

# Yeovil Opportunity Group

Balidon Centre, Summerlands Hospital Site, Preston Road, Yeovil, Somerset, BA20 2BX



## Inspection date

Previous inspection date

5 October 2016

20 April 2015

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision requires improvement. It is not yet good because:

- Ofsted does not have up-to-date information about all persons responsible for the management and running of the setting. The provider has not informed Ofsted of changes to the nominated person, members of the committee, and to the manager, as required.
- The provider has not ensured that there is a named deputy to take responsibility in the absence of the manager, as required.
- Staff do not extend learning opportunities further for those children who prefer to learn outdoors.

### It has the following strengths

- Staff are highly trained and experienced, and they use their skills well to support children who have special educational needs. They provide effective support that helps all children make good progress from their starting points.
- Staff work very closely with other professionals and parents to monitor children's progress and plan for future learning. This consistency helps children to feel confident and emotionally secure, and develop good self-esteem.
- The management team works well with staff to evaluate their effectiveness and support good quality outcomes for children. They encourage staff to attend training regularly to develop their skills, for example, in using different communication methods, such as signing, to further support those children with limited speech.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage the provider must:

	Due Date
■ improve knowledge of the procedures for promptly informing Ofsted of any changes to the nominated person, committee members, and the manager, so that the necessary suitability checks can be carried out where needed	21/10/2016
■ ensure there is a named deputy who is capable and qualified to take charge in the manager's absence.	21/10/2016

### To further improve the quality of the early years provision the provider should:

- provide more variety in learning opportunities for those children who prefer to learn outdoors.

### Inspection activities

- The inspector observed staff and children engaged in learning activities indoors and outdoors.
- The inspector talked to parents, staff, members of the management team, and children.
- The inspector assessed the effectiveness of procedures to safeguard children and how well staff implement these.
- The inspector assessed the effectiveness of the learning and development programme in encouraging children's individual progress.

### Inspector

Julie Neal

## Inspection findings

### **Effectiveness of the leadership and management requires improvement**

The management team has not notified Ofsted of personnel changes to its team and to the manager, as required. The management team has not identified a named deputy to act in the manager's absence. However, this does not affect children's experiences, as the small, well-qualified and experienced staff team works well together to meet children's needs, and follows secure procedures to supervise children well at all times. The management team supports staff development well; in particular to meet children's complex medical needs, ensuring staff are well trained to respond to these. Safeguarding is effective. The management team and staff are clear about how to protect vulnerable children from harm. They attend regular training, and have a very good understanding of local safeguarding procedures to follow. Effective self-evaluation focuses well on the educational programme, to ensure changes improve children's experiences and help them to achieve to the best of their abilities.

### **Quality of teaching, learning and assessment is good**

Staff use their good observations and assessments of children to make sure they challenge them effectively. High ratios of staff enable them to provide daily one-to-one activities for each child to develop their skills and confidence. For example, staff help children to gain their social confidence to join in with group activities, such as exploring music together. Staff use resources well to extend children's learning effectively. For example, children thoroughly enjoyed selecting different programs on an interactive mat, and staff encouraged them to explore new activities to develop their skills. For instance, using the sports programs to refine their physical skills and teamwork as they pass the ball and aim for the goal.

### **Personal development, behaviour and welfare are good**

Children's behaviour is good. Staff are positive role models and encourage children to learn to express their emotions appropriately. For example, children with limited speech confidently use sign language with each other and staff to communicate their needs and express how they feel. Children enjoy being active and show good safety awareness when they use large apparatus and climbing equipment. Children who have special educational needs or disability benefit from the good range of equipment that enables them to participate in active play safely.

### **Outcomes for children are good**

Children learn the skills they need that prepare them well for the next stage in their learning, including going to school. They confidently make decisions as part of their daily routines that help them to become independent. For example, children use 'choosing boards' that enable them to communicate their food and drink choices to staff at snack time.

## Setting details

<b>Unique reference number</b>	143103
<b>Local authority</b>	Somerset
<b>Inspection number</b>	1074242
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	26
<b>Number of children on roll</b>	8
<b>Name of registered person</b>	Yeovil Opportunity Group Committee
<b>Registered person unique reference number</b>	RP520066
<b>Date of previous inspection</b>	20 April 2015
<b>Telephone number</b>	01935 384157

Yeovil Opportunity Group registered in 1992. It is located in Yeovil, Somerset. The group is open during term time only from 9am to midday each weekday, with an additional session from 1pm to 2.30pm on Thursdays. The group receives funding for the provision of free early education for children aged two, three and four years. Children attending have special educational needs or disability. The group employs six members of staff, including a business manager. All staff working directly with the children hold early years qualifications. Of these, one has a level 4 qualification and four staff have a level 3 early years qualification.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2016

