

Corse & Staunton Playgroup (School Site)

Staunton & Corse C of E Aided School, Gloucester Road, Corse, Gloucester,
Gloucestershire, GL19 3RA



Inspection date	7 October 2016
Previous inspection date	30 October 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are cared for in a very welcoming, happy environment that is meticulously planned to meet their differing needs.
- The playgroup has a very strong commitment to partnership working with parents, external agencies and other providers. All children make good progress towards the early learning goals.
- Staff support children's physical, personal, and emotional development exceptionally well. They place an extremely sharp focus on developing children's communication and social skills, ready for the next stage in their learning.
- Children behave exceptionally well. Staff are very good role models who display respect, kindness and consideration for others and children imitate their excellent ways.
- There are extremely close links with the host school so transitions are excellent. Children are well prepared for their move into school.

It is not yet outstanding because:

- The manager does not make full use of the good assessments of children's individual progress to help compare the progress of different ages and groups, such as boys and girls, and to identify ways to raise their levels of achievement to an even higher level.
- Occasionally, staff miss opportunities to support children's mathematical understanding, particularly when talking about capacity, length and measure, estimating and large numbers.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make full use of assessments to monitor and compare the progress of groups of children to identify any strengths or gaps in learning or to identify staff training needs to further strengthen the quality of provision
- further strengthen the good range of opportunities children have to develop their early mathematical development.

Inspection activities

- The inspector observed staff interacting with the children in play activities indoors and outdoors, and looked at the available resources.
- The inspector had discussions with the chair of the committee, the head teacher of the host school, and the play leader about leadership and management, safeguarding, and how they evaluate practice.
- The inspector had discussions with parents and took account of their views.
- The inspector sampled and read relevant documentation.
- The inspector invited the play leader to carry out a joint observation.

Inspector

Jan Harvey

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a very good understanding of how to keep children safe. They are aware of the signs and symptoms that might give cause for concern about a child's welfare and they know how to report any concerns. They complete thorough daily risk assessments to help keep children safe in all areas where children play. Leaders have a strong commitment to improve practice. They evaluate well and all issues arising from the previous inspection have been addressed. For example, there is a targeted professional development programme for staff, which has resulted in two staff undertaking advanced childcare qualifications at level five. Partnerships with parents and others involved with children's care and learning are very good, which helps provide continuity in meeting the children's needs.

Quality of teaching, learning and assessment is good

Staff develop children's learning well by making timely interventions in their play. For example, children engaged readily in group time with staff, eagerly discussing birthdays, and the differences between families. Staff reinforce children's learning, for example, giving them the opportunity to act out or draw what they experience. Children choose freely from a vast range of high quality resources, and staff offer structure both in the well-organised environment and through adult-led activities. Staff foster children's creative and imagination skills, for example, as they re-enact a fairy tale in the orchard.

Personal development, behaviour and welfare are outstanding

Exceptionally caring staff are highly effective in role modelling respectful relationships and valuing children's opinions. Staff are very consistent in their routines and management of behaviour. Children show a real understanding of how to manage risks and to be considerate to others. Children are taught the importance of healthy lifestyles very well, for example, they prepare and cook cheese straws to eat at snack time, and enjoy physical activities in the woodland area. Staff devote time getting to know children and their families very well when they start. They teach children to respect others, and help develop their understanding of differences, disabilities and other cultures.

Outcomes for children are good

Children are confident learners and are well prepared for their later learning and their eventual move to school. They learn about literacy. For example, they read their own names on coat pegs and tablemats, and recognise familiar letters and the sounds they make. Children learn to do small personal tasks independently, such as washing their own hands and putting on their wellingtons and coats when preparing to go outside. They learn to solve problems for themselves, such as how many extra plates they need, as they take turns to help prepare the table for snack.

Setting details

Unique reference number	101662
Local authority	Gloucestershire
Inspection number	1058702
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	24
Number of children on roll	14
Name of registered person	Corse & Staunton Playgroup (School Site) Committee
Registered person unique reference number	RP519897
Date of previous inspection	30 October 2012
Telephone number	01452 425 522

Corse and Staunton Playgroup registered in 2007. It is managed by a voluntary committee. It operates from Corse and Staunton Primary School, Gloucestershire. It is open during term-time from 9am to 2.45pm on Tuesdays, Wednesdays, Thursdays and Fridays. It employs five members of staff, three of whom hold early years qualifications at level 3 and one holds Qualified Teacher Status.

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