

St Tudy Pre-School Playgroup

The Village Hall, Wadebridge Road, St. Tudy, Bodmin, Cornwall, PL30 3ND



Inspection date	12 October 2016
Previous inspection date	1 October 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Management and staff work well together to provide a stimulating environment. They are efficient in their organisation of the hall and provide a good range of educational activities. Children have fun as they learn through play.
- Effective observation, assessment and planning procedures enable staff to monitor children's progress well. Staff take effective action to address areas where children need more support. Children make good progress from their starting points.
- Staff have positive partnerships with parents and others, to provide effective support to children's care and learning. They prepare children well for school and their next stage of development.
- The committee, manager and staff successfully identify areas for improvement through effective self-evaluation. They continue to develop their teaching skills and provision of resources further, to benefit all children.

It is not yet outstanding because:

- Although support for children's communication and language development is good overall, the skills of some members of staff are not as well developed to meet the communication needs of all children.
- The organisation of activities is not thoroughly rigorous to enable children to concentrate and complete tasks to their satisfaction.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop staff skills and confidence in supporting children's communication and language development further, to increase learning opportunities throughout the week for all children
- improve the organisation of activities to prevent distractions to older and most-able children, and to give younger children sufficient time to finish their chosen play.

Inspection activities

- The inspector observed the staff and children in their indoor and outdoor activities.
- The inspector held discussions with management, staff and parents.
- The inspector undertook a joint observation with the manager.
- The inspector sampled children's development records and saw evidence of staff training and suitability checks.
- The inspector checked the safety and suitability of the premises.

Inspector
Julie Wright

Inspection findings

Effectiveness of the leadership and management is good

Staff use monitoring and training information well to improve outcomes for children. For example, they successfully channelled boys' interest in weapons to encourage positive superhero play. Staff extended boys' imaginative play skilfully to make it even more constructive. Staff have increased their skills in behaviour management. They find visual prompts, such as pictures, particularly useful to support children's understanding. The previous inspection recommendation has been addressed. The reading area is now improved. The provision of a roof canopy has extended the outdoor play opportunities for children. The committee, manager and parents continue to raise funds to successfully support the pre-school provision. Safeguarding is effective. Staff have a secure knowledge of the procedures that enable them to protect children's welfare. They conduct regular risk assessments to check that the premises remain safe for children.

Quality of teaching, learning and assessment is good

Staff engage children well in play and provide good levels of support. For example, toddlers enjoy cosy reading sessions with a member of staff. They show great delight as they play interactive games of hide and peep. Staff involve older children in interesting tasks, such as shopping to choose and buy a healthy snack. Children develop skills as they make their own sandwiches and staff extend their learning by asking questions. Outdoor learning is enjoyable for children as they experience sand and water play and experiment with paint. Children grow vegetables and herbs in the garden and enjoy trips to the allotment. Staff involve parents well in children's learning with the provision of books and a 'swap box' for toys.

Personal development, behaviour and welfare are good

Children respond to the gentle reminders from staff and behave well. For example, they learn to have 'walking feet and listening ears', which helps them to be safe. Children understand the signals that link to daily routines, such as staff clapping and singing songs to attract children's attention. Staff are attentive to the individual needs of children. For instance, they ensure that toddlers remain comfortable and content. Children have very secure relationships with staff and form friendships. They learn to take turns, share and play together. For example, they have great fun as they play a group parachute game.

Outcomes for children are good

Children settle well and feel very secure in the pre-school. They are keen to play and are active throughout the session. Children show increasing levels of confidence and independence, such as when they help to wash up. They explore with interest and enjoy their activities, which forms a good foundation for their ongoing development.

Setting details

Unique reference number	102957
Local authority	Cornwall
Inspection number	1058705
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	20
Number of children on roll	14
Name of registered person	St Tudy Pre-School Playgroup Committee
Registered person unique reference number	RP519976
Date of previous inspection	1 October 2012
Telephone number	07510253526

St Tudy Pre-School Playgroup opened in 1984. The committee-run group operates from two rooms in St Tudy village hall, in Cornwall. It is open each weekday in term time from 9am until 1pm, and offers an extended session until 3pm on Thursday. A Stay and Play session operates on a Tuesday morning. There are six members of staff employed to work with the children. One member of staff has qualified teacher status, one has a level 6 qualification and four have qualifications at level 3. The pre-school receives early education funding to provide free places for children aged two, three and four years. Care is available to children from the age of 18 months.

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