

Westborough Preschool

Baptist Church, 100 Westborough Road, Maidenhead, SL6 4AT



Inspection date	12 October 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The provider and manager have worked together well to establish good-quality education and a programme of outstanding care practices. Children flourish in such a positive environment.
- The provider uses robust systems for assessing children's progress and evaluating the quality of the provision. She and her team use this information very effectively to support individual children's learning and make improvements to the overall provision.
- Staff provide a wide range of resources and experiences that children find stimulating and highly inviting. Children receive a very positive first experience of learning and being cared for away from home.
- Staff know children well and they use a wide range of strategies to guide children's learning. Children make good progress.
- Children show outstanding levels of well-being and engagement with pre-school life. They clearly enjoy every minute of their time there. Staff are extremely successful at helping children settle, behave well and consider the needs of each other.

It is not yet outstanding because:

- Sometimes staff are less effective at helping younger children join in and practise developing skills during whole-group activities such as music and movement sessions.
- Staff do not precisely consider the developmental stages of children when planning small-group activities and some younger children become distracted.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on existing teaching skills to provide more effective support for some children during whole-group activities to enable them to make even more progress
- consider more precisely the age and abilities of younger children when planning some activities, to enable them to play a full part and build on their learning.

Inspection activities

- The inspector observed children and staff, indoors and outdoors.
- The inspector carried out a joint observation with the manager.
- The inspector took account of the parents' views.
- The inspector spoke with staff about their understanding of safeguarding, child protection and first aid.
- The inspector sampled documentation including children's records, the provider's policies and staff qualifications.

Inspector

Sarah Holley

Inspection findings

Effectiveness of the leadership and management is good

The provider and manager build strong partnerships with parents and value their opinions. For example, parental feedback led to an extensive programme of improvements to the outdoor learning environment. The provider accurately identifies areas of the curriculum for further development. She uses this and the regular meetings between individual staff and the manager to identify training and development priorities. For example, staff attended training about mathematics and developed a rich programme of teaching in this area. Safeguarding is effective. The provider takes the necessary steps to ensure those she employs are suitable and that all staff know what steps to take if they are concerned to protect a child's welfare.

Quality of teaching, learning and assessment is good

The well-qualified staff plan a balanced programme of focused learning experiences and opportunities for children to follow their own interests. They carefully teach new skills and children develop an understanding of new concepts through first-hand experiences. For example, staff introduce the language of 'underneath' and 'behind' as children move dolls and puppets around a maze of blocks. Staff provide plenty of challenges for older children. For example, children learn about 'quarters' as they divide breadsticks at snack times. Staff work with other professionals to address any gaps in learning and help individual children catch up with others.

Personal development, behaviour and welfare are outstanding

Staff work hard with parents to ensure children feel confident about starting pre-school. For example, staff provide photographs of key staff to share at home. All children show that they are very happy indeed to be there; the place is full of smiles, from children and staff alike. Staff are highly successful at building children's self-esteem and they take every opportunity to make each child feel special and valued. For example, they incorporate children's home languages into singing and story times, and actively celebrate a rich range of festivals that fully reflects the children's family customs and beliefs. Staff are also very skilful in supporting children's physical well-being. For example, they provide plenty of excellent opportunities for outdoor play, come rain or shine.

Outcomes for children are good

Children acquire a strong set of skills in preparation for their future learning. They develop inquisitive minds and a desire to learn. They learn to be tolerant and respectful of adults and of each other. Children discover that adults can help them to develop new skills, and they learn about the similarities and differences between themselves and others. They gain a strong set of speaking, listening, mathematical and literacy skills in preparation for their move to school.

Setting details

Unique reference number	EY482739
Local authority	Windsor & Maidenhead
Inspection number	998423
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	26
Number of children on roll	33
Name of registered person	Stella Jane Jones
Registered person unique reference number	RP908706
Date of previous inspection	Not applicable
Telephone number	01628777985 07342276648

Westborough Preschool registered in 2014 and is situated in Maidenhead, Berkshire. It operates from 8.30am to 12.30pm on Monday to Friday during term time only. The provider is in receipt of funding to provide free early years education to children aged two, three and four years old. The pre-school employs six members of staff. The provider holds early years teacher status and five other members of staff hold relevant childcare qualifications at level 2 or level 3.

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