

Wolvey C.E. Primary School



Wolvey C of E Primary School, Bulkington Road, Wolvey, HINCKLEY, Leicestershire, LE10 3LA

Inspection date

11 October 2016

Previous inspection date

12 December 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are well cared for in this warm and friendly pre-school. Staff support new children to settle in. Children are happy and emotionally secure. Staff know them well and are attentive to their needs and interests.
- The manager regularly evaluates the overall quality of the pre-school. She seeks the views of staff and parents when making changes that benefit children. Action plans and future development plans are well targeted to drive improvements.
- Partnerships with parents are strong. Staff regularly share information with parents about their child's care and learning. The effective communication between parents and staff helps ensure children's individual needs are well met.
- The effective observation, assessment and tracking of children's progress help to identify any gaps in their achievement. Any children requiring additional support are swiftly identified and targeted plans are put in place to narrow gaps in attainment.
- Children gain good independence skills from a young age. They manage age-appropriate tasks well.

It is not yet outstanding because:

- The manager has not focused the professional development of staff on raising the quality of teaching sufficiently to achieve the very best outcomes for all children.
- Adult-led activities do not always provide enough purpose or challenge, particularly for the older or most-able children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus the professional development of staff more precisely to help improve the quality of teaching even further
- review the planning of adult-led activities, particularly for the older or most-able children, so that they provide more challenge and fully hold the interest of each child.

Inspection activities

- The inspector observed activities inside and outside.
- The inspector conducted a joint observation with the manager.
- The inspector looked at children's learning journey progress records, planning documentation, evidence of the suitability of staff working within the setting and a range of other documentation.
- The inspector took account of the views of parents spoken to on the day of the inspection.

Inspector

Trisha Turney

Inspection findings

Effectiveness of the leadership and management is good

The manager and staff are dedicated to providing good quality care for children. Supervision arrangements to review and monitor staff performance are in place. Regular meetings provide opportunities for staff to discuss ideas and share good practice. Arrangements for safeguarding are effective. All staff are clear about the procedures to follow for managing any concerns. Robust procedures for recruitment and checking the ongoing suitability of staff are implemented well. Staff speak to parents often and invite them to workshops to help guide further learning at home. Parents are very complimentary about the pre-school and the care and education their children receive. Effective relationships with external agencies and other professionals mean that information is shared well to support children's ongoing progress.

Quality of teaching, learning and assessment is good

All staff are qualified or working towards a qualification. Teaching is good. Staff use the information from assessment to plan for children's individual needs. Staff show children how to roll and shape dough or roll balls down pipes and make marks on paper. They support and motivate children well. Staff promote children's mathematical skills well. For example, children enjoy counting fingers to find out how many legs their toy spider has. Younger children are encouraged to learn about size and capacity as they fill and empty containers in the sand tray. Staff encourage children to join in singing songs and rhymes to help develop their language skills. Early literacy skills are emerging as staff share books and stories with children.

Personal development, behaviour and welfare are good

Children of all ages are well behaved. Staff are good role models. They gently support children to be kind to their friends and take turns. Staff encourage children's independence, for example, as they have their lunch in the school hall. Children collect their own food, cutlery and drinks and clear away their plates when they have finished. Staff help children learn about healthy eating and talk about different foods that will help them to grow. Children have plenty of fresh air and exercise in the well-resourced garden. They develop their large-muscle skills as they run, pedal and balance on a range of equipment. There are good links with the on-site school, which most children move on to. Children visit the school and staff share information about children's learning. This helps children to make a positive progression to school and to adapt quickly to new routines.

Outcomes for children are good

All children make good progress from their starting points. Children are confident and eager to play and learn. They develop social skills as they play and share resources with their friends. Children develop their early reading, writing and mathematical skills. They are beginning to recognise letters and sounds and give meanings to marks they make with pens or paint. Children develop a range of key skills to prepare them well for their future learning at school.

Setting details

Unique reference number	EY390799
Local authority	Warwickshire
Inspection number	1059835
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	20
Number of children on roll	26
Name of registered person	Wolvey C.E. Primary School Governing Body
Registered person unique reference number	RP528849
Date of previous inspection	12 December 2012
Telephone number	01455220279

Wolvey C.E. Primary School was registered in 2009. The pre-school employs five members of childcare staff. Of these, two hold appropriate early years qualifications at level 3. The manager is qualified at degree level. The pre-school opens Monday to Friday, during term time, from 9am until 3pm. The pre-school provides funded early education for two-, three- and four-year-old children.

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