

Hunnitots Day Nursery

Ipswich Hospital NHS Trust, Heath Road, Ipswich, Suffolk, IP4 5PD



Inspection date	11 October 2016
Previous inspection date	18 November 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management and staff teams have taken effective action to address weaknesses identified at the last inspection. They have worked closely with the local authority to improve practice across the nursery.
- The nursery now gathers more detailed information from parents about what their child knows and can do when they first start attending. This information is used successfully by staff to help track children's progress and achievements.
- Effective settling-in procedures help babies and young children quickly develop close and trusting relationships with their key persons. Staff implement good procedures to promote children's health, safety and welfare. Children's transitions between rooms are managed very well to help children settle into their new environment.
- Staff plan well for individual children to ensure activities and resources reflect their interests and target what children need to learn next. All children are making good progress given their starting points and capabilities.

It is not yet outstanding because:

- Systems of monitoring the quality of teaching and learning are not yet highly effective. Supervision meetings do not always provide staff with precise feedback on how they can raise the quality of their teaching to the next level.
- Parents are not regularly provided with specific guidance about how they can support their child's learning at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen monitoring of the quality of teaching and learning, providing all staff with precise guidance and support to help them raise the quality of their teaching to the highest level
- provide parents with greater guidance about ways in which they can support their child's learning at home.

Inspection activities

- The inspectors observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspectors completed joint observations with the nursery manager. They spoke to staff and children at appropriate times during the inspection.
- The inspectors held a meeting with the nursery manager. They looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspectors spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Gill Thornton / Lynn Hughes

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The management team places a high priority on ensuring staff are knowledgeable about child protection issues. All staff regularly attend relevant safeguarding training at a level appropriate for their role. Staff are confident about the action to take if they have any concerns about the safety or welfare of a child in their care. The well-qualified staff team works together effectively to promote children's good progress. Early years pupils premium funding is used well to tailor activities to children's individual interests and needs. Management and staff identify areas for improvement. The manager seeks parents' views about the quality of the provision. Parents are complimentary of the care provided. They value the flexible care which fits in with their changing shift patterns at work. They praise staff for being caring and considerate.

Quality of teaching, learning and assessment is good

Key persons use information about what children know and can do to successfully plan for children's next steps in learning. Activities are firmly based around the learning needs of individual children. For example, babies are enthusiastic as they join in with a well-planned drumming activity using a range of household objects. Overall, staff use a good range of teaching strategies to promote children's learning. Staff accurately monitor children's progress and quickly identify any concerns about children's development. Staff implement knowledge gained from training to help two-year-old children develop in confidence. Staff in the pre-school room use a good range of strategies to support the communication skills of children who speak English as an additional language. Staff promote information sharing with other settings that children attend.

Personal development, behaviour and welfare are good

Staff work well with parents to help children quickly settle and become self-assured. Parents are closely involved in helping to smooth their child's move into the next room in the nursery. Staff are careful to follow children's individual routines from home. Children are learning to behave well. Staff throughout the nursery use age-appropriate strategies to help children learn to show care and respect for the needs of others. Staff provide children with a range of opportunities to learn about similarities and differences within the wider world. All children benefit from regular opportunities to play outdoors. They enjoy the activities provided, for example, they confidently steer ride-on toys and bikes.

Outcomes for children are good

All children progress well from their starting points. They develop the key skills and attitudes that prepare them for the next stage in their learning and eventual move on to school. Children are confident and happy and demonstrate an enthusiasm for learning. They develop good mathematical skills and have many meaningful opportunities to make marks and practise their early writing skills. Children enjoy looking at books, both on their own or with a member of staff. They are learning to be independent. For example, toddlers learn to use knives to butter their bread while making sandwiches.

Setting details

Unique reference number	251761
Local authority	Suffolk
Inspection number	1033381
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	138
Number of children on roll	124
Name of registered person	Ipswich Hospital NHS Trust
Registered person unique reference number	RP904938
Date of previous inspection	18 November 2015
Telephone number	01473 704514

Hunnitots Day Nursery was registered in 1991. The nursery employs 25 members of childcare staff. All staff hold appropriate early years qualifications, including one with early years professional status. The nursery opens from Monday to Friday all year round, except for bank holidays and one week over the Christmas period. Sessions are from 7am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. It is in receipt of early years pupils premium funding. The nursery supports a number of children who speak English as an additional language.

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