

# Bali's Kids Club

Maryvale Community Centre, Old Oscott Hill, Kingstanding, Birmingham, B44 9SR



## Inspection date

5 October 2016

Previous inspection date

8 November 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- The manager and staff team are passionate about what they do. Staff are clear about their individual roles and responsibilities and work together well. Prompt and effective action has been taken in respect of weaknesses identified at the last inspection.
- Children demonstrate good levels of confidence because staff offer a broad range of activities. They take account of children's different abilities, interests and ways of learning, in order to make sure that the activities provided meet their needs.
- Children's good health and physical development are promoted effectively. They have regular opportunities to be active and use the centre's outdoor facilities and indoor play spaces.
- Partnerships with parents are good. Staff share information with parents daily about the activities and routines that their children take part in. Parents are positive about the care their children receive and they find the staff team very approachable.
- Children behave very well. Staff use effective strategies, such as getting children to contribute to the rules to teach children the expectations of the club. This helps to enhance their awareness of rules and boundaries. Children also take the club's teddy bear home as a treat.

### It is not yet outstanding because:

- Staff's professional development is not highly focused on raising the quality of practice to an outstanding level.
- The provider does not review the provision effectively enough to gauge the success of improvements to the practice.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop the current programme of continuous professional development and provide staff with further opportunities to enhance their practice and raise their knowledge and skills to the highest level
- use self-evaluation even more effectively and review the impact of planned changes on the quality of the provision.

### Inspection activities

- The inspector looked at areas of premises that are used by the club, including the outdoor area.
- The inspector discussed the activities with the manager and observed children taking part in activities indoors and outdoors.
- The inspector held discussions with staff and children during the inspection.
- The inspector looked at a sample of policies, risk assessments and children's records.
- The inspector checked evidence of the suitability and qualifications of staff working with children and discussed the club's self-evaluation.
- The inspector spoke to parents and took account of their views from questionnaires.

### Inspector

Jennifer Turner

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff are all confident in recognising the possible signs of abuse and neglect and know the procedures to follow if they have any concerns. Written risk assessments and daily visual checks of the premises at the start of each session help ensure that the toys, premises and equipment are safe and suitable for use. Ratios are maintained and the premises are secure to ensure children are unable to leave unsupervised. Staff who are qualified in first aid are deployed effectively so that they are on hand to provide treatment in the event of an accident or incident. Leaders follow good vetting procedures to ensure all staff working with children are suitable. Parents spoken to on the day of the inspection comment that they are happy with the service provided and their children enjoy attending the club.

### Quality of teaching, learning and assessment is good

The club provides a welcoming environment where children can relax, play and have fun with their friends at the end of the school day. Children arrive happily and are warmly welcomed by the staff, who know the children well. Staff regularly meet with the children during registration to talk about their day and establish what activities they would like out. Children concentrate for long periods of time as they express their creativity during art and craft activities. The theme of films and cinema creates a sense of excitement as children plan how to create their favourite characters. They use recycled materials to design robots, different characters and interesting scenes from their favourite films. Children enjoy being outdoors playing football and table tennis to support their physical development. The quiet room offers children space to play as they use their imagination during role play. They delight in imaginary play as they prepare meals using pots and pans and serve each other pretend food, and push dolls around in their prams. Dressing up is popular and children are excited as they pretend to be superheroes. Children's folders include photographs of them engaged in activities, examples of their artwork and activities to help develop their writing skills, number and shape recognition skills. Children loan books from the club to read at home. This means they are able to complement learning taking place in school.

### Personal development, behaviour and welfare are good

Children arrive happy and are excited to play at the club. The key-person system is effective and children have wonderful relationships with all staff. Staff work collaboratively with the teachers to meet the children's care needs and support their well-being. Snacks are healthy and well balanced and staff encourage positive hygiene routines. Children have many opportunities to learn how to keep themselves safe. Regular fire evacuation procedures are carried out with children to ensure they know what to do in an emergency. Children know not to use certain parts of the outdoor area and staff supervise them well. Staff support children to develop awareness of the similarities and differences between themselves and others. They explore festivals and provide resources and activities to help promote children's understanding of diversity.

## Setting details

<b>Unique reference number</b>	EY399574
<b>Local authority</b>	Birmingham
<b>Inspection number</b>	1059856
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	3 - 11
<b>Total number of places</b>	30
<b>Number of children on roll</b>	74
<b>Name of registered person</b>	Bali Dadral
<b>Registered person unique reference number</b>	RP903241
<b>Date of previous inspection</b>	8 November 2012
<b>Telephone number</b>	07989 977781

Bali's Kids Club opened in 2009. The club is open each weekday during school term time from 7.30am until 8.45am and 3.15pm until 6.30pm. During school holidays it operates from 8am until 6pm. There are seven members of staff employed to work directly with the children, five of whom hold relevant qualifications at level 2 or above.

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