

Childminder Report

Inspection date	6 October 2016
Previous inspection date	25 March 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder focuses well on improving the quality of her service and improving outcomes for children. For example, she has developed more effective ways of helping children to learn about good personal hygiene.
- Children relate well to each other and the childminder, which helps to build a strong sense of security and emotional well-being. Children develop good social skills.
- The childminder knows the children well and regularly assesses and plans for their individual learning and development. Children make good progress.
- Children's care needs are very well met and they enjoy healthy snacks prepared on the premises from fresh ingredients.
- The childminder works closely with other professionals, including other early years providers, to meet children's individual needs. They share information well to achieve a consistent approach to planning for future progress.

It is not yet outstanding because:

- On occasion, the childminder is too prompt to offer solutions to children, rather than allowing enough time to think things through. In addition, at times, she interrupts children's activities with unrelated questions, breaking their concentration as they are exploring their ideas.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen teaching further to more consistently recognise when to allow children time to consider their thoughts and explore their own ideas, to extend their learning and development as fully as possible.

Inspection activities

- The inspector observed activities in the play room and outdoors.
- The inspector spoke to the childminder at appropriate times throughout the inspection.
- The inspector and the childminder observed children during an activity and completed a follow-up discussion about children's learning, progress and behaviour.
- The inspector looked at children's assessment records and planning documentation, policies and procedures, and feedback from parents.
- The inspector read reports from the local authority advisers.

Inspector

Rachel Cornish

Inspection findings

Effectiveness of the leadership and management is good

The childminder has a good knowledge of the requirements of her role. She receives relevant safeguarding training, completes regular risk assessments and understands procedures to follow if she has concerns to ensure children remain safe and secure. Safeguarding is effective. The childminder works with advisers from the local authority to continually develop her practice. She has effective arrangements to monitor the work of her assistant. The childminder is qualified and continues to develop her skills and knowledge, for example, she accesses training. Overall, she makes good use of her developing knowledge and understanding to plan interesting activities that children enjoy.

Quality of teaching, learning and assessment is good

The childminder has a strong relationship with the children and their families. She ensures that parents are fully involved with their children's learning and are kept informed of their day. Parents state that they feel confident that their children are in safe hands. The childminder has a good understanding of how children learn and monitors progress well to plan a broad range of activities and experiences tailored to their individual needs. The childminder teaches the basics well, supporting children to develop the skills they need for the next steps in their learning. During creative play the children learn how to thread beads into necklaces, the colours of the beads, and discuss who they are making them for.

Personal development, behaviour and welfare are good

Children benefit from plenty of physical exercise. For example, they enthusiastically join in music and movement games. Children have plenty of fresh air and outdoor learning opportunities, such as filling buckets with water. They use their imaginations to use the water to paint the wall, leaves and stones outdoors. Children become self-assured because the childminder successfully encourages them to develop their independence. For example, children serve themselves snacks and pour water from a jug into a cup at snack time. They put their own coats and shoes on before going outdoors, and choose what they wish to play with. The childminder prioritises the importance of developing social skills, which helps children respect one another, share and take turns.

Outcomes for children are good

Children make good progress and enjoy a broad range of learning opportunities that prepare them well for the next stage of their learning. They are motivated and keen to take part. For example, they develop their understanding of numbers on a clock, create and move to music enthusiastically, and sing a variety of action songs. This supports children's early mathematics skills and extends their language and communication development.

Setting details

Unique reference number	EY360295
Local authority	Bournemouth
Inspection number	1062090
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 3
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	25 March 2013
Telephone number	

The childminder registered in 2007. She lives in Bournemouth, Dorset. She provides care each weekday throughout the year from 7.30am to 6pm. The childminder holds a qualification at level 2. The childminder sometimes works with an assistant.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

