

Childminder Report

Inspection date

7 October 2016

Previous inspection date

16 May 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has addressed previous areas for development effectively. For example, she has made improvements to the ways in which she supports children to make marks outdoors and their skills for early literacy.
- Parents feel that the childminder is committed to the individual happiness and growth of the children in her care. She forms strong bonds with the families.
- The childminder teaches well, particularly children's communication and language. For example, she introduces new words into their vocabulary such as 'ingredients' as they mix water and jelly together. Children make good progress, given what they know when they start.
- The childminder makes strong bonds with the children. They feel secure and safe.
- Children develop a good understanding of their local community and the wider world. For example, they visit local shops, parks, libraries and woods and explore local places of interest.

It is not yet outstanding because:

- Occasionally, children are not clear enough about the childminder's expectations to help them understand how to behave even better.
- The childminder does not assess the progress of different groups of children effectively to help her identify any needing extra support in their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- ensure children develop their understanding of what is expected of them to aid their well-being and behaviour
- develop more effective systems for assessing how well different groups of children achieve to ensure all make the progress of which they are capable.

Inspection activities

- The inspector observed children engaged in activities and the interactions of the childminder and the co-minders with them.
- The inspector looked at a sample of various documents including children's learning records, the childminder's self-evaluation and relevant policies and procedures.
- The inspector held discussions with the childminder and co-minders in relation to observations of the children's play, learning and progress.
- The inspector took into account the written views of parents and had discussions with a few parents.

Inspector

Anahita Aderianwalla

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder, her co-minders and assistant ensure their knowledge is up to date. For example, they have all completed child protection training and are aware of the procedures to follow should there be a concern about a child's welfare. The childminder ensures that her co-minders and assistant fully understand their roles and responsibilities effectively. The childminder continues to develop and update her professional knowledge. She reflects well on her practice and takes into account the views of parents in her evaluations. She has made good links with local schools to support children's move to school successfully.

Quality of teaching, learning and assessment is good

The childminder checks children's individual achievements closely to plan for what they need to learn next. She and her co-minders share information with parents regularly, which helps them to further support children's learning at home. The childminder helps children to develop good mathematical understanding. For example, children count beads as they use an abacus and then practise counting again using their fingers. The childminder provides interesting opportunities for children's sensory play. For example, children enjoy planting seeds and conkers that they collected on their nature walks.

Personal development, behaviour and welfare are good

Children develop good routines to keep themselves safe and healthy. For example, the childminder helps them to understand the importance of hand washing before eating and how germs spread. The childminder supports children's growing independence effectively. For example, all children learn to tidy up after play and are confident in trying to put on their shoes and coats for outdoor play. Children have regular opportunities to practise their physical skills such as when using climbing and balancing equipment when they play outdoors. The childminder praises children appropriately and values their achievements as she displays their artwork in the home.

Outcomes for children are good

Children make good progress and develop the skills to prepare them for future learning and in readiness for school. They engage in activities of their choosing for good lengths of time. Children are very observant. Children are very curious and discuss about nature such as how water is stored in the clouds, then watch the sky carefully to see if they can spot if it the clouds are dark which means they are full of rain.

Setting details

Unique reference number	140154
Local authority	Haringey
Inspection number	1061437
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 3
Total number of places	18
Number of children on roll	11
Name of registered person	
Date of previous inspection	16 May 2013
Telephone number	

The childminder registered in 1989. She lives with her husband in the Muswell Hill area in the London Borough of Haringey. The childminder co-minds with two other childminders from these premises. She provides an all-day service for most of the year.

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