

Little Climbers Nursery

278 Ivydale Road, Nunhead, Peckham, London, SE15 3DF



Inspection date

7 October 2016

Previous inspection date

7 September 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children enjoy a wide range of meaningful opportunities to learn about people and communities beyond their immediate experience. For example, they visit a local care home to perform concerts for the elderly residents and raise funds to support communities in other countries.
- Children behave well. Staff consistently support children to understand rules and boundaries, and encourage them to think about the feelings of others. Children feel confident to express themselves and remind their friends about what they should or should not do.
- Staff get to know each child extremely well. They listen to them and observe their play and use this information effectively to plan interesting activities.
- Managers use self-evaluation well to identify areas for improvement. They monitor effectively the quality of teaching and the progress that children make.
- Partnerships with parents are good. Parents feel that their opinions are valued and that they are fully involved in their children's learning.

It is not yet outstanding because:

- Staff do not always encourage younger children to complete manageable tasks, to support their independence and personal care skills.
- Staff not consistently recognise when children need more time to think through their ideas and respond to questions.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the support for younger children to develop their independence and personal care skills
- provide more consistency when allowing children time to think through their ideas and answer questions.

Inspection activities

- The inspector toured the premises with the provider.
- The inspector observed a range of play activities and care routines and completed a joint observation with the manager.
- The inspector held a meeting with the provider and deputy manager.
- The inspector looked at a sample of documentation.
- The inspector spoke to the staff and a sample of parents and children and took into account their views.

Inspector

Sarah Crawford

Inspection findings

Effectiveness of the leadership and management is good

The nursery manager understands her responsibility for running the provision and is well supported in this role by the deputy manager. The managers and staff work together to reflect on how they can improve the provision further. Monitoring and self-evaluation are effective and include the views of parents and children. Regular supervisions help to identify areas where staff can develop their practice. When a staff member attends training, their learning is shared with the rest of the staff team so that new ideas can be implemented throughout the nursery. For example, all staff members have recently focused on developing learning outdoors for children of all age groups. Safeguarding is effective. Staff receive regular training to enhance their understanding of how to keep children safe. They are confident in their knowledge of what to do if they have concerns about a child's welfare.

Quality of teaching, learning and assessment is good

Information about children's starting points is gained from discussions with parents and observations during children's first few weeks in the nursery. This is used to accurately identify what children need to learn next. Effective monitoring means that children who need additional support are quickly identified and plans put in place to help them achieve all that they can. The quality of teaching is good. For example, staff recognise when babies and younger children are ready to change their activity and help them to re-engage with other games or resources. They help children to count and identify numbers to support their mathematical skills. Children show interest in the colourful posters and displays and enjoy making their own marks by drawing and painting.

Personal development, behaviour and welfare are good

The key-person system is effective. Staff develop close relationships with children and ensure that their care needs are well met. This helps children to feel safe and secure. Children learn about the importance of leading an active and healthy lifestyle. For example, they have good opportunities for physical play outdoors each day. They enjoy a range of nutritious meals and snacks, freshly prepared by the nursery chef. Daily routines help children to develop an understanding of how good hygiene supports good health. For example, as children brush their teeth after lunch, staff explain to them why it is important to clean their teeth.

Outcomes for children are good

Children are confident and enthusiastic learners. All children make good progress from their starting points. Older children are well prepared for the next stages in their development, including starting school. For example, they confidently change their shoes before going into the garden, and help to serve food at lunchtime.

Setting details

Unique reference number	107470
Local authority	Southwark
Inspection number	1058714
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	13
Number of children on roll	20
Name of registered person	Hermin Marjory Viloya Whyte
Registered person unique reference number	RP905625
Date of previous inspection	7 September 2012
Telephone number	020 75644597

Little Climbers registered in 1994. It is situated in the London Borough of Southwark. The setting is open Monday to Friday from 8am to 6pm. There are five members of staff, all of whom hold childcare qualifications at level 3 or level 4. The nursery receives funding to provide free early education for children aged three and four years.

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