

# Funtasia Kids Clubs Limited- St Johns



St. Johns Primary School, Westmorland Avenue, DUKINFIELD, Cheshire, SK16 5JA

<b>Inspection date</b>	7 October 2016
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is outstanding

- The management team is inspirational. It is highly committed and passionate about delivering the highest standards of care and learning. Children's well-being is at the heart of the club's ethos and is strongly promoted.
- There is an exemplary focus on providing a highly consistent approach to children's care and development. For example, detailed discussions and assessments are shared with teachers to complement children's experiences and interests outside of the club.
- Children show excellent levels of confidence and independence. They love spending time with their friends and staff after a long day at school. They comment on the fun they have at the club and how they enjoy the various exciting activities.
- Staff are friendly and enthusiastic. They make great efforts to get to know children and support their interests. Staff ensure vigilant supervision of children is maintained so they can play safely.
- The manager uses incisive reflection to thoroughly evaluate the provision. She clearly identifies strengths and areas for future improvement. The views of staff, parents and children are fully included. There is a remarkable focus on the continuous drive for change and improvement.
- Parents highly praise the staff and the exciting variety of activities offered at the club. They value the regular updates and open communication. Parents further comment that staff go above and beyond in their support of children's development.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- monitor the impact of plans to build on staff mentoring and supervision systems, in order to further maintain the excellent quality of teaching and learning.

### Inspection activities

- The inspector undertook a tour of the premises with the manager.
- The inspector observed activities and staff interactions with children and discussed these with the manager.
- The inspector sampled children's records and care information.
- The inspector looked at relevant documentation and discussed the self-evaluation, improvement plans, policies and procedures and evidence of the suitability of staff working in the club.
- The inspector took account of the views of children, staff and parents spoken to on the day of inspection.

### Inspector

Farzana Iqbal

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

The arrangements for safeguarding are effective. Staff have completed relevant training, and they understand the procedures to follow to protect children. A detailed range of comprehensive policies further supports proficient practice. The manager is closely supported by the leadership team through regular meetings. Communication and engagement with parents and school teachers is superbly promoted through a variety of successful strategies, including electronic, written and verbal communication. There are systems in place to share the termly progress of children to help them learn in a fun and seamless way. Staff further encourage learning at home. For example, they use home learning bags and electronic learning journey records to share observations. The manager supports staff to develop their skills and qualifications through targeted training. For example, there are plans to strengthen the mentoring and supervision, in order to share expert practice even further. Staff show clear commitment to continually making changes that children will benefit from.

### **Quality of teaching, learning and assessment is outstanding**

Staff provide plenty of engaging and exciting activities for children. For example, children are delighted as they go on a dinosaur hunt and collect items to discuss as a group. Overall, the quality of teaching is excellent. For example, staff regularly observe and assess children's development. This information is shared with parents and teachers to offer high-quality learning through play. Staff encourage children's counting and writing skills as they pretend to shop for groceries. For example, children pretend to write shopping lists and happily use the inviting resources. Staff extend this with good challenge to encourage simple adding up and building on concepts of money. Children are highly engaged as they negotiate the roles of shopkeeper and customers. Children are delighted to recreate their own dinosaurs using play dough. This is further extended as staff explain how the texture of the dough changes by adding water and flour. Staff build on children's language skills to discuss their ideas and designs in good detail. Planning is precisely reflective of children's interests and needs, and there is a refined balance of adult-led and child-initiated play. Children comment on how they love the activities at the club.

### **Personal development, behaviour and welfare are outstanding**

There are excellent strategies to support children's social and emotional well-being. For example, older children are nominated as 'fun stars' to help younger children settle in and ensure they have friends to play with. Hygiene routines fully support children's understanding to wash their hands before snack. Children eagerly create their fruit cocktails from a vibrant range of healthy fruits. Staff use this as an opportunity to talk to children about healthy lifestyles. This is further promoted as children enjoy fresh air and daily play outdoors. For example, children take turns in ball and hoop games to help their coordination and physical skills. There is a strong focus on helping children to respect and help others. For example, star of the week certificates help children to understand the importance of being kind and motivated.

## Setting details

<b>Unique reference number</b>	EY482018
<b>Local authority</b>	Tameside
<b>Inspection number</b>	998238
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	3 - 11
<b>Total number of places</b>	22
<b>Number of children on roll</b>	76
<b>Name of registered person</b>	Funtasia Kids Clubs Ltd
<b>Registered person unique reference number</b>	RP910302
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	0161 250 50 51

Funtasia Kids Clubs Limited- St Johns was registered in 2014 and is situated in St Johns C of E primary school in Dukinfield. The club is managed and privately owned by Funtasia Ltd who operate another four out-of-school clubs within the area. The club employs three members of childcare staff. Of these, two hold an appropriate qualification at level 3 or level 2. The club opens from 7.30am until 9am and from 3.15pm until 6pm, Monday to Friday and during term time only.

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