

# Childminder Report

**Inspection date**

7 October 2016

Previous inspection date

11 October 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The quality of the childminder's teaching is good. She uses a wide range of effective strategies to support children to make good progress in their learning.
- Children's behaviour is good. The childminder helps them to understand simple boundaries within her home, such as where they can and cannot go. Areas of her home are appropriately sectioned off. This keeps children safe.
- The childminder makes the most of professional development opportunities, including training, to help her improve the effectiveness of her practice.
- The childminder shows a strong commitment to sharing information about children with external agencies and schools, when appropriate. This ensures all adults working with children have a shared understanding of how to move children forward in their learning.
- Good opportunities are provided to promote children's physical health. The childminder ensures they have daily access to outdoor areas, such as the garden and other local facilities.

### It is not yet outstanding because:

- The monitoring of children's progress is not yet rigorous enough to provide the childminder with precise information in order to ensure any possible gaps in learning are identified as swiftly as possible.
- The childminder does not always gather information from parents about children's ongoing learning at home in order to raise their achievements to the highest level.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- monitor children's progress more rigorously to ensure any possible gaps in learning are identified at the earliest stage
- strengthen partnerships with parents and work together more effectively to promote children's learning even further.

### Inspection activities

- The inspector viewed all parts of the home used for childminding.
- The inspector observed play and learning activities and spoke to the childminder and children at appropriate times during the inspection.
- The inspector carried out a joint observation with the childminder.
- The inspector viewed regulatory documentation, including evidence of suitability checks, children's details, learning journals and a sample of policies and procedures.

### Inspector

Nicola Jones

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder knows how to act and who to share information with should she have any concerns about a child's welfare. Good systems are in place to keep the childminder up to date with Local Safeguarding Children Board procedures. Recent changes to legislation have been acted upon and incorporated into the childminder's daily practice. The childminder maintains a good overview of the activities she provides for children. This ensures they reflect children's interests and are sufficiently challenging to help them make good progress in their learning. Self-evaluation procedures are good and support children's outcomes. The childminder reflects on her teaching and other aspects of practice. The views of parents and children are considered, extending the reflective process even further.

### Quality of teaching, learning and assessment is good

The childminder has generally good systems in place to observe and assess children's learning. Overall, information is used well to plan activities that help children make good progress in their learning. The childminder is experienced and skilled in supporting children's awareness of rhythm and rhyme. She uses her knowledge of how young children learn very well when she engages them in activities, such as singing action songs. Children respond extremely well, supporting their developing speech even further. They join in with key words and phrases and copy the movements the childminder models for them. The childminder follows children's lead and pursues activities further when they ask to sing more songs.

### Personal development, behaviour and welfare are good

The childminder provides a warm and welcoming environment for children. She supervises them very well at all times, providing close support and reassurance if required. Children are motivated to explore the range of activities provided and they begin to develop friendships with other minded children. Effective settling-in arrangements support children's emotional well-being. Information gathered from parents on entry is used well to provide continuity in children's physical and emotional needs. This helps children to quickly develop confidence within their new setting. Parents support this view. Written comments, such as 'The childminder provides a loving caring environment for all of the children she cares for', are provided for inspection purposes. Good hygiene procedures are in place. The childminder helps children to develop an awareness of routines, such as washing their hands, to support their physical health.

### Outcomes for children are good

Children make good progress in their learning. They are motivated, keen learners who enjoy challenges and develop the key skills they require in readiness for school. Children develop good mathematical skills. They enjoy counting objects, reciting some numbers in sequence up to 10. They begin to use everyday language related to time. For example, they say 'It's 4 o'clock' when looking at books with clocks attached to them.

## Setting details

<b>Unique reference number</b>	311640
<b>Local authority</b>	Gateshead
<b>Inspection number</b>	1059538
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 10
<b>Total number of places</b>	6
<b>Number of children on roll</b>	7
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	11 October 2012
<b>Telephone number</b>	

The childminder was registered in 1992 and lives in Whickham, Gateshead. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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