

Little Owls (Scunthorpe South)

Dragonby Road, Scunthorpe, DN17 2LD



Inspection date

5 October 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Managers and staff are excellent role models. They teach children to be tolerant and support them to learn how to treat others with kindness and respect. Children develop very good manners and understand the importance of sharing with their friends.
- Children and their families are very well supported by staff and managers. Staff work effectively with other professionals to support children's specialist care and learning needs.
- Information relating to children's ongoing progress is analysed and monitored well. Any weaknesses in learning are quickly identified, enabling children to receive targeted support where needed, so that every child makes good progress in their learning and development.
- Partnerships with parents are very good. Parents are informed regularly about their children's achievements and receive clear guidance to support their learning at home. Parents speak highly of the staff team and comment that they value the care and support their children receive.

It is not yet outstanding because:

- Although, clear processes for performance management and the supervision of staff are in place, managers do not yet critically evaluate staff's teaching skills enough to develop their practice to an outstanding level.
- Staff do not provide enough opportunities that offer further physical challenge to those children, who already have good coordination and strong physical skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus more precisely on identifying the strengths and weaknesses in staff's practice, so that the quality of teaching is raised to an outstanding level and children are fully supported to make substantial and sustained progress
- provide greater physical challenge for older and most-able children.

Inspection activities

- The inspector looked at the premises and the resources available to the children.
- The inspector observed the quality of teaching during activities, indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector sampled a range of documentation, including attendance records, staff suitability checks, the self-evaluation information, children's observations, assessments and planning records and documentation linked to managing their progress.
- The inspector held discussions with managers and spoke with children and staff at appropriate times throughout the inspection.
- The inspector conducted a joint observation with the early years teacher.
- The inspector took into account the views of parents and carers spoken to on the day of the inspection.

Inspector

Jane Rushby

Inspection findings

Effectiveness of the leadership and management is good

Managers are highly motivated and they lead an enthusiastic, qualified staff team. Safeguarding is effective. Staff are well aware of the procedures to follow if they have concerns about a child's welfare. Staff regularly check the premises for any hazards and supervise children at all times. Managers follow robust recruitment procedures and there are effective processes in place to help new staff to become familiar with their role and to understand their responsibilities. Managers ensure that staff continue with their professional development, which has a positive impact on children's learning. For example, following training courses, staff have developed more activities to enhance children's communication and language. Managers and staff have high expectations of maintaining good outcomes for children. They use self-evaluation systems well to promote continuous improvement, taking into account the views of children, parents and other professionals.

Quality of teaching, learning and assessment is good

All staff demonstrate a good knowledge and understanding of how children develop and learn. They skilfully plan and provide a wide range of experiences based on a secure understanding of children's individual needs and interests. Children develop their creativity and imagination during art and craft activities, music and dance, stories and role play. They listen and speak confidently. They eagerly join in with group activities. For example, all children actively participate and enjoy a music and movement session. Staff provide children with interesting activities to practise using writing tools to strengthen their small-muscle control and hand-to-eye coordination.

Personal development, behaviour and welfare are outstanding

Staff work highly effectively with parents and other professionals to support the most vulnerable children. Children's personal, social and emotional development are given the highest priority by staff. Staff are extremely effective in supporting children's growing understanding of how to keep themselves safe and healthy. Skilful reminders by staff during everyday play opportunities support children to learn how to play safely from a young age. Children's behaviour is excellent as staff expectations are realistic and achievable. Planned outings in the local community, as well as people of interest visiting the setting, provide children with a wide range of opportunities to learn about people, families and communities beyond their own.

Outcomes for children are good

All children, including those who have special educational needs or disability, make good progress from their different starting points. Children develop independence and confidence as staff celebrate their achievements. All children, including those who speak English as an additional language, develop effective communication skills because of the skilful interactions and encouragement offered by staff. Children are enthusiastic to learn. They show pride in their achievements and enjoy the attention they receive. All children learn key skills that prepare them well for their future learning and move on to school.

Setting details

Unique reference number	EY484073
Local authority	North Lincolnshire
Inspection number	999426
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	2 - 5
Total number of places	24
Number of children on roll	30
Name of registered person	Little Owls (Scunthorpe) Limited
Registered person unique reference number	RP534192
Date of previous inspection	Not applicable
Telephone number	01724 281050

Little Owls (Scunthorpe South) was registered in 2014. The nursery employs eight members of childcare staff. Of these, six hold appropriate early years qualifications at level 3 and two hold early years teacher status. The nursery opens Monday to Friday, term time only. Sessions are from 9am until 12.15pm and from 1pm until 4pm. The nursery provides funded early education for two-, three- and four-year-old children.

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