

Sunshine Corner Day Nursery

Abundant Life Church, Back Street, Lakenheath, Brandon, Suffolk, IP27 9HF



Inspection date

7 October 2016

Previous inspection date

17 December 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager and staff are highly reflective and carry out regular evaluations of the nursery. This includes gathering the views of parents and children. This helps staff to identify improvements to make, in order to continually benefit all children.
- Staff provide a warm, caring environment that welcomes children and their families and promotes respect and equality. Staff support children as they move from one room to the next. Children demonstrate that they are happy and feel safe and secure.
- The nursery is well established within the local community. Parents speak very positively about the care and education their children receive. Staff provide a range of books for parents to borrow to support them to extend children's learning at home.
- The well-qualified staff provide good care and learning opportunities for the children. Children actively participate in an exciting range of planned and free-choice learning opportunities. They make good progress in readiness for school.
- Children follow good hygiene routines. They experience sociable mealtimes as they sit alongside their peers and staff. Children enjoy a broad range of nutritious snacks and healthy meals. They have daily opportunities to be active in the outdoor area. This helps to promote their good health and supports their physical well-being.
- Children behave well. Staff are consistent in the messages they give. They offer regular praise as they recognise children's efforts and achievements.

It is not yet outstanding because:

- Occasionally, staff overlook opportunities to extend children's thinking skills to higher levels.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enrich children's thinking skills, giving them more time to think about and formulate their own responses to questions that arise from their play and learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children at appropriate times throughout the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the provider. She looked at relevant documentation, including the nursery's self-evaluation, records of children's learning and development, a selection of policies and procedures and risk assessments.
- The inspector checked evidence of the suitability and qualifications of staff.
- The inspector spoke to a small number of parents during the inspection and took account of their views.

Inspector

Karen Harris

Inspection findings

Effectiveness of the leadership and management is good

The manager is very passionate about the nursery and has high expectations of what children can achieve. Staff routinely monitor children's progress. This enables them to identify any gaps in learning and provide additional support when necessary. Staff spend additional funding effectively to help to promote the development of children. The arrangements for safeguarding are effective. Staff are fully aware of what to do should they have any concerns about children's welfare. Rigorous recruitment and induction procedures are in place to ensure that all staff are suitable for their role. Staff have robust policies and procedures to support their good practice. Staff are committed to continuing their professional development and improving their skills and knowledge. They highlight specific training needs and attend courses whenever possible. Staff use their new knowledge to enhance their practice further, to improve the outcomes for children.

Quality of teaching, learning and assessment is good

Staff demonstrate a good understanding of how children learn and develop. They provide a stimulating environment both indoors and outside, giving children plenty of choice in their play. Staff get to know children well through regular observations and accurate assessment of what they can do. They then effectively use this information to plan activities to help children achieve their next steps in learning. This contributes to the good progress that children make. Children confidently explore their environment. They learn about the world around them as they hunt for bugs and investigate natural items, such as conkers, sunflowers and leaves. They are strongly motivated by staff who are encouraging and supportive. Staff get down to the children's level and talk to them about what they are doing. They provide non-fiction books to extend children's learning further.

Personal development, behaviour and welfare are good

Children benefit from being cared for by a friendly staff team in a welcoming environment. Staff are highly skilled and sensitive in helping children of all ages form secure emotional attachments. Children are eager to attend and settle quickly. They enjoy playing alongside staff and are comfortable and confident. Children learn about each others' similarities and differences, other cultures and ways of life outside of their own experiences. Children are familiar with the daily routines, which helps to support their emotional well-being. They learn to listen and respond to instructions. Staff carry out risk assessments of the environment and outings. They complete daily checks on the premises to ensure that all areas used by the children are safe and suitable.

Outcomes for children are good

Children develop the key skills needed for the next stage in their learning, such as starting school. They learn how to share and take turns. Children of all ages demonstrate good levels of independence as they feed themselves at lunchtime. They have many opportunities to develop their early writing skills. Children recognise letters, numbers, colours and shapes. Older children enjoy routine group activities. They eagerly identify their name and join in with familiar actions and phrases to alphabet rhymes. All children make good progress in their learning given their starting points and capabilities.

Setting details

Unique reference number	251800
Local authority	Suffolk
Inspection number	1059470
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 7
Total number of places	32
Number of children on roll	27
Name of registered person	Sunshine Corner Day Nursery Committee
Registered person unique reference number	RP519131
Date of previous inspection	17 December 2012
Telephone number	01842 862646

Sunshine Corner Day Nursery was registered in 1999. The nursery employs nine members of childcare staff. Of these, seven hold appropriate early years qualifications at level 3 or above. The nursery opens from Monday to Friday all year round. Sessions are from 8am until 4pm. The nursery provides funded early education for two-, three- and four-year-old children.

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