

Childminder Report

Inspection date

7 October 2016

Previous inspection date

8 July 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are confident and have a good sense of belonging. They settle eagerly into their play. The childminder builds secure and warm relationships with children. Children develop their self-esteem well and gain a good sense of well-being.
- Children learn a range of skills to support their future learning. For example, from a young age they share toys and take turns.
- The childminder develops her skills and knowledge effectively. For example, she shares good practice with other professionals, such as through training.
- Children learn how to use technology independently. For example, children learn how to use the CD player to listen to a story of their choice.
- The childminder works well with her co-childminder. They observe children's learning and development regularly and evaluate activities on a daily basis. This helps to monitor children's achievements closely and to identify their next steps in learning accurately. Children make good progress.

It is not yet outstanding because:

- Children do not have a range of opportunities to learn about people's differences and similarities to help widen their understanding of the world.
- The childminder does not make the most of all opportunities to help children understand that print carries meaning, to help support their early reading skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for children to learn about the wider world, in particular the similarities and differences between themselves and other people
- make the most of opportunities to develop children's awareness of print and its meaning to help support their early reading skills.

Inspection activities

- The inspector observed the childminder interacting with children.
- The inspector sampled documents relating to the safeguarding and supervision of children.
- The inspector read, and discussed with the childminder, her evaluation of her practice and her documents relating to planning and children's progress.
- The inspector read the comments made by parents and took account of their views.
- The inspector had a discussion with the childminder about her observations of children engaged in different activities.

Inspector

Jill Thewlis

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a detailed knowledge and understanding of the procedures to follow and who to contact if she should have concerns about children's welfare. Partnerships with parents are strong. Parents value the daily information they receive about their children's learning and progress. The childminder makes good use of self-evaluation, including acting on feedback from parents. For example, after a suggestion, the daily menus are now displayed for parents. Children are encouraged to understand how to manage possible risks and keep safe. For instance, the childminder sensitively guides children, such as to use physical play equipment that matches their abilities. The childminder forms good partnerships with other settings children attend. For example, she communicates well with other providers, and shares information with them to support consistency in children's learning.

Quality of teaching, learning and assessment is good

The childminder builds on children's physical skills effectively. Children climb and balance on play equipment and skilfully negotiate space. Children enjoy exploring the natural world. For example, they hunt for insects in the garden or at the park, using magnifying glasses to observe them closely and find out about their features. The childminder supports children's language development well. For instance, she sings songs and rhymes and repeats the correct way to say words to help children develop their speech and language skills. The childminder extends children's early mathematical development effectively, such as talking to them about different sizes when they build sandcastles.

Personal development, behaviour and welfare are good

The childminder is a positive role model to children, such as using good manners consistently. Children are polite and behave well. They show respect and care for each other. For example, an older child gave a younger child several containers to put sand in. Children independently manage their own personal needs. For instance, they learn to follow good hygiene routines, such as washing hands after using the toilet and before eating. Children learn about healthy lifestyles. For example, they make choices at lunchtime from healthy and nutritious foods which help to support their physical well-being effectively.

Outcomes for children are good

Children are well prepared for the next stage of their education. Children develop positive social skills and form positive relationships with each other. They are independent learners and freely choose toys and resources to support their play. Children develop their early writing skills well, such as learning to hold a pencil correctly when drawing. They gain good levels of independence, such as learning to put on their own coats and shoes.

Setting details

Unique reference number	EY224794
Local authority	Kent
Inspection number	1061649
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	17
Name of registered person	
Date of previous inspection	8 July 2013
Telephone number	

The childminder registered in 2004. She works with another childminder in Sevenoaks, Kent. The childminder operates Monday to Friday from 7.30am until 6pm, throughout the year.

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