

Childminder Report

Inspection date

5 October 2016

Previous inspection date

22 November 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The well-qualified childminder has a good understanding of the different ways children learn. She uses this knowledge to provide children with challenging learning experiences that help them to make good progress.
- The childminder considers children's experiences in their home, their interests and what they need to learn next to provide activities tailored to their needs. Children demonstrate an enthusiasm for learning as they play and explore.
- Children are very happy and settled with this kind and caring childminder. The childminder is sensitive to children's individual personalities as she meets their needs.
- The childminder has a good understanding of how to promote the health and safety of children in her care. She has assessed risks on her premises and has minimised these so children are able to play safely.
- Children learn to understand more about the world around them. They learn to be tolerant and to appreciate that other people may hold different ideas and beliefs to their own.

It is not yet outstanding because:

- The childminder has not yet developed highly effective ways to engage parents in their children's learning in the setting and at home.
- Professional development is not yet fully focused on raising the quality of teaching and learning to an outstanding level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on partnerships with parents, exploring further ways to involve parents in their children's learning and promoting a more shared approach to support children's progress in the setting and at home
- focus professional development more effectively on raising the quality of teaching to outstanding.

Inspection activities

- The inspector spoke to the children, the childminder and her co-childminder at appropriate times. She engaged in the children's play.
- The inspector observed the childminder's interactions with children indoors and outdoors.
- The inspector carried out a joint observation with the childminder.
- The inspector looked at a range of documentation, including the childminder's safeguarding policy. She also looked at children's observations, learning and assessment records.
- The inspector took account of parents' views through reading references left with the childminder.

Inspector

Michelle Drury

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The childminder has a strong understanding of her safeguarding and welfare responsibilities. She regularly reviews her practice to make sure it meets national and local expectations for keeping children safe. She encourages good attendance. Parents are positive about the care and support the childminder provides to the children and themselves. The childminder is a reflective practitioner. She systematically analyses the quality of the provision to make sure it meets children's needs well.

Quality of teaching, learning and assessment is good

The childminder's effective teaching ensures children engage well with the activities on offer. She encourages children to make links in their learning. Children use their problem-solving skills well. The childminder supports children's thinking effectively. Older children play independently, describing what they are doing and demonstrating how they problem solve. For example, children create a jigsaw out of construction blocks. Children competently count the blocks. They use trial and error to build and they reflect on their own ideas. The childminder targets her teaching effectively to address any areas where children make slower progress. Children enjoy many playful opportunities to develop their early literacy and mathematics skills. They gain increasing independence through many planned and routine experiences.

Personal development, behaviour and welfare are good

The childminder's home is welcoming, with a good range of resources for children to choose from. The childminder forms close bonds with the children, which promotes their well-being. Children behave very well. They are beginning to understand the importance of taking turns and sharing. The childminder provides many experiences that help the children to learn to respect each others' similarities and differences. For example, children enjoy looking in mirrors and describing their eye colours. The childminder follows parents' preferences for care routines. Children follow good hygiene practices and enjoy healthy snacks. The childminder ensures that they are physically active. For example, children enjoy fun activities outdoors and on visits to local parks. Children are beginning to understand the importance of healthy lifestyles.

Outcomes for children are good

Children make good progress. The childminder helps older children to work towards her high expectations, for example, in their independent writing skills. Children are encouraged to have a go and to try new things. They learn to value their success and to persevere to overcome any difficulties they may have in their work and play. They are well prepared for school when the time comes.

Setting details

Unique reference number	EY460858
Local authority	Lincolnshire
Inspection number	1066794
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	3
Number of children on roll	13
Name of registered person	
Date of previous inspection	22 November 2013
Telephone number	

The childminder was registered in 2013 and lives in Lincoln. She operates all year round from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays. She works with a co-childminder and holds a childcare qualification at level 3.

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