

Childminder Report

Inspection date	10 October 2016
Previous inspection date	23 March 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children make good progress in their learning and development. The childminder responds well to children's interests. For example, children enjoy many activities and opportunities that stimulate, engage and motivate them while they learn.
- The childminder regularly supplements her home provision with a wide variety of fun outings and visits. For example, attending local groups, farms, parks and play centres. Children develop a good awareness about their local community and the natural world.
- The childminder has established good partnerships with other settings and values the sharing of learning and development information. This helps her to make sure that children benefit from a shared approach to their learning.
- The childminder is reflective of her provision. For example, she looks for ways to improve her setting, including feedback from parents and noting what interests the children have, before planning.

It is not yet outstanding because:

- The childminder does not make the most of opportunities to gather information about children's development at home, to help inform initial assessments of their progress and influence plans.
- At times, the childminder does not give children enough time to think and respond to questions before she asks another or provides the answer.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of all information obtained at the start about children's development, to influence planning and build on their existing knowledge and skills
- recognise and extend opportunities for children to think critically for themselves as they learn.

Inspection activities

- The inspector carried out a joint observation with the childminder, discussed learning activities and assessed the quality and impact of teaching on the children's learning.
- The inspector spoke to the childminder at appropriate times during the inspection.
- The inspector sampled documentation including the childminder's policies and children's records.
- The inspector took account of the views of parents through their written comments made available during the inspection.
- The inspector discussed the childminder's self-evaluation processes and plans for improvement.

Inspector

Anneliese Fox-Jones

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder knows the signs that may raise cause for concern and the local procedures to follow to protect children from harm. She keeps up to date with recent changes to safeguarding matters. This helps her to prevent children from being drawn into situations which put them at significant risk of harm. The childminder completes regular risk assessments to ensure that the environment is safe and secure. She has made improvements since her last inspection. For example, she has strengthened ways of monitoring children's achievements in order to plan for their next steps in development. The childminder liaises with other childminders and completes training to support her professional development. This has a positive impact on the outcomes for children. The childminder exchanges information with parents about children's experiences and skilfully uses this to further develop their learning.

Quality of teaching, learning and assessment is good

Children enjoy a good range of toys and materials that enables them to make independent choices in their play. The childminder effectively observes and assesses children's progress, carrying out accurate evaluations of children's learning, and planning carefully for their individual needs. She uses her good knowledge of children to support their learning and enthusiasm. For example, children interested in art enjoy drawing, cutting and creating autumn pictures, when joining materials together. The childminder supports children's early writing skills well. For example, she provides a range of writing equipment for children to explore and learn to hold correctly. The childminder provides good learning opportunities for mathematical development, which capture children's interests and help them to make good progress.

Personal development, behaviour and welfare are good

Children's behaviour is good. They learn positive attitudes and to respect others. Children are happy and settled in the environment. The childminder effectively supports children's self-esteem and confidence. For example, she positively encourages children's personal care routines and provides help while they practise these skills independently. Children's good health is successfully supported. Children know about good hygiene routines, talk about healthy foods and snacks, and take part in physical activities. Children benefit from outings which the childminder uses to help develop their social skills.

Outcomes for children are good

Younger children gain the necessary confidence and skills to be ready for the next stage in their learning. For example, they practise their counting skills and develop their use of mathematical language while exploring and comparing different leaf sizes in their creative play. Older children develop good physical skills.

Setting details

Unique reference number	EY291702
Local authority	West Berkshire (Newbury)
Inspection number	1054621
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	3
Number of children on roll	4
Name of registered person	
Date of previous inspection	23 March 2015
Telephone number	

The childminder registered in 2004. She lives in Speen, Berkshire and provides care on Monday to Friday from 8am to 6pm, all year round. She works with an assistant occasionally.

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