

# The Meadows Nursery School

5-6 Fletcher Close, Hailsham, East Sussex, BN27 2BW



<b>Inspection date</b>	7 October 2016
Previous inspection date	19 April 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The leadership and management of the nursery are strong. Managers have a good understanding of the strengths of the provision and have accurately identified the areas where improvement is needed.
- Children are settled, happy and confident. They behave well and respond very positively to the warm, caring interaction of the staff.
- Children enjoy the broad range of activities and experiences available. They make good use of the interesting resources to explore, investigate and engage in physical games. Children are motivated in their learning and make good progress.
- Staff are sensitive to children's care needs and build their self-esteem. There are good arrangements to reflect each child's home background and to teach children about the lives of others. For example, children take part in activities that reflect a range of special cultural days and festivals, and learn words in different languages.

### It is not yet outstanding because:

- Staff have a clear knowledge of the interests and abilities of each child but monitoring of the rates of progress across the nursery is not as precise as possible. This does not support the managers to easily identify the areas of teaching where more focus is needed or check if any groups of children need additional support.
- Some staff are more effective than others at giving children the encouragement and time to think through their ideas and find answers and solutions to problems.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop further the arrangements for assessment, to obtain a more precise picture of children's progress and to detect any gaps as promptly as possible
- increase the support for staff to recognise when to offer children more time to consider their thoughts and contribute their ideas during activities.

### Inspection activities

- The inspector viewed all areas of the nursery and observed activities indoors and outdoors.
- The inspector observed the interaction of staff and children during activities and mealtimes, and conducted two joint observations with the manager.
- The inspector spoke with the area coordinator, manager and staff during the inspection and took into account the views of parents.
- The inspector checked a sample of documentation, including some written policies, details of staff suitability checks and children's progress records.

### Inspector

Liz Caluori

## Inspection findings

### Effectiveness of the leadership and management is good

Staff work very effectively as a team. There are good arrangements to support their professional development, including regular training, staff meetings and one-to-one supervision meetings. Managers make good use of the skills and knowledge of each staff member to provide an efficient service with a strong focus on continual improvement. Safeguarding is effective. The manager and deputy take lead responsibility for child protection and know the procedures to follow. All staff attend training to help them recognise the signs that may indicate concerns about a child's welfare and know who to report their concerns to. Staff work well with parents and with other professionals, including health specialists, to meet children's individual needs. There are also good arrangements to work with staff at local schools as children prepare to move on.

### Quality of teaching, learning and assessment is good

Children enjoy taking part in a broad range of activities that support all areas of their learning. Overall, staff are skilled at inspiring children to learn. Children eagerly gather for adult-led activities, confident that there will be something interesting to explore. All children enjoy the many creative opportunities available to them. For example, while young children explore the feel of dried oats, older children discover the feel of ice and see what happens when it comes into contact with different materials. Older children confidently use musical instruments and use their imaginations well, for example, as they use the well-equipped role play areas indoors and outdoors. All children develop a good vocabulary and become confident speakers as they move up through the nursery.

### Personal development, behaviour and welfare are good

Staff are attentive to children's emotional well-being and sensitively ensure that they are happy and settled. Those working with children under two years of age are particularly effective in taking time to understand each child's personality and anxieties. All children develop confidence and good social skills. A recent focus on training and supporting staff in ways to positively encourage good behaviour has been very successful; in addition to praising children for their efforts and achievements, staff recognise those who are sharing and being kind. There are plenty of resources and activities to support children's physical development, in group rooms and in the garden. Children learn to move with control and coordination. They begin to take some risks as they test out their capabilities.

### Outcomes for children are good

Children enjoy their time at the nursery and progress well. They make friends, develop good self-esteem and join in activities with enthusiasm. Through the day, children explore, listen, concentrate, relax and laugh. They develop the skills and emotional confidence they need for their future learning.

## Setting details

<b>Unique reference number</b>	511228
<b>Local authority</b>	East Sussex
<b>Inspection number</b>	1061614
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 8
<b>Total number of places</b>	45
<b>Number of children on roll</b>	101
<b>Name of registered person</b>	Places For Children Limited
<b>Registered person unique reference number</b>	RP903812
<b>Date of previous inspection</b>	19 April 2013
<b>Telephone number</b>	01323 440144

The Meadows Nursery School in Hailsham registered in 2001. It is part of a chain of six private nurseries operating in East Sussex, Surrey and Kent. The nursery opens from 8am to 6pm Monday to Friday for 51 weeks of the year. There are nine members of staff, including the nursery manager. Of these, seven hold qualifications from level 3 to level 5. The nursery receives funding to provide free early education for children aged two, three and four years.

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