

Bouncy Bear Childcare

Wellington Children's Centre, Courtland Road, Wellington, Somerset, TA21 8NE



Inspection date

10 October 2016

Previous inspection date

2 September 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are happy and enjoy being at nursery. They form close bonds with staff, which helps them to feel secure, and settle well. Staff frequently praise children, for example, when they complete simple tasks on their own. Children develop good self-esteem and are motivated to learn and achieve.
- Partnerships with parents are effective. Staff and parents work well to support children's learning. Together, they plan realistic targets for children's development at home as well as at the nursery, such as language development.
- Children become independent from a young age. Staff encourage them to make choices, such as what to eat at mealtimes.
- The managers and staff monitor children's learning and development effectively. For example, they use efficient planning and assessments that help them ensure children progress well in all areas of learning.
- Self-evaluation is effective. The managers seek parents' and staff's views to make clear plans for improvement, which helps to provide positive learning outcomes for children.

It is not yet outstanding because:

- At times, staff are too quick to answer the questions they ask children, so children do not have the time to think and work out their answers independently.
- In the younger age group, staff do not provide opportunities for children to develop their curiosity or exploration independently using different materials and textures.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide children with enough time and opportunity to respond to questions and work out answers themselves
- increase opportunities for the youngest children to explore and investigate materials and textures in their play.

Inspection activities

- The inspector observed children and staff interacting indoors and outdoors.
- The inspector spoke to parents, children and staff at appropriate times during the inspection.
- The inspector conducted a joint observation with the manager.
- The inspector held a meeting with the manager to discuss how he manages staff and organises children's learning.
- The inspector sampled a range of documents, including children's development records and policies.

Inspector

Tristine Hardwick

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The managers and staff are familiar with their responsibility to identify and report any concerns they have about children's welfare, including wider safeguarding matters. New staff are recruited safely. The managers follow secure vetting procedures to ensure all staff are suitable to work with children. The managers successfully provide staff with ongoing support, which helps to develop their skills and practice. Staff attend a variety of training courses that help to improve their knowledge, for example, developing children's learning through outdoor play. Staff work well with other professionals. They follow specific strategies and use funding well to support children's good progress, for example, in their language development. Since the last inspection, the managers have made good improvements, such as sharing information about staff with parents, to work more closely together to meet children's well-being.

Quality of teaching, learning and assessment is good

Staff interact well with children and make good use of learning opportunities. They support children's mathematical learning well. For example, as older children line up for outdoor play, staff encourage them to count everyone. Staff working with the younger children recognise that they enjoy listening to stories and encourage them to sit closely when they read and look at pictures together. Children develop a positive attitude to their learning. Staff help very young children effectively to learn to communicate. For example, they use signs for painting and eating, which helps the youngest children to express themselves well. Older children enjoy singing rhymes at group time.

Personal development, behaviour and welfare are good

Children are happy, safe and secure. Staff are attentive and respond well to their needs, for example, they recognise when babies become tired and lay them to sleep. Staff support children to socialise well with others, for example, to listen and share their ideas. Children behave well. They develop strong physical skills, such as running and jumping. Children develop a strong sense of community and belonging. They enjoy going on outings and taking part in community events, such as the carnival.

Outcomes for children are good

Children make good progress across all areas of learning. The youngest ones enjoy using paints to make 'fire' pictures as staff introduce them to people who help us, such as firefighters. Children in the older age groups independently choose activities that interest them, such as using blocks to build structures. They develop good hand-eye coordination and strengthen smaller muscles ready for writing. All children enjoy singing rhymes and listening to stories, helping to develop secure literacy interests. Children develop the skills that prepare them well for their next stages in learning and going to school.

Setting details

Unique reference number	EY341257
Local authority	Somerset
Inspection number	1062023
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	32
Number of children on roll	60
Name of registered person	Bouncy Bear Ltd
Registered person unique reference number	RP906049
Date of previous inspection	2 September 2013
Telephone number	01823 667149

Bouncy Bear Childcare registered in 2007. It is located in Wellington, Somerset. The nursery is open each weekday from 8am to 6pm, all year. There are 11 members of staff. Of these, two have a relevant qualification at level 2, six have a level 3 qualification, and one is unqualified. Both managers, who are also joint owners, hold relevant early years qualifications, one at level 5 and the other holds qualified teacher status. The nursery receives funding to provide free early education for children aged two, three and four years. Staff support children who have special educational needs or disability.

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