

# Tops Day Nurseries - Bournemouth



Royal Bournemouth Hospital, Castle Lane East, Bournemouth, Dorset, BH7 7DW

<b>Inspection date</b>	12 October 2016
Previous inspection date	28 August 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The manager is extremely passionate, inspirational and committed to achieving and maintaining an outstanding provision. She and the staff team share an exceptional drive to support continuous improvement.
- The manager and staff seek the views of parents and children, such as through questionnaires and the 'preschool council'.
- Staff provide a vibrant learning environment and organise stimulating and challenging experiences for children. Children make excellent progress in their learning from their starting points.
- Staff have developed hugely successful partnerships with parents and other professionals and fully involve them in the children's learning and development. Staff ensure that children who have special educational needs or disability have early and coordinated support so they make the best possible progress.
- Staff support children's physical development excellently and children enjoy extended daily opportunities to be active outdoors. Staff teach children exceptionally well about healthy lifestyles. For example, the nursery provides nutritious meals and children take part in exciting activities such as using real vegetables to make 'soup.'

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- build on the existing methods to support children's next steps to maintain the very best outcomes for children.

### Inspection activities

- The inspector observed activities in the indoor and outdoor play areas.
- The inspector completed a joint observation with the manager.
- The inspector talked with staff, children and the manager at appropriate times throughout the inspection.
- The inspector checked a sample of documentation.
- The inspector took account of the views of parents spoken to on the day of the inspection.

### Inspector

Petra Morgan

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The manager has fully embedded and efficient processes that help ensure all staff are suitable to work with children. All staff complete safeguarding training and have an excellent understanding of how to deal with any concerns about a child's welfare. The manager has a rigorous system for monitoring staff's performance. Staff receive highly effective coaching and mentoring from the manager and they have professional development opportunities. This helps to ensure staff continue to strengthen and raise their outstanding practice. The manager monitors individual and groups of children's progress meticulously and quickly identifies and addresses any learning gaps.

### Quality of teaching, learning and assessment is outstanding

Staff are highly skilled teachers. They track children's progress precisely and have an in-depth knowledge of their abilities. Children are motivated learners who demonstrate high levels of curiosity and interest. For example, babies relish the sensory experience of exploring sand and flour. Staff plan superb activities that encourage children to investigate and solve problems, such as how to melt ice blocks to retrieve objects. Staff give children an excellent grounding in early mathematics. Children confidently use numbers for counting and recognise numerals that are familiar to them, such as their door number. Staff are highly skilled at supporting children's communication and language. They introduce new vocabulary and children speak confidently during small group times.

### Personal development, behaviour and welfare are outstanding

Children are extremely settled and flourish at the nursery. They form strong bonds with the staff, who get to know the children exceptionally well. Staff use their superb knowledge of the children to ensure their needs are incorporated into the day and continually met. They value and respect the uniqueness of all children. For example, they celebrate festivals of the children who attend, such as Islamic New Year. Staff encourage independent skills at every opportunity. Children help to cut fruit for snack and manage their personal needs relative to their age. Children's behaviour is exemplary. Staff are superb role models, who are constantly respectful, kind and caring, which creates a highly positive atmosphere.

### Outcomes for children are outstanding

All children make excellent progress in their learning, including those whose needs require specific intervention and support. Children are highly confident learners who concentrate and persevere during activities. They eagerly join in songs and rhymes and thoroughly enjoy familiar stories. Older children learn to link sounds to letters and practise their early writing skills. Children develop a range of skills which helps them be very well prepared for their next stage of learning and school.

## Setting details

<b>Unique reference number</b>	509660
<b>Local authority</b>	Bournemouth
<b>Inspection number</b>	1061599
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	124
<b>Number of children on roll</b>	250
<b>Name of registered person</b>	Tops Day Nursery Limited
<b>Registered person unique reference number</b>	RP901328
<b>Date of previous inspection</b>	28 August 2013
<b>Telephone number</b>	01202 300688

Tops Day Nursery Bournemouth registered in March 2000. It is part of a chain of nurseries operating throughout the south region. It operates from a two storey, purpose-built unit within the grounds of the Royal Bournemouth Hospital in Bournemouth. The nursery is open each weekday from 6am to 8pm for 52 weeks of the year, excluding Christmas Day, Boxing Day and New Year's Day. It receives funding for free early education for children aged two, three and four years. The nursery employs 41 staff who work directly with children. Of these, the manager has early years professional status, one member of staff holds qualified teacher status, three hold a level 5 qualification, 20 hold a level 3 qualification and four hold a level 2 qualification.

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