

Childminder Report

Inspection date

5 October 2016

Previous inspection date

12 November 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has taken positive steps to address the actions raised at the last inspection. She has increased her knowledge about how to plan challenging activities effectively to support and extend children's learning.
- Children make good progress in their learning. The childminder has high expectations for children's achievements and provides lots of stimulating learning opportunities, both indoors and outside.
- The childminder has clear expectations for good behaviour. She involves older children in discussions about how to treat each other and about being kind. They are encouraged to have good manners and they enjoy helping their younger friends.
- The childminder tracks children's progress well. She knows exactly where each child is in their learning and how to help them achieve well.
- The childminder has a kind and caring nature. She has effective settling-in procedures to ensure that children are supported well when they first start. Children are treated as part of the family.

It is not yet outstanding because:

- The childminder does not always gather information from parents about what children are learning at home, in order to help inform her assessments of children's progress.
- The childminder has not focused her professional development and that of her assistant sufficiently on raising the good quality of her teaching further, in order to help children make rapid progress in their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build further on the partnerships with parents, so that they are consistently encouraged to share information about their child's learning at home
- focus professional development more sharply on developing teaching skills to a higher level and increasing the potential for children to achieve excellent outcomes in their learning.

Inspection activities

- The inspector spoke to the children, the childminder and her co-childminder at appropriate times. She engaged in the children's play.
- The inspector observed the childminder's interactions with children, indoors and outside.
- The inspector checked evidence of the suitability and qualifications of the childminder and the suitability of other adults living and working in the home.
- The inspector carried out a joint observation with the childminder.
- The inspector looked at a range of documentation, including the childminder's safeguarding policy. She also looked at children's observations, learning and assessment records.
- The inspector took account of parents' views through reading references left with the childminder.

Inspector

Michelle Drury

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder is familiar with signs that indicate children may be at risk of abuse. She knows the procedures to follow if she has any concerns about a child's welfare. Since the last inspection, the childminder has developed her practice. She shares information with her assistant about children's individual needs and has attended training courses to improve outcomes for children. Together they reflect on their work and regularly discuss how they can continually improve. The childminder shares information about children's learning with parents using an electronic system to keep them informed of their children's progress.

Quality of teaching, learning and assessment is good

The childminder knows the children well. The childminder and her assistant work together to ensure children have plenty of interesting activities. They ensure that resources children enjoy playing with are easily available to support their next steps in learning. Children move confidently, crawling up and jumping off cushions. Children play imaginatively through role play experiences that help them to understand the wider world. The childminder is very considerate of children's needs and plays alongside them. She listens attentively to them and sings songs and nursery rhymes to help support their language development. The childminder asks questions which help children to develop their thinking and problem-solving skills. She helps children to take pleasure in finding things out for themselves and encourages them to organise their own play.

Personal development, behaviour and welfare are good

Children enjoy spending time with the welcoming childminder and her assistant. Children's health, hygiene and independence are well promoted by the childminder. For example, she takes time to ensure that younger children are able to master the skill of feeding themselves. She praises them during routines and activities so that they develop good levels of self-esteem. The childminder works closely with parents to ensure that changing needs, such as sleep and eating habits, are very well known. Children learn to keep themselves safe. For example, out on a walk collecting objects for their autumn theme the childminder discusses why they must not eat wild berries. Children enjoy exploring in the garden. They enjoy sensory activities and run around, collecting pine cones and conkers in a bucket.

Outcomes for children are good

Children are making good progress and they are learning the key skills they need in preparation for moving on to school. They are confident in their interactions with the childminder, her assistant and other children. The childminder regularly shares books with them to support their early interest in reading.

Setting details

Unique reference number	EY460837
Local authority	Lincolnshire
Inspection number	1043320
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	6
Number of children on roll	13
Name of registered person	
Date of previous inspection	12 November 2013
Telephone number	

The childminder was registered in 2013 and lives in Lincoln. She operates her provision all year round from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays. She works with an assistant and co-childminder. The childminder has a childcare qualification at level 3.

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