

<b>Inspection date</b>	11 October 2016
Previous inspection date	20 October 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The nursery manager has worked hard since the last inspection to make improvements. She is a strong leader with an expert knowledge of how young children learn.
- Children thoroughly enjoy their day at nursery. They arrive with enthusiasm, excitement and anticipation for the day ahead. There is a very happy, calm and busy atmosphere at all times.
- Children are very well prepared for future learning. They develop some important skills which help them to communicate clearly, listen well and concentrate for longer periods. As a result, children make good progress in their learning and move on to school with confidence.
- Parents are overwhelmingly positive about the nursery. Clear arrangements are in place for constant communication between parents and staff about what children are learning and how they can extend this at home.

### It is not yet outstanding because:

- Overall, teaching is not yet of an outstanding level. Staff rely too much on direct guidance from the manager. They are not actively seeking out ways themselves to improve their practice to the highest level.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- ensure all staff actively reflect on their own practice and improve their teaching to an outstanding level.

### Inspection activities

- The inspector observed the quality and support for children's learning both inside and outside.
- The inspector talked to staff at convenient times during the inspection to evaluate how well they understand children's needs, implement safeguarding policies and support children's learning.
- The inspector carried out a joint observation with the manager to assess how well leaders evaluate staff practice.
- The inspector sampled a range of documentation, including children's records, confirmation of staff training, the nursery's safeguarding policy and suitability checks on staff.
- The inspector gathered the views of parents spoken to on the day of inspection, and took account of written feedback provided specifically for the inspector.

### Inspector

Jo Caswell, Her Majesty's Inspector

## Inspection findings

### Effectiveness of the leadership and management is good

The manager's extensive experience of leadership means she is a dynamic leader and highly respected by staff and parents. She is realistic in her view of the nursery and knows exactly where further improvements can still be made. A small number of staff still need extra support in planning for children's learning without direct guidance from the manager. Targeted support is in place to address this. Partnerships with local schools and other agencies involved in children's care are good. Safeguarding is effective. The promotion of children's welfare underpins all nursery procedures. Parents confirm how caring and attentive staff are in responding to any concerns about children. Parents know about the importance of keeping the premises secure and not holding the front door open to let other visitors in.

### Quality of teaching, learning and assessment is good

Staff engage in activities with children and ask relevant questions to keep them interested. For example, one staff member sat with a group of children for a long period playing with large bricks. Children were thoroughly enjoying the activity and worked together well to share their ideas and play cooperatively together. Activities are well planned to support children's future learning. For example, a strong focus on practising making marks with different resources mean children are showing increasing skill in developing their early writing. This learning is extended well through imaginative play. Staff have provided a well-resourced 'shed' where children, especially boys, actively practise their writing as part of their creative play. Funding is used well to target areas where some children need more support with their learning. For example, additional resources have been purchased to develop children's language skills. This has led to some significant improvements in children's communication development and their ability to speak clearly.

### Personal development, behaviour and welfare are good

Children behave well and are kind and thoughtful. They know the staff that look after them and confidently say which group they are in. Children develop good levels of independence. For example, from the youngest age, they become increasingly confident at hanging up their own coats and knowing where their personal belongings are kept. Throughout the year, children learn about the needs of others. They regularly fundraise for children who are less fortunate than themselves and take an active part in visiting places within the local community to develop their understanding of the area where they live.

### Outcomes for children are good

Younger children make good progress in their learning and development as they gain a great deal from playing alongside older children. The exciting range of activities means children develop a positive interest in learning. They show real curiosity for finding out new things. They ask questions, listening intently to explanations and engaging in further discussions. Older children are kind and caring towards younger children and take a pride in helping them within the nursery routine. As a result, children move on to school as confident learners who are ready for the next stage in their learning.

## Setting details

<b>Unique reference number</b>	143558
<b>Local authority</b>	Portsmouth
<b>Inspection number</b>	1037416
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 8
<b>Total number of places</b>	36
<b>Number of children on roll</b>	38
<b>Name of provider</b>	Swishers flc Committee
<b>Date of previous inspection</b>	20 October 2015
<b>Telephone number</b>	02392343039

Swishers flc registered in 1998. It operates from rooms within St Wilfrid's Church Hall in the Buckland area of Portsmouth. The nursery opens each weekday from 8am to 6pm all year round except for bank holidays, one week over Christmas, one week over the summer holidays and the summer half term week. Funding is accepted for the provision of free early education for children aged two, three and four years. Out of school provision operates for school-aged children from 8am until 8.45am and from 3.10pm until 6pm. A holiday playscheme operates from 8am to 6pm on weekdays during school holidays when the setting is open. There are nine members of staff employed to work with the children, including the manager who is a qualified teacher. The deputy manager holds a foundation degree in early years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2015

