

Little Bears Nursery School Ltd

3 The Green, London, E11 2NT



Inspection date 7 October 2016
Previous inspection date 15 July 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff form strong attachments to babies and children. They understand their needs and help them to settle well into the nursery. The key-person system is effective. Children show by their behaviour that they feel safe and secure.
- Staff have high expectations of children's abilities. They support children's growing independence and self-confidence. Children make friends and work and play together well. They are enthusiastic, motivated and eager to learn, and make good progress.
- Children are safeguarded well. Staff use risk assessments and safety procedures effectively, to help provide a secure environment for children to play and learn.
- Staff work closely in partnership with parents. They share important information about children's learning needs from the beginning. Staff encourage parents to contribute to their children's learning at home to aid children's continuous progress.

It is not yet outstanding because:

- Systems to check the progress of groups of children are still developing, to help leaders identify and address any emerging gaps in teaching practice and outcomes for children.
- Children do not have frequent opportunities to use and explore a broad range of technology, to help widen their learning experiences.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- embed systems to monitor the progress of groups of children fully, to help focus on any possible gaps in teaching and children's learning
- continue to expand opportunities for children to use and explore technology further, to help them develop an even greater understanding of how things work.

Inspection activities

- The inspector observed staff interaction with children indoors and outdoors.
- The inspector held discussions with the provider, manager and staff, and spoke to children throughout the inspection.
- The inspector carried out joint observations with the manager.
- The inspector took account of the views of parents by speaking with them on the day of the inspection and from written feedback.
- The inspector looked at children's progress records, staff suitability checks, and sampled a range of documentation, including attendance records, policies and procedures.

Inspector

Jennifer Forbes

Inspection findings

Effectiveness of the leadership and management is good

Managers and staff implement their policies and procedures effectively. Policies are regularly updated and managers assess staff's knowledge of these, such as at staff meetings. Managers regularly observe staff and oversee the learning of individual children, to help ensure they make good progress. Staff undertake regular training to refresh their skills and knowledge. They share the good practice gained through training with other staff, to maintain consistency and quality in their teaching. Safeguarding is effective. Effective recruitment and induction procedures ensure that staff are suitable for their roles. Managers seek the views of parents to support their self-evaluation processes. They take account of parents' wishes when setting targets for improvement.

Quality of teaching, learning and assessment is good

Staff provide a wide range of enjoyable and challenging activities appropriate to the ages of the children. Babies and children develop very good skills in communication and language. Staff show their delight and excitement when babies speak their name for the first time. Children develop good mathematical skills. For example, when children are playing with natural materials, staff extend their knowledge by counting and talking about colours and shapes. Children learn about comparisons and they find out from staff that objects can be big or small, hot or cold, rough or smooth while they examine them. Children learn to take turns and they enhance their physical development effectively, for example, while taking part in sports activities in small groups.

Personal development, behaviour and welfare are good

Children choose from a variety of good-quality play materials, indoors and outdoors. Babies and children are well supervised. They learn about the natural world in the safe environment of the leafy garden. For example, children enjoy finding a new home for a baby snail and they feed fish in a covered pond. Children learn to be independent. Children are well behaved in the nursery. They know their routines well and work together, such as to tidy away the toys and wash their hands before meals. Staff provide healthy and nutritious food, and children learn to feed themselves from a young age. Staff take extra care when giving food to children who have medical and dietary needs, to ensure they stay safe and receive the best care for their needs.

Outcomes for children are good

Babies and children gain many skills for their future learning. For example, babies enjoy exploring a range of everyday items placed in baskets, where they bang jam jar lids together to make different sounds, and enjoy messy play activities, such as painting. Older children learn to sit patiently and listen attentively to staff teaching them about letters and their sounds. They enjoy looking at books and join in with familiar stories.

Setting details

Unique reference number	EY304092
Local authority	Redbridge
Inspection number	1061890
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	35
Number of children on roll	36
Name of registered person	Little Bear's Nursery School Limited
Registered person unique reference number	RP909667
Date of previous inspection	15 July 2013
Telephone number	0208 5329562

Little Bears Nursery School Ltd registered in 2005. The nursery is located in the London Borough of Redbridge. It operates Monday to Friday from 8am to 6.30pm. There are 18 members of childcare staff, eight of whom hold relevant early years qualifications at level 3. The provider also employs a cook.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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