

# Creative Little Footsteps

South Ascot Church Hall, Church Road, Ascot, SL5 9DP



<b>Inspection date</b>	6 October 2016
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Children make sustained, impressive progress from their individual starting points. The staff give children excellent support and ensure they are exceptionally well prepared for their next stage of learning.
- Staff practices are exemplary. The manager has an acute understanding of staff's skills and uses extremely effective training and support to ensure that the quality of teaching is always of the highest calibre.
- Safeguarding children from harm is everyone's highest priority. The manager has established highly effective procedures for responding to risks and keeping them at a minimum at all times.
- Children's behaviour is excellent. Children pay close attention in activities adults present to them as well as those that they choose for themselves. Staff are very tuned in to what children enjoy and they readily join in with children's play ideas.
- The manager has made many highly effective improvements to the setting since it first registered and has a clear plan to implement further changes to enhance the provision.
- The provision of resources, activities and play spaces is superb. There is a wealth of inviting and awe-inspiring play opportunities that children relish exploring. Staff continually monitor the positive effect these experiences have on children's progress.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- build on the excellent range of activity choices children are able to make in their play environments.

### Inspection activities

- The inspector observed children's play during daily activities and a trip to the local park.
- The inspector spoke with the staff, children and parents at appropriate times throughout the inspection.
- The inspector and the manager evaluated a planned activity together.
- The inspector viewed a range of documentation, including policies and procedures.
- The inspector and the manager held a meeting to discuss self-evaluation and to review children's progress.

### Inspector

Victoria Frost

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Self-evaluation is highly successful and accurate. For example, the manager and the staff have identified the need to reach out to parents and involve them more deeply in children's learning. The manager is acutely aware of the differences between different groups of children and the additional or specific care and support they or their families need. She has readily evaluated the impact of additional support that has been put in place, such as funding that the setting has received, showing that it has led to successful improvements in children's attainment. The manager monitors the quality of teaching and the rate of children's learning highly effectively. Safeguarding is effective. The manager makes sure that the staff know what to do if they are concerned about a child's welfare.

### Quality of teaching, learning and assessment is outstanding

Staff assess children's progress exceptionally well. They use observations to accurately evaluate where children are in their development and how well they achieve the goals they set for their learning. Staff pay very close attention to children's needs. They ask parents for a very wide range of information regarding children's learning and care needs. They use a range of effective strategies to work with parents to offer the highest challenges to children as they play. They use excellent teaching skills, such as skilful questioning and detailed explanations to develop children's critical thinking skills, and they instinctively nurture children's imaginations. Staff tell stories with great enthusiasm, capturing children's interest and encouraging their participation in enjoyable ways.

### Personal development, behaviour and welfare are outstanding

Staff manage children's behaviour sensitively. They encourage children to take turns and develop their negotiation skills exceptionally well. Staff know instinctively when to join in children's play and are excellent role models for positive social behaviour. Children are highly motivated to learn and are often totally immersed in their play. Staff respond to children's play interests extremely well overall, but occasionally miss opportunities to make the very best use of extra play areas, such as their new forest space. Children are given clear explanations about safety risks and the help they need to keep safe.

### Outcomes for children are outstanding

Children are confident, independent and develop excellent physical skills. For example, they dress themselves independently, and manage trips to the bathroom unaided. Children develop a positive awareness of how they are different to one another; they also have excellent communication skills overall. For example, they talk about their different foods and how their lunches compare to others. They also talk about the importance of healthy eating habits and how to stay safe on outings. Children acquire excellent mathematical skills. They count, recognise shapes, patterns and sequences confidently.

## Setting details

<b>Unique reference number</b>	EY483416
<b>Local authority</b>	Windsor & Maidenhead
<b>Inspection number</b>	998549
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	16
<b>Number of children on roll</b>	12
<b>Name of registered person</b>	Creative Little Footsteps Ltd
<b>Registered person unique reference number</b>	RP534132
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01344 291775

Creative Little Footsteps registered in 2014. It is based in a church hall in Ascot. The pre-school operates each weekday between 8.45am and 11.45am and midday to 3pm, term time only. There is a lunch club available from 11.30am to 12.30pm. There are four members of staff; of these, one holds a relevant childcare qualification at level 5 and one holds a qualification at level 3. The pre-school is in receipt of free early education funding for children aged two, three and four years.

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