

All Nation Nursery

Barton & Tredworth Community Trust, The Trust Centre, Conduit Street, Gloucester ,
GL1 4XH



Inspection date

Previous inspection date

5 October 2016

15 July 2013

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Good	2

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The provider does not use rigorous systems to check the ongoing suitability of staff to ensure they remain suitable to work with children.
- The provider does not have a policy for administering medicines to children. They do not ensure parents are aware of the procedure they need to follow if their children need medication administered.
- Staff do not give clear messages to children to help them understand the routines and adjust to new situations during the day.

It has the following strengths

- Staff monitor children's progress well. They plan activities that meet children's needs and interests. Children make good progress in their learning.
- Staff support children's communication well. Children, including those learning English as an additional language, are confident in their interactions with others.
- Staff share information about children's learning and development effectively with parents. Children benefit from consistent experiences at home and in the setting.
- Staff provide a welcoming and exciting environment, which children eagerly explore.
- The new manager has a good awareness of her role. She knows when to notify Ofsted of significant changes and has worked hard to make improvements since taking up her position. For example, she has improved the observation, assessment and planning process to improve children's learning and development.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

	Due Date
■ ensure staff are aware of their responsibilities to declare any significant factors that may affect their suitability to work with children	05/11/2016
■ implement a policy for administering medicines to children and share this with parents.	05/11/2106

To further improve the quality of the early years provision the provider should:

- provide better support for children to understand the routine of the day so that they can learn what is expected of them at different times.

Inspection activities

- The inspection was carried out as a result of the risk assessment process.
- The inspector sought the views of parents spoken to during the inspection.
- The inspector observed the quality of the teaching indoors and outdoors, and spoke with the staff and children at appropriate times during the inspection.
- The inspector held a leadership and management meeting with the directors, manager and deputy manager.
- The inspector sampled paperwork including children's records, policies and procedures, accident records, risk assessments, planning and self-evaluation.

Inspector

Anita McKelvey

Inspection findings

Effectiveness of the leadership and management requires improvement

Safeguarding is effective. The provider has ensured there are sufficient numbers of qualified and first-aid trained staff. All staff know what to do if they have concerns about the welfare of a child. However, the provider does not check the ongoing suitability of staff well enough, although all staff work together and are not left alone with the children. Staff record accidents and notify parents as required. However, there is no policy in place for administering medication to ensure parents are aware of the procedures to follow if their children need medication. The managers use feedback from staff to make improvements. For example, they have implemented new ways of planning that take into account children's needs and interests, and they monitor children's progress well. The new manager has introduced arrangements to support and guide staff, including monthly one-to-one supervision meetings.

Quality of teaching, learning and assessment is good

Staff make accurate assessments of children's individual learning and development and plan exciting activities that meet children's needs well. Children are active and curious learners. For example, they explored the plants in the outdoor area, telling staff the colour of the petals and leaves. Children use their imaginations well. For example, they made pretend snakes with the dough and 'frightened' the staff with them. Staff use opportunities well to teach children mathematics. For example, when singing rhymes about the body, staff encouraged children to count their fingers and thumbs and then showed them that both hands totalled 10. Staff encouraged children to count, compare lengths and identify shapes when they played with the dough.

Personal development, behaviour and welfare require improvement

Staff do not give children consistently clear messages to help them cope with changes to the routine. For example, children did not realise that it was tidy-up time, so some continued to play. Staff teach children about staying healthy. For example, during discussions at snack times, they talk about calcium as the 'magic' ingredient that makes strong teeth and bones. Staff supervise children well and intervene appropriately when they have disagreements. For example, helping them to learn to wait for their turn to use the ride-on car.

Outcomes for children are good

All children make good progress. They gain good physical skills, and develop confidence and independence that prepares them emotionally for their future move to school. For example, they master tasks such as opening their straws and putting them in the cartons to drink their milk. Children are enthusiastic learners and happily join in activities such as singing and exploring outdoors.

Setting details

Unique reference number	EY456921
Local authority	Gloucestershire
Inspection number	1074256
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	24
Number of children on roll	0
Name of registered person	All Nations Associates Ltd
Registered person unique reference number	RP532222
Date of previous inspection	15 July 2013
Telephone number	01452 506 155

All Nation Nursery registered in 2013 and is managed by a limited company. It operates on the ground floor of the Trust Centre in Gloucester City Centre. The nursery offers care from 8.45am to 3pm each weekday, all year round except for bank holidays. It also offers sessional care from 8.45am to 11.45am and from midday to 3pm. There are 10 members of staff, eight of whom work with the children. Seven staff hold appropriate childcare qualifications from level 2 to level 4.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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