

Childminder Report

Inspection date

7 October 2016

Previous inspection date

16 May 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder teaches well. She plans exciting, interesting activities that motivate children. The childminder typically uses accurate observations to plan for what individual children need to learn next. They make good progress in relation to their starting points.
- The childminder provides a safe and secure environment for children and they form warm and trusting relationships with her. They explore confidently and exchange cuddles and affection with her.
- Children develop healthy lifestyles. For example, they enjoy plenty of outdoor play and learn about the importance of good personal hygiene, such as washing their hands after going to the toilet.
- The childminder makes good links with parents and partnerships with others to ensure children's care and learning are consistent.
- The childminder obtains her co-minders', parents' and children's views as part of evaluating her provision to help her identify what needs to be improved further.

It is not yet outstanding because:

- The childminder does not focus effectively enough on how she checks the progress of different groups of children to ensure all achieve as well as they can.
- The childminder misses some opportunities to help children learn early counting skills to aid their mathematical development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop more effective systems to help assess how well the different groups of children make progress, so all achieve as well as they can
- help children to learn more about numbers and counting to further develop their mathematical skills.

Inspection activities

- The inspector observed children engaged in activities and the interactions of the childminder and the co-minders with them.
- The inspector held discussions with the childminder and her co-minders in relation to observations of the children's play, learning and progress.
- The inspector looked at a sample of various documents including children's learning records, the childminder's self-evaluation and relevant policies and procedures.
- The inspector took into account the written views of parents and had discussions with some parents on the day.

Inspector

Anahita Aderianwalla

Inspection findings

Effectiveness of the leadership and management is good

The childminder has a good understanding of her role and responsibility to safeguard children's welfare. She keeps up to date regarding changes and new guidance to help her to protect children from harm. Safeguarding is effective. The childminder engages in training to extend her knowledge and skills. For example, she is using recent training to improve her understanding of how children learn and how to use assessments and planning more effectively. She has good routines to identify areas needing further improvement to maintain her good service. The childminder helps children to develop effectively in most areas of their learning.

Quality of teaching, learning and assessment is good

The childminder provides interesting activities and, for example, demonstrates what children can do, to provide ideas which they then can explore themselves. She challenges children well in their chosen activities to extend their knowledge and skills. For example, she helped young children become even more absorbed in connecting a variety of construction shape sorters. Children learnt about colours and talked about their size. The childminder supports children's communication and language development skilfully. For example, she talks through their play to help them understand their actions and speaks new words clearly to help extend their vocabulary. The childminder asks children a variety of questions to encourage them to think and reply confidently.

Personal development, behaviour and welfare are good

The childminder works closely with parents from the start to gain a thorough understanding of children's needs, routines and developmental stages. She provides close support, reassurance and consistency to encourage children's well-being and happiness. The childminder praises children warmly to help raise their self-esteem and confidence, and to help them value their own achievements. She teaches them to look for hazards and keep themselves safe. For example, she gently reminds them to tidy up after play and use equipment safely when outdoors.

Outcomes for children are good

Children develop key skills for their future learning and are well prepared to move on to school. For example, they explore with interest and engage well in their play. Children develop good independence through managing tasks for themselves. They develop their early writing, speaking and listening skills well. Children have plenty of opportunities to learn good social skills such as sharing their toys with their friends.

Setting details

Unique reference number	140307
Local authority	Haringey
Inspection number	1061438
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 3
Total number of places	18
Number of children on roll	6
Name of registered person	
Date of previous inspection	16 May 2013
Telephone number	

The childminder registered in 1990. She works with two childminders in a house in the Muswell Hill area in the London Borough of Haringey. She provides an all-day service for most of the year. The childminder holds a relevant level 3 early years professional qualification.

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