

Puffin Community Nursery

Millwood Centre, Nelson Row, Carlton Hill, Brighton, BN2 9QG



Inspection date	11 October 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff observe and assess children's progress carefully and consistently. They get to know children well and plan challenging activities that meet their individual needs. Children make good progress in their learning.
- Staff are caring, supportive and encouraging. Children develop good levels of independence and confidence.
- Staff thoughtfully plan and organise the indoor environment, and provide a wide variety of good quality resources, to meet children's welfare and learning needs successfully.
- The management team monitors children's progress effectively and addresses any concerns in a timely manner. For example, staff actively seek help and advice from other professionals when needed. They work effectively together to help narrow any emerging gaps in individual children's development and learning.
- There are good systems for monitoring and improving the professional development of staff. For example, frequent meetings with individual staff enable the manager to identify and address any training needs successfully.

It is not yet outstanding because:

- Staff do not consistently involve all parents in sharing what they know about children's achievements and continuing learning at home.
- At times, staff do not make the most of the outdoor area to build on experiences for those children who learn better outdoors.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the effective partnerships with parents and involve them more in children's learning and assessment at home and in the setting
- extend the use of the outdoor area as a stimulating learning environment, particularly for those children who learn better outdoors.

Inspection activities

- The inspector observed children's activities indoors and in the outdoor area.
- The inspector carried out a joint observation with the manager.
- The inspector held meetings with members of staff, the manager and a member of the committee.
- The inspector sampled children's learning records and other relevant documentation.
- The inspector gained the views of parents from verbal and written feedback.

Inspector

Alison Weaver

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The committee and manager use thorough recruitment and induction procedures that help ensure staff are suitable to work with children. Staff keep their good knowledge of safeguarding procedures updated. For example, after recent training they have a good awareness of how to identify child protection concerns and the risks to children from extreme behaviours and views. There is a strong emphasis on helping children stay safe. For example, staff teach children how to look after their own safety. Staff make good use of training to improve children's experiences. For example, recent training has helped extend staff's skills in managing children's behaviour. Staff have increased their ability to help children express their feelings in an appropriate way.

Quality of teaching, learning and assessment is good

Staff plan effectively and extend children's learning successfully. For example, staff build on children's current interests and skills well. Staff make good use of their strong teaching skills to help all children achieve, including those who speak English as an additional language. For example, staff use questioning effectively to extend children's thoughts and language skills when playing with dough. Staff introduce and reinforce new words to help children describe what they are doing and feeling. Children develop good early reading skills, for example, staff encourage them to guess what begins with a certain letter. Staff keep parents well informed about children's progress.

Personal development, behaviour and welfare are good

Staff provide a healthy balanced diet for children. They actively encourage healthy eating with both children and parents. For example, staff organise courses for parents on providing healthy meals on a budget. Staff maintain a clean and hygienic environment that contributes to children's good health. They provide plenty of active play and exercise and build on children's good physical skills and coordination. For example, staff take children to soft play areas and local parks. Children form strong emotional bonds with staff. They behave well and form good friendships with other children. Children develop a good understanding of the need to value and respect diversity in their setting and local community.

Outcomes for children are good

Children make good progress in the skills they need to be ready for school. They enjoy learning and enthusiastically take part in group activities, such as joining in with action songs. They are confident speakers who share their experiences with others. Children confidently initiate play and make decisions. They show good imagination, for example, when making pretend food out of sand. Children see to their own personal care needs independently.

Setting details

Unique reference number	EY484162
Local authority	Brighton & Hove
Inspection number	1000330
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	56
Number of children on roll	23
Name of registered person	Puffin Community Nursery
Registered person unique reference number	RP901762
Date of previous inspection	Not applicable
Telephone number	01273 686687

Puffin Community Nursery registered in 2014. It operates from a community centre in Brighton, East Sussex. The nursery opens every weekday, from 9am to 3.30pm, during school term times only. The nursery is in receipt of funding for the provision of free early education for children aged two, three and four years. The nursery employs six staff, all of whom are qualified. The manager has qualified teacher status, four staff hold a childcare qualification at level 3 and one holds a qualification at level 2.

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