak English as an additional language are developing a good range of vocabulary to communicate their ideas.

## Setting details

<b>Unique reference number</b>	129088
<b>Local authority</b>	Lewisham
<b>Inspection number</b>	1058743
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	18
<b>Number of children on roll</b>	18
<b>Name of registered person</b>	Burnt Ash Pre-School Committee
<b>Registered person unique reference number</b>	RP902147
<b>Date of previous inspection</b>	12 October 2012
<b>Telephone number</b>	020 8857 9910

Burnt Ash Pre-School registered in 1994 and operates from the Burnt Ash Methodist Church hall in Lee, in the London Borough of Lewisham. The pre-school is open each weekday from 9am to midday, term time only. The pre-school employs five members of staff; of these, four hold appropriate early years qualifications at level 2 and above. The pre-school receives funding to provide free early education to children aged two, three and four years. The pre-school is managed by a parent committee.

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