

Charlie Caterpillars Day Nursery

Grace International Centre, Leamore Lane, Bloxwich, Walsall, WS2 7PS



Inspection date

6 October 2016

Previous inspection date

26 March 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Leadership and management of the setting are highly inspirational with a continuous drive to maintain very high levels of care and education. There are excellent systems in place to evaluate all aspects of the provision, including the quality of teaching and learning, which leads to exceptional practice.
- The quality of teaching is excellent and practitioners are highly responsive to children's needs. Practitioners use their expert knowledge of how children learn to provide an excellent range of imaginative and challenging learning experiences. This means that children develop a thirst for learning and are well prepared for school.
- Precise observation, assessment and planning ensure children's individual needs are planned for very successfully. Highly effective monitoring means that additional funding is used to have a positive impact on the progress children make.
- Children's personal, social and emotional development are given exceptional attention. Practitioners demonstrate a very good knowledge of their individual needs. Practitioners work closely with parents and outside agencies to agree clear targets to provide support for children with additional needs to ensure they achieve well.
- Children's behaviour is exemplary. They learn about taking turns, sharing and using good manners. Practitioners are excellent role models and children are listened to with genuine interest and their thoughts are praised. This results in excellent levels of confidence and self-esteem in children.
- The leadership and practitioner team are well qualified. Excellent professional development opportunities ensure the quality of teaching and learning is outstanding.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to build on the already excellent monitoring of children's progress and evaluate the effectiveness of any new strategies implemented.

Inspection activities

- The inspector had a tour of the nursery and outdoor area.
- The inspector observed the quality of teaching during activities indoors and outside and assessed the impact this has on children's learning.
- The inspector spoke to practitioners and children at appropriate times during the inspection. She held a meeting with the provider and manager.
- The inspector carried out a joint observation with the manager.
- The inspector looked at a sample of policies, children's learning and development records and planning documentation.
- The inspector checked evidence of the suitability and qualifications of practitioners.
- The inspector took account of the views of parents and carers spoken to on the day of the inspection and those views included in questionnaires.

Inspector

Jackie Nation

Inspection findings

Effectiveness of the leadership and management is outstanding

The provider and manager continually reflect on policy and practice and rigorously review any incidents, accidents or concerns raised. They work extremely hard to strengthen their procedures to ensure children's safety is prioritised. The views of parents and carers are actively sought and the provider's response to change is open and transparent. Safeguarding is effective. Recruitment and vetting procedures are robust and thorough procedures ensure practitioners' ongoing suitability is maintained. Practitioners demonstrate an expert understanding of child protection procedures. They are extremely clear about the procedures to follow in the event of a concern. Close monitoring of staff ratios and deployment throughout the day ensures requirements are met. The provider and manager have considered ways to monitor and evaluate the effectiveness of new strategies implemented and the impact this has on children's communication and language skills. Parents spoken to on the day of inspection speak very highly about the nursery and the very good support their children receive.

Quality of teaching, learning and assessment is outstanding

Children's love of learning excels in this nursery. An extremely sharp focus is placed on promoting children's communication and language skills. Younger children use hand signs to express their needs, such as using the sign for more at lunchtime. All children benefit from prolonged periods of uninterrupted time to have fun, explore, investigate and experiment. Babies and younger children use lovely resources which enhance their sensory experiences very successfully. Practitioners plan activities based on children's interests very effectively, such as babies' and younger children's emerging interest in posting objects in a box. Older children develop excellent imaginative skills. They flourish in the outdoor area and pretend to make cakes in the 'witches' house. Practitioners capture children's love of books and singing very successfully. During group times practitioners encourage older children to remember, think, concentrate and listen to each other, supporting excellent dispositions for learning.

Personal development, behaviour and welfare are outstanding

Children's health and physical development are promoted exceptionally well. Very good procedures are in place to ensure children's individual dietary needs are known and well documented to ensure children's good health. Children enjoy well balanced, nutritious meals and healthy snacks. Older children delight in the opportunity to move freely from indoors to outside. Practitioners teach them how to keep safe and learn to manage risks and challenges. Practitioners are attentive and caring; they give children high levels of attention and reassurance. This promotes children's emotional well-being superbly.

Outcomes for children are outstanding

Children develop a thirst for learning and make excellent progress. Their literacy and mathematical skills develop exceptionally well. Children practise writing their name and begin to link letters to the sound they represent. Practitioners help children to explore their feelings and to understand their unique qualities and characteristics while learning to appreciate those of others.

Setting details

Unique reference number	EY102780
Local authority	Walsall
Inspection number	1074665
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	66
Number of children on roll	103
Name of registered person	Charlie Caterpillar's Day Nursery Limited
Registered person unique reference number	RP517073
Date of previous inspection	26 March 2013
Telephone number	01922 497136

Charlie Caterpillars Day Nursery was registered in 2002. The nursery employs 15 members of childcare staff. Of these, 14 hold appropriate early years qualifications ranging from level 2 to level 5. The nursery is open Monday to Friday, all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. It supports children who speak English as an additional language and children who have special educational needs or disability.

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