

The Dassett Care Club

Dassett Church of England Primary School, Memorial Road, Fenny Compton,
Southam, Warwickshire, CV47 2XU



Inspection date 6 October 2016
Previous inspection date 9 July 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- There have been significant improvements to the provision since the last inspection. All required documentation is organised and readily available. Managers provide good support to the staff and help them in raising the quality of their practice. Furthermore, clear methods of evaluation that involve staff and parents are having a positive impact on the children's enjoyment and well-being.
- A robust key-person system is in place and strong bonds are formed with all children. Staff gather information from parents regarding their children's likes, dislikes and interests before they start. They are attentive, friendly and caring. This helps children to feel safe and secure and their emotional well-being is fostered successfully.
- Children settle swiftly into the club and enjoy attending. Staff provide a variety of fun activities that appeals to children's interests and is suited to the different ages and abilities. Furthermore, they get to know the children well and successfully judge when to involve themselves or offer encouragement.
- Children benefit from the excellent and well-established relationships that staff have with parents and school staff. The valuable three-way exchange of information promotes continuity in children's care and experiences at the club and elsewhere.

It is not yet outstanding because:

- Staff, occasionally, miss opportunities to extend children's growing understanding of people, families and communities beyond their own.
- Although, staff carry out thorough risk assessments and supervise children well, they do not make the most of opportunities to help them gain a deeper understanding of how to keep themselves safe.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the opportunities provided to help strengthen the children's understanding of different people, communities and the wider world
- help children to develop an even greater understanding of possible risks, how they may occur and what they can do to protect themselves and others.

Inspection activities

- The inspector looked at areas of the premises used by the club inside and outdoors.
- The inspector looked at relevant documentation, such as policies and procedures and evidence of the suitability of staff working in the club.
- The inspector spoke to the manager, staff and children at appropriate times during the inspection.
- The inspector spoke to a selection of parents during the inspection and took account of their views.

Inspector

Lucy Showell

Inspection findings

Effectiveness of the leadership and management is good

The manager and staff are dedicated and strive to offer high-quality care for the children and families who use the club. They work together to identify the strengths of the provision and areas for further development. They are keen to gather and act on the views of children and parents. Informal staff supervision meetings help staff to reflect on and improve their practice. These opportunities are also used well to refresh and update their knowledge and identify professional development needs and plan relevant training. The arrangements for safeguarding are effective. All staff have completed relevant training and have a secure knowledge of the possible signs of different types of abuse. They are vigilant about monitoring children's welfare and take prompt and appropriate action if they have any concerns about a child.

Quality of teaching, learning and assessment is good

Staff are well qualified and experienced. They provide a wide range of opportunities to challenge and motivate children. Staff talk to children, observe their play and discuss their needs and abilities with parents and teachers. This information is used to provide interesting experiences, helping to support children's all-round development and reflect on topics and events that are occurring at school and elsewhere. Children are supported well to be active learners. They enjoy taking part in a wide range of activities, both indoors and outdoors. Staff interact well with the children, joining them in their chosen activities and play. They listen to the children, talk with them about what they are doing and ask relevant questions. These opportunities help children develop their thinking skills and encourage them to express and test out their own ideas. Children are confident and talk to visitors about what they like doing. They particularly enjoy taking part in creative activities and proudly show what they are making.

Personal development, behaviour and welfare are good

Children are relaxed and happy. The manager and staff are approachable, friendly and warmly welcome children as they arrive. Children soon get to know the routines and are confident to express their needs or to ask for help. They independently make choices about what they want to play with and quickly settle into a variety of activities. Children develop their social skills and make friends easily. They enjoy mixing with children of different ages and school classes, happily playing games together and helping to share the resources and take turns. Children are well cared for by the manager and staff, who understand and meet their individual dietary and health needs. They make sure children have time to relax, to be physically active and are well nourished. Staff encourage children to be independent in their personal care and good hygiene and teach them to take responsibility for their belongings. Children behave well. Staff are good role models and speak to children in a calm and respectful manner. Children understand the clear expectations and boundaries. They are polite and considerate, value and respect their friends and play cooperatively.

Setting details

Unique reference number	EY272214
Local authority	Warwickshire
Inspection number	1058226
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	28
Number of children on roll	46
Name of registered person	Lynne Grisold
Registered person unique reference number	RP514227
Date of previous inspection	9 July 2015
Telephone number	01295770869

The Dasset Care Club was registered in 2003. The club employs four members of childcare staff. Of these, two hold appropriate early years qualifications at level 3. The club opens from Monday to Thursday, 8am until 9am and 3pm until 6pm, and on Fridays from 8am until 9am and 3pm until 5.30pm, term time only.

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