

Great Bridge Parents Support Network

Toll End Youth Centre, Toll End Road, Tipton, West Midlands, DY4 0HP



Inspection date

5 October 2016

Previous inspection date

5 December 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The provider and staff have sustained the good quality of the provision to ensure children's needs are met effectively. They regularly review the environment and make changes to ensure they continually foster children's interests.
- Staff provide many opportunities for children to develop the skills that complement their learning at school. Staff note what children can do and they provide extra support to close gaps in development, so that children gain essential skills for their future learning.
- Children are happy in the child-friendly environment. They develop many physical skills during outside play, including mounting steps to the slide and climbing on tyres.
- Children learn to respect differences. They make friends with children from backgrounds different to their own. A wide range of activities, resources and displays that reflects positive images of diversity, further enhances children's understanding.
- Parents are highly satisfied with the support children receive in the club. They share information about activities children enjoy at home and staff continue with these in the club. Parents commend the provider and staff warmly for their flexibility and the welcoming environment they provide.

It is not yet outstanding because:

- Staff do not always encourage children to solve problems and to demonstrate their understanding of possible solutions.
- Staff do not provide sufficient opportunities for children to develop their own ideas to help them complete tasks.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to find their own solutions to solve problems
- provide more opportunities for children to make their own decisions about the methods they wish to use to complete tasks.

Inspection activities

- The inspector observed the quality of learning and play during activities indoors.
- The inspector held meetings with the provider, who is also the manager.
- The inspector looked at relevant documentation, such as the club's self-evaluation and evidence of the suitability of staff working in the club.
- The inspector read written feedback provided by parents on the day before inspection, and took account of their views.

Inspector

Adelaide Griffith

Inspection findings

Effectiveness of the leadership and management is good

The provider and staff have a good understanding of the requirements to meet the needs of children. They keep up to date with information, including changes in safeguarding procedures. The arrangements for safeguarding are effective. All staff understand their responsibilities to keep children safe at all times and to promote their welfare. Staff maintain good levels of communication and share information daily with parents about children's experiences in the club. The provider invites parents to contribute to the self-evaluation and they feedback their views through questionnaires. Staff have a good understanding of their roles and the provider ensures regular supervision meetings are used to further enhance their skills.

Quality of teaching, learning and assessment is good

Staff have a good understanding of how to support children's learning through play. They have frequent discussions with teachers at the school. This enables them to provide opportunities for children to practise the skills they need to support their learning. Staff have discussions with parents when children first start at the club. They follow parental guidance to provide activities that children prefer. For example, they provide trains and track, which helps to strengthen children's concentration skills. Staff help children to extend their coordination skills through activities, such as cutting. They are very patient and encourage children to repeat what they do so that they consolidate their learning. Staff interact warmly with children and promote their language skills effectively with lots of questions. They make good use of templates to boost skills in colouring and recognition of body parts. Staff join in happily with children's play and give praise consistently to ensure children persevere with their efforts.

Personal development, behaviour and welfare are good

The key-person arrangements are effective and enable children to form strong bonds with staff. Staff support children to strengthen the relationships begun at school. Older children play with the younger children and this helps them to develop high levels of confidence. Children are well behaved and cooperate fully during play. They negotiate the use of interactive, technological equipment and join in with dance movements while they follow instructions on the screen. Children have opportunities to focus during play as they choose the various designated areas to explore and enjoy activities. They have lots of fun in the club. Children select favourite books and sit comfortably on large floor cushions while they look at pictures or read. They develop their imaginations as they enjoy dressing up in a selection of costumes. Children demonstrate a good understanding of the reasons for eating healthy snacks and for drinking water after outside play. Their understanding of safety is well developed. They explain the procedures for fire drills clearly and they are aware that they must always remain in sight of staff during outside play.

Setting details

Unique reference number	255162
Local authority	Sandwell
Inspection number	1059478
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	36
Number of children on roll	64
Name of registered person	Great Bridge Parents Support Network Committee
Registered person unique reference number	RP911531
Date of previous inspection	5 December 2012
Telephone number	0121 4398086

Great Bridge Parents Support Network was registered in 1992. The club employs six members of childcare staff. Of these, three hold appropriate early years qualifications at level three. During term time the club opens before and after school, from 7.45am to 8.45am and from 3pm to 5.30pm. During school holidays the club is open from 7.45am to 5.30pm, Monday to Friday.

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