

# Childminder Report

**Inspection date**

11 October 2016

Previous inspection date

26 February 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder knows the children well. She plans a broad range of toys and activities that engages their interests and meets their future learning needs. All children, including those learning to speak English as an additional language, make good progress from their starting points.
- Children are content in the childminder's care. They demonstrate they feel safe and secure, and have formed good relationships with their friends and the childminder.
- The childminder has good working relationships with parents. For example, she involves them in children's starting points and ongoing assessments. Parents' positive feedback reflects how highly they value the childminder's service.
- The childminder reflects on her provision regularly and incorporates the views of parents and children to help improve her service. She focuses well on implementing a programme of professional development, to help improve her practice.

### It is not yet outstanding because:

- There are fewer opportunities for young children to learn that words and print have meaning.
- Children have few opportunities to learn about disability, and the similarities and differences between themselves and others, to extend their understanding of the wider world.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide further opportunities to extend children's early reading skills
- provide opportunities to develop children's understanding of diversity, similarities and differences among people.

### Inspection activities

- The inspector held discussions with the childminder and children throughout the inspection.
- The inspector observed the interaction between the childminder and children during activities, and held discussions about children's learning and behaviour.
- The inspector viewed the areas of the premises used for childminding.
- The inspector looked at a range of documentation, including policies and procedures, risk assessments and the children's learning and assessment records.
- The inspector completed a joint observation with the childminder and held discussions with her in relation to observations of the children's play, learning and progress.

### Inspector

Jane Franks

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of child protection and knows how to respond to any concerns in order to help keep children safe. She consistently supports children's health and well-being and implements effective risk assessment, policies and procedures into her everyday practice. The childminder actively updates her skills to improve her knowledge. For example, she has researched information to help support children's language and communication skills. This improves the learning experiences she provides. The childminder monitors children's progress. She addresses any gaps in their development swiftly. The childminder develops good relationships with other settings that children attend. For example, she works closely with them to help provide a consistent approach to children's learning.

### Quality of teaching, learning and assessment is good

The childminder uses accurate, regular and precise assessments to plan for children's learning. Children make independent decisions, are keen to involve the childminder and engage in the wide range of available activities. They have good opportunities to begin to represent their own ideas, thoughts and feelings. For example, they spend time engaged in imaginary play with small-world people and re-enact real-life experiences. The childminder provides good support for children's language development. For example, she engages children in discussions as they play, models language and introduces them to new vocabulary.

### Personal development, behaviour and welfare are good

The childminder provides children with a welcoming environment to learn and play. Children have fun and enjoy themselves with the childminder. The childminder teaches children to share and provides praise for their efforts and achievements. The childminder contributes to children's physical skills and supports their good health effectively. For instance, children enjoy walks in the community. They visit the park, run around in large spaces and climb on large equipment. The childminder helps to build upon children's understanding of safety well. For example, she teaches the fire emergency procedures to children to help them learn to evacuate the home in an emergency.

### Outcomes for children are good

Children are motivated and keen to learn. They listen attentively and respond to questions. Children learn to become more independent. For instance, they help themselves to bowls and cups ready for their snack. Children follow instructions and learn about numbers, colours and shapes. They enjoy joining in with games and using construction toys. Children learn a good range of skills that helps to prepare them for their future learning.

## Setting details

<b>Unique reference number</b>	111284
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	1061207
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	5
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	26 February 2013
<b>Telephone number</b>	

The childminder registered in 1998. She lives in Lychpit, Basingstoke, in Hampshire. The provision operates on Monday to Friday, all year round.

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Piccadilly Gate  
Store St  
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