

Childminder Report

Inspection date

7 October 2016

Previous inspection date

21 November 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder uses what he knows about children to challenge them effectively in their learning. He observes and assesses children's progress and planning for future learning is based on a good knowledge of what children already know and can do.
- Partnerships between the childminder and parents are effective in ensuring that they work successfully together to meet children's care and learning needs.
- Children's personal, social and emotional development are given a high priority by the childminder. They are settled and happy in his care. Relationships are very good.
- Children gain confidence and skills while using challenging equipment at local parks. The childminder supports them in making decisions while climbing and they learn to manage some risks for themselves.
- Children invite the childminder to engage with them in imaginative role play. He supports their learning well.
- The childminder reviews his provision in order to improve. Information provided by local authority advisers aids him in identifying areas for development and training along with professional discussion with his co-childminder.

It is not yet outstanding because:

- Children are not consistently given time to think and put their thoughts into words. The childminder sometimes offers children a response to the questions he asks before they have had time to consider how they want to respond.
- The childminder does not fully inspire young children's sensory exploration or support children who are investigating with different media and materials.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- give children more help in putting their own thought into words when questions are asked of them, in order to extend their thinking skills
- improve opportunities for children to use a wider range of media and materials, inspiring their deeper sensory exploration and experimentation.

Inspection activities

- The inspector observed activities as children played in the indoor play area.
- The inspector observed an activity and discussed teaching methods with the childminder and his co-childminder.
- The inspector looked at evidence of the childminder's qualification and training, and checked evidence of the suitability of all adults.
- The inspector looked at a selection of children's assessment records and planning, policies and procedures, and a range of other documents.
- The inspector spoke with the childminder, co-childminder and children at appropriate times throughout the inspection.
- The inspector took account of the written views of parents.

Inspector

Jan Burnet

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder ensures that children are continually supervised and he identifies and successfully minimises potential risks in his home and garden. The childminder is aware of his responsibilities to protect children from abuse and neglect, and the local procedures to follow if he is concerned about a child. Necessary suitability checks for all adults who live in the household have been completed. The childminder keeps his child protection and first-aid knowledge up to date and ensures that he is aware of current early years issues. The childminder's procedures for self-evaluation take account of information provided by the local authority and the views of parents. The childminder periodically provides a questionnaire for parents. He is aware of the need to address continuity of care and learning when children attend part time with the childminder and part time at another early years setting.

Quality of teaching, learning and assessment is good

The childminder uses what he knows about the children to ensure that they are challenged effectively to reach the next steps in their learning. He supports children effectively so that they acquire skills and a capacity to learn. Young children confidently select resources and a favourite activity is to make-believe by pretending. They gently handle dolls as if they are babies while sitting them down and pretending to feed them. Children spontaneously use mathematical language. For example, they say they are going to make two cups of tea. In conversation they identify who is bigger and who is smaller in their family. Children practise their good manipulative skills while playing with toys, such as jigsaw puzzles and threading beads. They mould dough and learn to competently use tools, such as cutters, scissors and plastic knives. Children are able to match and carefully place stickers into correct positions within puzzle books.

Personal development, behaviour and welfare are good

Children enjoy their play in a welcoming environment. They behave well. The childminder boosts their self-esteem as he praises their efforts and achievements. He identifies the importance of being a good role model and listening to children. Children develop an understanding of dangers and how to keep themselves safe. For example, they learn how to walk safely on the pavement and to look and listen before crossing roads. Children's good health is promoted well. They eat healthy food. Children learn to manage their self-care needs and they understand why every child has a different hand towel. Children are physically active. The childminder ensures that they have space in the outdoor area to play on wheeled toys and practise pedalling and steering skills.

Outcomes for children are good

Children make good progress. They develop skills in readiness for the move on to pre-school and school. Their independence is supported effectively. They confidently initiate their own play and choose and select toys and activities for themselves. Children count and name colours and shapes while they play. They express themselves confidently. Young children are able to draw circular shapes, and their pencil control is developing well.

Setting details

Unique reference number	EY382463
Local authority	Coventry
Inspection number	1065269
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	21 November 2013
Telephone number	

The childminder was registered in 2008. He lives in Coventry. The childminder holds an early years qualification at level 3. He operates all year round from Monday to Friday, 8am to 6pm, except for bank holidays and family holidays. The childminder works with a co-childminder.

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